

Power Maths Reception, yearly overview

Autumn term

Strand		Unit	Week	Weekly title	Early Learning Goal	
Number –			1	Counting to 1, 2 and 3	Children count reliably with numbers from 1 to	
number and place value	Unit 1	Numbers to 5	2	Counting to 4	20, place them in order.	
piace value			3	Counting to 5		
Number – addition and subtraction	Unit 2	Sorting	4	Sorting into 2 groups	Children explore characteristics of everyday objects.	
Number –	llmit 2	Comparing	5	Comparing quantities of identical objects	Pre-requisite to: Using quantities and objects, they add and	
number and Unit	Offics	groups within 5	6	Comparing quantities of non-identical objects	subtract 2 single-digit numbers and count on or back to find the answer.	
Number –		Change	7	One more	Say which number is one more or one less	
addition and subtraction	Unit 4	within 5	8	One less	than a given number.	
Measurement	Unit 5	Time	9	My day	Children use everyday language to talk about time to solve problems.	

Power Maths Reception, yearly overview

Spring term

Strand		Unit	Week	Weekly title	Early Learning Goal
Number – addition and subtraction	Unit 6	Number bonds within 5	1	Introducing the part-whole model	Pre-requisite to: Using quantities and objects, they add and subtract 2 single-digit numbers and count on or back to find the answer.
Number –	Unit 7	Numbers	2	Counting to 6, 7 and 8	Children count reliably with numbers from 1 to
number and place value	Unit 1	to 10	3	Counting to 9 and 10	20, place them in order.
Number – number and place value	Unit 8	Comparing numbers within 10	4	Comparing groups up to 10	Children explore characteristics of everyday objects.
Number – addition and subtraction	Unit 9	Addition to 10	5	Combining 2 groups to find the whole	Using quantities and objects, they add and subtract 2 single-digit numbers and count on or back to find the answer.
Number –			6	Using a ten frame	Pre-requisite to:
addition and subtraction	addition and Unit 10 Number		7	The part-whole model to 10	Using quantities and objects, they add and subtract 2 single-digit numbers and count on or back to find the answer.
Geometry –			8	Spacial awareness	Children explore characteristics of everyday
properties of	Unit 11	Unit 11 Shape and space 9		3D shapes	objects and shapes and use mathematical
shape		Space	10	2D shapes	language to describe them.



Power Maths Reception, yearly overview

Summer term

Strand		Unit	Week	Weekly title	Early Learning Goal
Geometry –	Unit 12	Exploring	1	Making simple patterns	Children recognise, create and describe
properties of shape	Offit 12	patterns	2	Exploring more complex patterns	patterns.
Number –	Unit 13	Counting on	3	Adding by counting on	Using quantities and objects, they add and subtract 2 single-digit numbers and count on
addition and subtraction	Unit 13	and counting back	4	Taking away by counting back	or back to find the answer.
Number – number and place value	Unit 14	Numbers to 20	5	Counting to 20	Children count reliably with numbers from 1 to 20, place them in order.
Number –				Doubling	
multiplication	Unit 15	Numerical patterns	7		They solve problems, including doubling, halving and sharing.
and division		patterns	8	Odds and evens	naving and sharing.
Number –			9	Length, height and distance	Children use everyday language to talk about
number and place value	Unit 16	6 Measure	10	Weight	size, weight, capacity, position, distance, time and money to compare quantities and objects
			11	Volume and capacity	and to solve problems.



Power Maths Year I, yearly overview

Textbook	Strand	Unit	Number of Lessons	
Textbook A / Practice Pupil	Number – number and place value	1	Numbers to 10	12
Book A	Number – number and place value	2	Part-whole within 10	5
	Number – addition and subtraction	3	Addition and subtraction within 10 (1)	6
(Term 1)	Number – addition and subtraction	4	Addition and subtraction within 10 (2)	12
	Geometry – properties of shape	5	2D and 3D shapes	5
	Number – number and place value	6	Numbers to 20	7
Textbook B / Practice Pupil	Number – addition and subtraction	7	Addition within 20	6
Book B	Number – addition and subtraction	8	Subtraction within 20	8
	Number – number and place value	9	Numbers to 50	11
(Term 2)	Measurement	10	Introducing length and height	5
	Measurement	11	Introducing weight and volume	7
Textbook C / Practice Pupil	Number – multiplication and division	12	Multiplication	6
Book C	Number – multiplication and division	13	Division	5
	Number – fractions	14	Halves and quarters	5
(Term 3)	Geometry – position and direction	15	Position and direction	3
	Number – number and place value	16	Numbers to 100	9
	Measurement	17	Time	7
	Measurement	18	Money	3

Power Maths Year 2, yearly overview

Textbook	Strand	Unit	Number of Lessons	
Textbook A / Practice	Number – number and place value	1	Numbers to 100	10
Workbook A	Number – addition and subtraction	2	Addition and subtraction (1)	12
(Term 1)	Number – addition and subtraction	3	Addition and subtraction (2)	9
	Measurement	4	Money	9
	Number – multiplication and division	5	Multiplication and division (1)	9
Textbook B / Practice	Number – multiplication and division	6	Multiplication and division (2)	9
Workbook B	Statistics	7	Statistics	7
(Term 2)	Measurement	8	Length and height	5
(1011112)	Geometry – properties of shape	9	Properties of shapes	12
	Number – fractions	10	Fractions	14
Textbook C / Practice	Geometry – position and direction	11	Position and direction	4
Workbook C	Number – addition and subtraction	12	Problem solving and efficient methods	12
(Term 3)	Measurement	13	Time	9
(1.2 5)	Measurement	14	Weight, volume and temperature	10



Power Maths Year 3, yearly overview

Textbook	Strand	Unit	Number of Lessons	
Textbook A / Practice Book A	Number – number and place value	1	Place value within 1,000	11
	Number – addition and subtraction	2	Addition and subtraction (1)	10
(Term 1)	Number – addition and subtraction	3	Addition and subtraction (2)	9
	Number – multiplication and division	4	Multiplication and division (1)	15
Textbook B / Practice Book B	Number – multiplication and division	5	Multiplication and division (2)	14
	Measurement	6	Money	5
(Term 2)	Statistics	7	Statistics	5
	Measurement	8	Length	11
	Number – fractions	9	Fractions (1)	11
Textbook C / Practice Book C	Number – fractions	10	Fractions (2)	9
	Measurement	11	Time	11
(Term 3)	Geometry – properties of shapes	12	Angles and properties of shapes	9
	Measurement	13	Mass	6
	Measurement	14	Capacity	6

Power Maths Year 4, yearly overview

Textbook	Strand	Unit		Number of Lessons
Textbook A / Practice Book A	Number – number and place value	1	Place value – 4-digit numbers (1)	9
	Number – number and place value	2	Place value – 4-digit numbers (2)	9
(Term 1)	Number – addition and subtraction	3	Addition and subtraction	15
	Measurement	4	Measure – perimeter	5
	Number – multiplication and division	5	Multiplication and division (1)	11
Textbook B / Practice Book B	Number – multiplication and division	6	Multiplication and division (2)	15
	Measurement	7	Measure – area	5
(Term 2)	Number – fractions (including decimals)	8	Fractions (1)	7
	Number – fractions (including decimals)	9	Fractions (2)	8
	Number – fractions (including decimals)	10	Decimals (1)	10
Textbook C / Practice Book C	Number – fractions (including decimals)	11	Decimals (2)	7
	Measurement	12	Money	9
(Term 3)	Measurement	13	Time	5
	Statistics	14	Statistics	5
	Geometry – properties of shapes	15	Geometry – angles and 2D shapes	10
	Geometry – position and direction	16	Geometry – position and direction	6



St Mary'sCatholic Primary School and Nursery

Power Maths Year 5, yearly overview

Textbook	Strand	Unit		Number of Lessons
Textbook A / Practice Book A	Number – number and place value	1	Place value within 100,000	8
	Number – number and place value	2	Place value within 1,000,000	8
(Term 1)	Number – addition and subtraction	3	Addition and subtraction	10
	Statistics	4	Graphs and tables	5
	Number – multiplication and division	5	Multiplication and division (1)	10
	Measurement	6	Measure – area and perimeter	7
Textbook B / Practice Book B	Number – multiplication and division	7	Multiplication and division (2)	11
(Term 2)	Number – fractions (including decimals and percentages)	8	Fractions (1)	8
	Number – fractions (including decimals and percentages)	9	Fractions (2)	12
	Number – fractions (including decimals and percentages)	10	Fractions (3)	7
	Number – fractions (including decimals and percentages)	11	Decimals and percentages	12
Textbook C / Practice Book C	Number – fractions (including decimals and percentages)	12	Decimals	15
(Term 3)	Geometry – properties of shapes	13	Geometry – properties of shapes (1)	7
	Geometry – properties of shapes	14	Geometry – properties of shapes (2)	5
	Geometry – position and direction	15	Geometry – position and direction	4
	Measurement	16	Measure – converting units	10
	Measurement	17	Measure – volume and capacity	4

Power Maths Year 6, yearly overview

Textbook	Strand	Unit		Number of Lessons
Textbook A / Practice Book A	Number – number and place value	1	Place value within 10,000,000	7
(Term 1)	Number – addition, subtraction, multiplication and division	2	Four operations (1)	10
	Number – addition, subtraction, multiplication and division	2	Four operations (2)	9
	Number – fractions	4	Fractions (1)	11
	Number – fractions	5	Fractions (2)	9
	Geometry – position and direction	6	Geometry – position and direction	4
Textbook B / Practice Book B	Number – fractions (including decimals and percentages)	7	Decimals	9
(Term 2)	Number – fractions (including decimals and percentages)		Percentages	9
	Algebra	9	Algebra	11
	Measurement	10	Measure – imperial and metric measures	5
	Measurement	11	Measure – perimeter, area and volume	11
	Ratio and proportion	12	Ratio and proportion	9
Textbook C / Practice Book C	Geometry – properties of shapes	13	Geometry – properties of shapes	12
	Number – number and place value	14	Problem solving	14
(Term 3)	Statistics	15	Statistics	10