



**St Mary's**  
Catholic Primary School and Nursery

# **Classroom Monitor Objective Coverage**

**Year 2**  
**Autumn Term**

## Year 2 English Autumn Term

### English - Reading Word Reading

- Decode words with two or more syllables
- Read aloud books closely matched to improving phonic knowledge
- Read frequently encountered words quickly and accurately
- Read further common exception words

### English - Reading Comprehension

- Discuss and express views about what is read to them
- Understand books, being read or listened to, using a range of strategies
- Discuss their understanding of books read to them and read themselves
- Check the text makes sense as they read and correct inaccurate reading
- Discuss the sequence of events in books and how items of information are related
- Retell stories
- Predict what might happen based on what has been read so far

### English - Writing Handwriting

- Form lower case letters and start to join
- Use appropriately-sized spacing between words

### English - Writing Spelling

- Segment words into phonemes and represent with graphemes
- Spell further common exception words
- Write simple dictated sentences

### English - Writing Composition

- Write for a range of purposes
- Plan writing using a range of strategies
- Read aloud what they have written with appropriate intonation to make the meaning clear

### English - Writing VGP

- Use familiar and new punctuation correctly
- Use expanded noun phrases to describe and specify
- Use subordination and coordination
- Use the present and past tenses correctly and consistently

## Year 2 Maths Autumn Term

<p><b><u>Mathematics</u></b> PM – Unit 1 Number - Place Value</p>	<ul style="list-style-type: none"> <li>• Read and write numbers to at least 100 in numerals and in words.</li> <li>• Recognise the place value of each digit in a two-digit number (tens, ones)</li> <li>• Identify, represent and estimate numbers using different representations including the number line.</li> <li>• Compare and order numbers from 0 up to 100; use <math>&lt;</math>, <math>&gt;</math> and <math>=</math> signs.</li> <li>• Use place value and number facts to solve problems</li> </ul>
<p><b><u>Mathematics</u></b> PM – Units 2 &amp; 3 Number - Addition &amp; Subtraction</p>	<ul style="list-style-type: none"> <li>• Recall and use addition and subtraction facts to 20 fluently and derive and use related facts up to 100.</li> <li>• Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers.</li> <li>• Show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.</li> <li>• Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods.</li> <li>• Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.</li> <li>• Count in steps of 2, 3 and 5 from 0, and in tens from any number, forward and backward.</li> </ul>
<p><b><u>Mathematics</u></b> PM – Unit 4 Measurement - Money</p>	<ul style="list-style-type: none"> <li>• Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value.</li> <li>• Find different combinations of coins that equal the same amounts of money.</li> <li>• Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.</li> </ul>
<p><b><u>Mathematics</u></b> PM – Unit 5 Number – Multiplication and Division</p>	<ul style="list-style-type: none"> <li>• Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers.</li> <li>• Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (<math>\times</math>), division (<math>\div</math>) and equals (<math>=</math>) sign.</li> </ul>

## Year 2 Wider Curriculum

### Autumn Term – Taking Care / London then and now

<p><b><u>Science</u></b> Working Scientifically</p>	<ul style="list-style-type: none"> <li>• Ask simple questions and recognise that they can be answered in different ways.</li> <li>• Perform simple tests</li> <li>• Notice that animals, including humans, have offspring which grow into adults</li> </ul>
<p><b><u>Science</u></b> Animals including humans</p>	<ul style="list-style-type: none"> <li>• Find out about and describe the basic needs of animals, including humans, for survival</li> <li>• Describe how humans can keep healthy</li> </ul>
<p><b><u>Design and Technology</u></b> <b><u>Design &amp; Evaluate</u></b> <b><u>Make Technical knowledge</u></b></p>	<ul style="list-style-type: none"> <li>• Tell someone about design ideas.</li> <li>• Say how well designs and products met the given design criteria.</li> <li>• Find ways to make stable, freestanding structures</li> <li>• Independently cut wood/dowelling using a hacksaw and bench hook.</li> <li>• Use a simple circuit in a model</li> </ul>
<p><b><u>History</u></b> Historical Enquiry Periods in History Understanding</p>	<ul style="list-style-type: none"> <li>• Answer questions about the past using given sources.</li> <li>• Discuss significant events and people in Britain within and beyond their living memory.</li> <li>• Compare life during a time in the past and life today.</li> <li>• Use a wide vocabulary of everyday historical terms</li> </ul>
<p><b><u>Geography</u></b></p>	<ul style="list-style-type: none"> <li>• Use aerial photographs</li> </ul>
<p><b><u>Art &amp; Design</u></b> Drawing &amp; Painting</p>	<ul style="list-style-type: none"> <li>• Begin to recall all the equipment needed for an art session</li> <li>• Help prepare and clear away art equipment</li> <li>• Use a paint brush to: dab, smooth, wash, sponge, stipple, stroke</li> <li>• Use different brush types to make different marks</li> </ul>
<p><b><u>Music</u></b> Composing Performing</p>	<ul style="list-style-type: none"> <li>• Make sounds that reflect a topic</li> <li>• Use short given patterns in compositions</li> <li>• Use given symbols to record long and short sounds</li> <li>• Sing in tune</li> <li>• Sing in unison with a group</li> <li>• Perform to an audience and improve performance by practising</li> </ul>
<p><b><u>PSHE</u></b> (Unit 1)</p>	<ul style="list-style-type: none"> <li>• Use vocabulary to describe feelings.</li> <li>• Understand the difference between a secret and a surprise</li> </ul>
<p><b><u>PSHE</u></b> (Unit 2)</p>	<ul style="list-style-type: none"> <li>• Describe simple ways to stay safe in different environments</li> </ul>
<p><b><u>Computing</u></b> Digital Literacy Information Technology</p>	<ul style="list-style-type: none"> <li>• Describe common uses of information technology beyond school</li> <li>• Use technology purposefully</li> </ul>
<p><b><u>PE</u></b> Gymnastics Real PE Unit 2</p>	<ul style="list-style-type: none"> <li>• Create different shapes when balancing</li> <li>• Copy short movements to combine simple balances</li> <li>• Travel in different ways</li> </ul>