



St Mary's
Catholic Primary School and Nursery

Classroom Monitor Objective Coverage

Year 1
Autumn Term

Year 1 English

Autumn Term

<u>English - Reading</u> Word Reading	<ul style="list-style-type: none">• Decode words using phonic knowledge and skills• Respond speedily to graphemes for all 40+ phonemes with correct sound or sounds
<u>English - Reading</u> Comprehension	<ul style="list-style-type: none">• Retell familiar stories and consider their particular characteristics• Recognise and join in with predictable phrases• Understand books, being read or listened to, using a range of strategies• Predict what might happen based on what has been read so far.
<u>English - Writing</u> Handwriting	<ul style="list-style-type: none">• Sit correctly at a table holding a pencil comfortably and correctly• Form lower and upper case letters and digits 0 to 9
<u>English - Writing</u> Spelling	<ul style="list-style-type: none">• Spell words containing each of the 40+ phonemes already taught• Spell some common exception words and the days of the week• Name the letters of the alphabet in order• Write simple dictated sentences• Spell regular plurals• Add suffixes where no change in spelling of root words
<u>English - Writing</u> Composition	<ul style="list-style-type: none">• Compose a sentence orally before writing it• Re-read and discuss what they have written
<u>English - Writing</u> VGP	<ul style="list-style-type: none">• Leave spaces between words• Use basic sentence punctuation• Join words and clauses using and

Year 1 Maths

Autumn Term

<p><u>Mathematics</u> PM – Units 1 & 2 Number - Place Value</p>	<ul style="list-style-type: none">• Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number.• Count, read and write numbers to 10 in numerals and words.• Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.• Given a number, identify one more or one less.
<p><u>Mathematics</u> PM – Units 3 & 4 Number - Addition & Subtraction</p>	<ul style="list-style-type: none">• Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.• Add and subtract one digit numbers to 10, including zero• Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems• Represent and use number bonds and related subtraction facts within 10
<p><u>Mathematics</u> PM – Unit 5 Geometry – Properties of Shape</p>	<ul style="list-style-type: none">• Recognise and name common 2-d shapes, including: (for example, rectangles (including squares), circles and triangles)• Recognise and name common 3-d shapes, including: (for example, cuboids (including cubes), pyramids and spheres.)
<p><u>Mathematics</u> PM – Unit 6 Number – Place Value</p>	<ul style="list-style-type: none">• Count to twenty, forwards and backwards, beginning with 0 or 1, from any given number.• Count, read and write numbers from 1 to 20 in numerals and words.• Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least

Year 1 Wider Curriculum

Autumn Term – Me, my world and I / Toys

<p style="text-align: center;"><u>Science</u> Working Scientifically</p>	<ul style="list-style-type: none"> • Ask simple questions when prompted • Make relevant observations • Use observations to suggest answers to questions
<p style="text-align: center;"><u>Science</u> Animals including humans</p>	<ul style="list-style-type: none"> • Identify and name common animals • Classify animals as carnivores, herbivores and omnivores. • Describe and compare the structure of a variety of common animals • Identify basic parts of the human body
<p style="text-align: center;"><u>Design and Technology</u> Design Make</p>	<ul style="list-style-type: none"> • Use IT to explore design ideas • Join and colour fabrics • Decorate textiles • Cut along straight lines, curved lines and shapes marked out by a template
<p style="text-align: center;"><u>History</u> Historical Enquiry Understanding</p>	<ul style="list-style-type: none"> • Ask questions about the past • Describe an artefact • Use pictures and role play to tell stories from the past • Place events and objects in chronological order
<p style="text-align: center;"><u>Art & Design</u> Painting</p>	<ul style="list-style-type: none"> • Begin to recall all the equipment needed for an art session • Help prepare and clear away art equipment • Hold a brush correctly and use different types and sizes of brush • Mix paint colours and describe how to make them • Use different brush types to make different marks
<p style="text-align: center;"><u>Music</u></p>	<ul style="list-style-type: none"> • Make patterns with sounds. • Make and change sound on an instrument. • Explain which of two sounds is higher or lower. • Perform to an audience and improve performance by practising.
<p style="text-align: center;"><u>PSHE (Unit 1)</u></p>	<ul style="list-style-type: none"> • Share personal success with the class
<p style="text-align: center;"><u>PSHE (Unit 2)</u></p>	<ul style="list-style-type: none"> • Use vocabulary to describe feelings
<p style="text-align: center;"><u>Computing</u> Digital Literacy Information Technology Computer Science</p>	<ul style="list-style-type: none"> • Use technology safely and respectfully • Keep personal information private when using technology. • Know to ask for help if they feel unsure about any online content • Use technology purposefully • Understand what algorithms are and how they are implemented as programs on digital devices. • Understand that programmes execute by following precise and unambiguous instructions • Create simple programs. • Debug simple programs • Use logical reasoning to predict the behaviour of simple programs
<p style="text-align: center;"><u>PE</u> Gymnastics Real PE Unit 1</p>	<ul style="list-style-type: none"> • Perform simple rolls. • Copy stretching movements for different parts of the body • Balance using hands, feet or seat