



St Mary's
Catholic Primary School and Nursery

Classroom Monitor Objective Coverage

Year 1
Spring Term

Year 1 English

Spring Term

<u>English - Reading</u> Word Reading	<ul style="list-style-type: none">• Decode words using phonic knowledge and skills• Respond speedily to graphemes for all 40+ phonemes with correct sound or sounds• Read common exception words• Read words with contractions and understand that the apostrophe represents the omitted letter
<u>English - Reading</u> Comprehension	<ul style="list-style-type: none">• Discuss word meanings, linking new meanings to those already known• Understand books, being read or listened to, using a range of strategies• Check the text makes sense as they read and correct inaccurate reading• Discuss the significance of the title and events, in books being read or listened to• Predict what might happen based on what has been read so far• Discuss their understanding of what is read to them
<u>English - Writing</u> Handwriting	<ul style="list-style-type: none">• Sit correctly at a table holding a pencil comfortably and correctly• Form lower and upper case letters and digits 0 to 9
<u>English - Writing</u> Spelling	<ul style="list-style-type: none">• Spell words containing each of the 40+ phonemes already taught• Spell some common exception words and the days of the week• Name the letters of the alphabet in order• Write simple dictated sentences• Add suffixes where no change in spelling of root words• Use the prefix un
<u>English - Writing</u> Composition	<ul style="list-style-type: none">• Sequence sentences to form short narratives• Read aloud their writing
<u>English - Writing</u> VGP	<ul style="list-style-type: none">• Use basic sentence punctuation• Use a capital letter for proper nouns• Use some grammatical terminology

Year 1 Maths

Spring Term

<p><u>Mathematics</u> PM – Units 7 & 8 Number - Addition & Subtraction</p>	<ul style="list-style-type: none">• Represent and use number bonds and related subtraction facts within 20• Add and subtract one-digit and two-digit numbers to 20, including zero• Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$
<p><u>Mathematics</u> PM – Unit 9 Number – Place Value</p>	<ul style="list-style-type: none">• Count to 50 forwards and backwards, beginning with 0 or 1, or from any number.• Count, read and write numbers from 1-50 in numerals.• Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.• Given a number, identify one more or one less.
<p><u>Mathematics</u> PM – Unit 10 Measure – Length & Height</p>	<ul style="list-style-type: none">• Compare, describe and solve practical problems for: lengths and heights for example, long/short, longer/shorter, tall/short, double/half• Measure and begin to record lengths and heights
<p><u>Mathematics</u> PM – Unit 11 Measure – Weight and Volume</p>	<ul style="list-style-type: none">• Compare, describe and solve practical problems for mass/weight [for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]• Measure and begin to record mass/weight, capacity and volume

Year 1 Wider Curriculum

Spring Term – What makes our world? / Who lives there?

<u>Science</u> Working Scientifically	<ul style="list-style-type: none">• Ask simple questions when prompted• Suggest ways of answering a question• Make relevant observations• Conduct simple tests, with support• Use observations to suggest answers to questions• Recognise findings
<u>Science</u> Everyday Materials	<ul style="list-style-type: none">• Distinguish between an object and the material from which it is made• Identify, name and describe the simple physical properties of a variety of everyday material• Compare and group everyday materials
<u>Design and Technology</u> Technical Knowledge Evaluate	<ul style="list-style-type: none">• Roll, fold, tear and cut paper and card• Say what they like and do not like about existing products
<u>Geography</u> Enquiry & Investigation Following Directions and Maps Map Making Locational Knowledge	<ul style="list-style-type: none">• Collect information about local environment• Use a simple plan to follow a route• Draw a route showing features• Draw around objects to make a plan• Draw maps of real life and made up places• Create keys for symbols on a map• Name and locate the four countries and capital cities of the UK• Use basic geographical vocabulary to identify and describe key human features
<u>Art & Design</u> Art in Context Drawing	<ul style="list-style-type: none">• Compare drawings, paintings and sculptures by well-known artists and designers• Compare own work to well-known artists' and designers'• With pastel/charcoal, control pressure, blend and smudge
<u>Music</u>	<ul style="list-style-type: none">• Make patterns with sounds.• Make and change sound on an instrument.• Explain which of two sounds is higher or lower.• Sing in unison with a group.
<u>PSHE (Unit 3)</u>	<ul style="list-style-type: none">• Describe different ways others can be teased or bullied and understand that these are wrong• Understand how to resist teasing or bullying and who to go for help if they witness it• Explain how others are feeling and how they show those feelings• Recognise what is fair and unfair, kind or unkind, right or wrong
<u>PSHE (Unit 4)</u>	<ul style="list-style-type: none">• Understand who they can seek help from if they are worried.
<u>Computing</u> Digital Literacy Information Technology	<ul style="list-style-type: none">• Describe common uses of information technology beyond school• Use technology purposefully
<u>PE</u> Dance Real PE Unit 3	<ul style="list-style-type: none">• Perform the basic dance actions• Copy short motifs• Link two or more actions together