



St Mary's
Catholic Primary School and Nursery

Classroom Monitor Objective Overview
Year 4 – Summer 1

<u>English - Reading</u> Word Reading	<ul style="list-style-type: none">• Read aloud and understand the meaning of new words• Read further exception words
<u>English - Reading</u> Comprehension	<ul style="list-style-type: none">• Read and listen to books for a range of purposes• Discuss words and phrases that capture the reader's interest and imagination• Understand texts using a range of strategies• Draw inferences and justify with evidence• Predict what might happen from details stated and implied• Retrieve and summarise information from the text.• Retell some stories orally.• Use dictionaries to check the meaning of words they read• Read poems and play scripts aloud, demonstrating understanding• Discuss books which are read to them and that they can read themselves.• Identify and discuss themes and conventions in and across a wide range of writing• Identify how language, structure, and presentation contribute to meaning
<u>English - Writing</u> Handwriting	<ul style="list-style-type: none">• Write at increased pace, maintain legibility, consistency and quality.
<u>English - Writing</u> Spelling	<ul style="list-style-type: none">• Use further prefixes and suffixes and understand how to add them• Spell words that are often misspelt• Check spelling in a dictionary• Write simple dictated sentences• Place the possessive apostrophe accurately in plurals
<u>English - Writing</u> Composition	<ul style="list-style-type: none">• Identify structure, vocabulary and grammar in a writing model to inform own writing• Discuss and record ideas with others when planning writing• Sentences have a range of structures with use of new vocabulary• Organise and demarcate paragraphs appropriately• Narratives have settings, characters and plot with some detail• Simple organisational devices used in non-narrative writing• Correct and improve writing with reference to effectiveness• Read aloud their own writing, to larger groups, so that the meaning is clear
<u>English - Writing</u> VGP	<ul style="list-style-type: none">• Use conjunctions, adverbs and prepositions to express time and cause• Choose nouns or pronouns appropriately• Consistently use the correct form of 'a' or 'an'• Use a wider range of sentence punctuation• Understand and use grammatical terminology accurately and appropriately• Use subordinating conjunctions• Use the present perfect form of verbs Choose nouns or pronouns appropriately• Use conjunctions, adverbs and prepositions to express time and cause• Form nouns using prefixes and give a clear definition• Use knowledge of root words and word families to deduce meaning



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<u>Mathematics</u> Decimals	<ul style="list-style-type: none">• Understand and use decimal place value to 2 decimal places• Solve simple measure and money problems involving fractions and decimals to 2 decimal places
<u>Mathematics</u> Money	<ul style="list-style-type: none">• Solve 2-step addition and subtraction problems• Solve problems involving multiplying and adding• Solve simple measure and money problems involving fractions and decimals to 2 decimal places
<u>Time</u>	<ul style="list-style-type: none">• Estimate, measure and compare intervals of time and duration of events• Estimate, compare, calculate and convert different measures• Read, write and convert time between analogue and digital 12- and 24-hour clocks and different units of time
<u>Science</u> Working Scientifically	<ul style="list-style-type: none">• Ask relevant questions and plan scientific enquiries to answer them Set up simple and practical enquiries, comparative and fair tests• Make systematic and careful observations and measurements to answer questions Record and report on findings from enquiries• Identify differences, similarities or changes related to simple scientific ideas and processes Use results
<u>Science</u> States of Matter	<ul style="list-style-type: none">• Compare and group materials as solids, liquids or gases Understand the water cycle• Observe that changes in temperature cause some materials to change state Identify how we hear sounds• Explore patterns in pitch and volume of sounds
<u>Geography</u> Rivers and Mountains	<ul style="list-style-type: none">• Describe the workings of rivers, mountains, volcanoes and earthquakes.• Follow a route on an OS map.• Use the key to interpret symbols and marks on an OS map for routes.• Make a simple scale drawing.• Identify and interpret relief maps.
<u>Art & Design</u>	<ul style="list-style-type: none">• Create images in the style of an artist from history.• Discuss and describe well-known artists' and architects' work.• Use a sketchbook to record observations and develop ideas.• Prepare, organise and clear away art equipment.
<u>Music</u>	<ul style="list-style-type: none">• Perform simple rhythmic and melodic patterns on an instrument to accompany a song.• Perform as part of a group and individually to an audience.• Use voice and copy a given scale.• Compose three note patterns.
<u>PSHE</u>	<ul style="list-style-type: none">• Use vocabulary to describe the intensity of feelings and discuss how to manage them.• Recognise what is fair and unfair, kind and unkind and right and wrong• Understand that our society has rules and laws which govern us.• Understand that the media may not always portray the truth.



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<u>Computing</u> Logo	<ul style="list-style-type: none"> • Design and debug programs that accomplish specific goals. • Design and create programs that use a sequence. • Control physical systems. • Use logical reasoning to detect and correct errors in programs.
<u>PE</u> Games Orienteering	<ul style="list-style-type: none"> • Move to catch a ball within a game, maintaining eye contact with the ball. • Pass a ball accurately when moving around during a game. • Jump from one foot to two feet • Find space to move into within a game. • Use a range of techniques to help keep possession of the ball in a team game. • Use non-verbal communication strategies to help solve problems/complete challenges. • Evaluate own performance within a group or individual challenge • Read basic symbols on an orienteering map and start to create own appropriate symbols. • Follow a school map to navigate around a simple course designed by themselves and others. • Dribble a ball in a straight line

Classroom Monitor Objective Overview
Year 4 – Summer 2

<u>English - Reading</u> Word Reading	<ul style="list-style-type: none"> • Read aloud and understand the meaning of new words • Read further exception words
<u>English - Reading</u>	<ul style="list-style-type: none"> • Read and listen to books for a range of purposes



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<p>Comprehension</p>	<ul style="list-style-type: none"> • Use dictionaries to check the meaning of words they read • Read poems and play scripts aloud demonstrating understanding • Recognise different forms of poetry • Identify how language structure and presentation contribute to meaning • Discuss words and phrases that capture the reader's interest and imagination • Understand texts using a range of strategies • Draw inferences and justify with evidence • Predict what might happen from details stated and implied • Retrieve and summarise information from the text. • Retell some stories orally. • Discuss books which are read to them and that they can read themselves.
<p><u>English - Writing</u> Handwriting</p>	<ul style="list-style-type: none"> • Write at increased pace, maintain legibility, consistency and quality.
<p><u>English - Writing</u> Spelling</p>	<ul style="list-style-type: none"> • Use further prefixes and suffixes and understand how to add them • Spell words that are often misspelt • Check spelling in a dictionary • Write simple dictated sentences • Place the possessive apostrophe accurately in plurals
<p><u>English - Writing</u> Composition</p>	<ul style="list-style-type: none"> • Identify structure, vocabulary and grammar in a writing model to inform own writing • Discuss and record ideas with others when planning writing • Sentences have a range of structures with use of new vocabulary • Narratives have settings, characters and plot with some detail • Simple organisational devices used in non-narrative writing • Correct and improve writing with reference to effectiveness • Read aloud their own writing, to larger groups, so that the meaning is clear
<p><u>English - Writing</u> VGP</p>	<ul style="list-style-type: none"> • Use the present perfect form of verbs • Use conjunctions, adverbs and prepositions to express time and cause • Choose nouns or pronouns appropriately • Understand and use grammatical terminology accurately and appropriately • Use subordinating conjunctions • Choose nouns or pronouns appropriately • Use the present perfect form of verbs • Form nouns using prefixes and give a clear definition • Consistently use the correct form of 'a' or 'an' • Use knowledge of root words and word families to deduce meaning Use a • Wider range of sentence punctuation • Understand and use grammatical terminology accurately and appropriately
<p><u>Mathematics</u> Statistics</p>	<ul style="list-style-type: none"> • Interpret, present and solve problems with discrete and continuous data in a range of formats



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<u>Mathematics</u> Geometry – Angles and 2D shapes.	<ul style="list-style-type: none">• Compare and classify geometric shapes based on their properties and sizes• Identify acute and obtuse angles and compare and order angles up to 2 right angles by size• Identify lines of symmetry in 2D-Shapes and complete a simple symmetric figure
<u>Mathematics</u> Geometry – Position and Direction	<ul style="list-style-type: none">• Plot specified points on a 2D grid and draw sides to complete a given polygon
<u>Science</u> Working Scientifically	<ul style="list-style-type: none">• Ask relevant questions and plan scientific enquiries to answer them Set up simple and practical enquiries, comparative and fair tests• Make systematic and careful observations and measurements to answer questions Record and report on findings from enquiries• Identify differences, similarities or changes related to simple scientific ideas and processes Use results
<u>Science</u> States of Matter	<ul style="list-style-type: none">• Compare and group materials as solids, liquids or gases Understand the water cycle• Observe that changes in temperature cause some materials to change state Identify how we hear sounds• Explore patterns in pitch and volume of sounds
<u>Geography</u> Rivers and Mountains	<ul style="list-style-type: none">• Describe the workings of rivers, mountains, volcanoes and earthquakes.• Use the key to interpret symbols and marks on an OS map for routes.• Make a simple scale drawing.
<u>Design and Technology</u>	<ul style="list-style-type: none">• Create simple joins with wood.• Measure pieces and make holes in wood.• Use simple mechanical systems in products• Evaluate work against own design criteria.• Cut slots
<u>Music</u>	<ul style="list-style-type: none">• Perform as part of a group and individually to an audience.• Take part in two-part harmonies
<u>PSHE</u>	<ul style="list-style-type: none">• Use vocabulary to describe the intensity of feelings and discuss how to manage them.
<u>Computing</u> Animation Hardware investigators	<ul style="list-style-type: none">• Choose from a variety of software and internet services to accomplish given goals.• Design and create content to accomplish a given goal.• Collect and combine information and data.• Understand how computer networks can provide multiple services.• Understand the opportunities computer networks offer for communication.
<u>PE</u> <u>Athletics</u>	<ul style="list-style-type: none">• Sprint up to 100m.• Run 200m• Use the correct action to throw a javelin without a run up.