

	Classroom Monitor Objective Overview
	<u>Classroom Monitor Objective Overview</u> Year 3 – Summer 1
English - Reading	Read aloud and understand the meaning of new words
Word Reading	 Read further exception words
word Keduling	• Read further exception words
English - Reading	Read and listen to books for a range of purposes
Comprehension	Discuss words and phrases that capture the reader's interest and imagination
	Understand texts using a range of strategies
	Draw inferences and justify with evidence
	 Predict what might happen from details stated and implied
	• Discuss books that are read to them and those they can read for themselves
	Retrieve and summarise information from texts
	Retell some stories orally
	 Identify how language, structure, and presentation contribute to meaning
	 Identify and discuss themes and conventions in a wide range of writing
	Recognise some different forms of poetry
	 Read poems and play scripts aloud; demonstrating understanding
English - Writing	Handwriting is legible and consistent with appropriate joins
Handwriting	
English - Writing	 Use further prefixes and suffixes and understand how to add them
Spelling	Spell words that are often misspelt
	Check spelling in a dictionary
	Write simple dictated sentences
English - Writing	 Identify key organisational and language features in a writing model
Composition	 Discuss and record ideas with others when planning writing
	 Sentences have a range of structures with varied and rich vocabulary
	Paragraphs organised around themes
	 Narratives have simple settings, characters and plot
	 Simple organisational devices used in non-narrative writing
	 Read aloud their own writing so that the meaning is clear
	 Correct and improve writing with reference to effectiveness
	Use knowledge of related words and word families to deduce meaning
English - Writing	 Use conjunctions, adverbs and prepositions to express time and cause
VGP	Use a wider range of conjunctions
	Use the present perfect form of verbs
	 Understand and use grammatical terminology accurately and appropriately
	Form nouns using prefixes
Mathematics	Recognise, find and write fractions of a discrete set of objects
Fractions, Statistics, and	Recognise and use fractions as numbers
Length	Recognise and show equivalent fractions with small denominators
	Interpret and present data in bar charts, pictograms and tables
<u>.</u> .	Measure, compare, add and subtract measures including calculating simple perimeters
<u>Science</u>	Ask relevant questions when prompted
Working Scientifically	Set up simple, practical enquiries and comparative tests
	Make systematic observations, gather and record data
	With prompting, record, group and display evidence and report findings
	With prompting, suggest conclusions, possible improvements or further questions



St Mary's Catholic Primary School and Nursery

Science Plans Identify and describe the functions of different parts of flowering plants Explore the requirements of specific plants for life and growth Investigate how water is transported within plants Explore the part that flowers play in plant life cycles Construction of Roman Design and Technology Construction of Roman Explore the part that flowers play in plant life cycles Design products that are functional and designed for purpose. Explain strengths and weaknesses of existing products. Evaluate work against own design criteria. Perform simple rhythmic and melodic patterns on an instrument to accompany a song. Perform simple rhythmic and melodic patterns on an instrument to accompany a song. Perform given compositions/songs from memory. Reflect on, and improve own work Begin to identify how many beats are in a bar when listening to pieces of music. To examine and compare artefacts. To use a parge of sources to compare places studied at KS2. To use a points on a compas; North, South, East and West. To follow a route on an OS map. To learn the role money plays in society To learn the role money plays in society To learn the role money plays in society To ave angle of sittchers to point go work and things we need. I can explain the difference between things we want and things we need. I can explain the difference between things we want and things we need. I can explain the difference between things we want and things we need. I can explain how adverts try to influence our spending and why		
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Athletics • Run 200m • Jump: one foot to the other; one foot to two feet		Use logical reasoning to detect and correct errors in programs
 Jump: one foot to the other; one foot to two feet 		
	Athletics	
Use the correct action to throw a javelin without a run up.		
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<u>Classroom Monitor Objective Overview</u> <u>Year 3 – Summer 2</u>		
English - Reading Word Reading	 Read aloud and understand the meaning of new words Read further exception words 	
English - Reading Comprehension	 Read and listen to books for a range of purposes Discuss words and phrases that capture the reader's interest and imagination Understand texts using a range of strategies 	



St Mary's Catholic Primary School and Nursery

	Draw inferences and justify with evidence
	Predict what might happen from details stated and implied
	• Discuss books that are read to them and those they can read for themselves
	Retrieve and summarise information from texts
	Retell some stories orally
	Identify how language, structure, and presentation contribute to meaning
	Identify and discuss themes and conventions in a wide range of writing
	Recognise some different forms of poetry
English - Writing	Handwriting is legible and consistent with appropriate joins
Handwriting	
English - Writing	Use further prefixes and suffixes and understand how to add them
Spelling	Spell words that are often misspelt
	Check spelling in a dictionary
	Write simple dictated sentences
English - Writing	Identify key organisational and language features in a writing model
Composition	Discuss and record ideas with others when planning writing
	Sentences have a range of structures with varied and rich vocabulary
	Paragraphs organised around themes
	 Narratives have simple settings, characters and plot
	Simple organisational devices used in non-narrative writing
	Read aloud their own writing so that the meaning is clear
English - Writing	 Use conjunctions, adverbs and prepositions to express time and cause
VGP	Use a wider range of conjunctions
	Use the present perfect form of verbs
	Understand and use grammatical terminology accurately and appropriately
	 Form nouns using prefixes
Mathematics	Draw 2-D shapes and make 3-D shapes
Time, Shape, Mass,	Understand and use right angles
Capacity	Describe and recognise types of line
	Tell and write the time from analogue 12-hour and 24-hour clocks
	Compare durations of events; including knowing standard units of time
Science	Ask relevant questions when prompted
Working Scientifically	Set up simple, practical enquiries and comparative tests
	Make systematic observations, gather and record data
	With prompting, record, group and display evidence and report findings
	With prompting, suggest conclusions, possible improvements or further questions
Science	Recognise that we need light in order to see things and that dark is the absence of light
Lights	 Recognise that light from the sun can be dangerous and how to protect eyes
	 Understand, and find patterns, in shadow formation
Music	Perform simple rhythmic and melodic patterns on an instrument to accompany a song.
Guitars and Singing	 Perform as part of a group and individually to an audience.
5.5	 Compose three note patterns.
	 Improvise repeated patterns
	 Reflect on, and improve own work
	 Perform given compositions/songs from memory.
	 Perform as part of a group and individually to an audience.
	 Reflect on, and improve own work
Art	 Discuss and describe well-known artists' and architects' work
Sketching	 Use different types of lead pencil
Shereining	



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	Work with a variety of pen types and make a variety of lines
	Use a sketchbook to record observations and develop ideas.
	Prepare, organise and clear away art equipment
<u>Geography</u>	• To create a survey to explore human or physical features in the local area.
Local Study	To name and locate counties and cities of the UK
	• To make a simple sketch map of the human and physical features in local area.
	• Take photographs of the local area to help produce a simple map.
<u>PSHE</u>	To identify strengths and weaknesses and celebrate achievements
Achievements	To set goals
	To know how to ask for help
	To identify skills and attributes needed to do certain jobs
Computing	Understand the opportunities computer networks offer for communication.
Touch Typing	Choose from a variety of software and internet services to accomplish given goals
	Collect and combine information and data
	Design and create content to accomplish a given goal
<u>PE</u>	Sprint up to 100m.
Athletics	• Run 200m
	Jump: one foot to the other; one foot to two feet
	• Use the correct action to throw a javelin without a run up.