



St Mary's

Catholic Primary School and Nursery

Classroom Monitor Objective Overview

Year 5 – Summer 1

Theme: To Infinity and Beyond!

Visit: Jodrell Bank

<p><u>English - Reading</u> Word Reading</p>	<ul style="list-style-type: none"> • Read aloud and understand the meaning of new words they meet.
<p><u>English - Reading</u> Comprehension</p>	<ul style="list-style-type: none"> • Read and discuss an increasingly wide range of texts for a range of purposes • Make comparisons within and across books • Use a range of strategies to understand books they read • Draw inferences and justify with evidence • Predict what might happen from details stated and implied • Discuss and evaluate how authors use language • Discuss books; explain their understanding and justify their views
<p><u>English-</u> Spoken language</p>	<p>At a level appropriate to Year 5:</p> <ul style="list-style-type: none"> • Listen and respond appropriately to adults and their peers. • Ask relevant questions to extend their understanding and knowledge. • Use relevant strategies to build their vocabulary. • Gain, maintain and monitor the interest of the listener(s). • Consider and evaluate different viewpoints, attending to and building on the contributions of others. • Select and use appropriate registers for effective communication.
<p><u>English -</u> Handwriting</p>	<ul style="list-style-type: none"> • Ensure appropriate handwriting.
<p><u>English - Writing</u> Spelling</p>	<ul style="list-style-type: none"> • Use further prefixes and suffixes • Spell some words with 'silent' letters • Use a range of strategies to spell accurately • Use a thesaurus
<p><u>English - Writing</u> Composition</p>	<ul style="list-style-type: none"> • Select appropriate form for audience and purpose. • Note and develop initial ideas for writing • Select appropriate grammar and vocabulary • Precis longer passages • Use a wide range of devices to build cohesion within paragraphs • Use further organisational and presentational devices • Always proof-read writing for errors and effectiveness
<p><u>English - Writing</u> VGP</p>	<ul style="list-style-type: none"> • Use expanded noun phrases • Use modal verbs and adverbs • Begin to use more advanced sentence punctuation • Use verb prefixes • Use devices to build cohesion • Understand and use grammatical terminology accurately and appropriately
<p><u>Mathematics</u></p>	<ul style="list-style-type: none"> • Understand and use decimal place value. • Understand and use percentages • Identify 3D shapes from 2D representations • Identify, measure and draw angles • Distinguish between regular and irregular polygons • Identify, describe and represent translations and reflections of shapes
<p><u>Science</u> Space</p>	<ul style="list-style-type: none"> • Describe the movement of the planets in the solar system relative to the sun. • Describe the movement of the Moon relative to the earth.



St Mary's
Catholic Primary School and Nursery

	<ul style="list-style-type: none"> • Understand the effects of the Earth's rotation • Explain effects of gravity on the Earth • Identify the effects of forces that act between moving surfaces • Recognise that smaller mechanisms allow a smaller force to have a greater effect
<u>Design and Technology</u>	<ul style="list-style-type: none"> • Collect feedback from others to find out how to improve a product. • Use a computer design program to communicate ideas
<u>Art & Design</u>	<ul style="list-style-type: none"> • Control the use of the pencil and experiment with a range of techniques • Use a sketchbook to show how ideas have improved
<u>Music</u>	<ul style="list-style-type: none"> • Layer sounds to create effects. • Compose melodic and rhythmic phrases. • Starting to interpret musical notation • Evaluate others' work thinking about texture, structure, timbre and dynamics. • Perform own compositions from memory. • Perform own rhythmic and melodic patterns on an instrument • Lead a group in a performance.
<u>Computing</u> 3D Modelling unit 5.6	<ul style="list-style-type: none"> • Design and create systems that accomplish given goals • Combine a variety of software to accomplish given goals on a range of digital devices
<u>PE</u> Outdoor: Rounders	<ul style="list-style-type: none"> • Hit a ball into space to help increase score within a game. • Help other members of team to find space within a team game.

<p><u>Classroom Monitor Objective Overview</u> <u>Year 5 – Summer 2</u> Theme: Hakuna Matata! A History of Benin</p>	
<u>English - Reading</u> Word Reading	<ul style="list-style-type: none"> • Read aloud and understand the meaning of new words they meet.
<u>English - Reading</u> Comprehension	<ul style="list-style-type: none"> • Read and discuss an increasingly wide range of texts for a range of purposes • Identify and discuss themes and conventions in and across a wide range of writing • Make comparisons within and across books • Draw inferences and justify with evidence • Retrieve and summarise information from texts, identifying key details • Identify how language, structure and presentation contribute to meaning • Distinguish between fact and opinion • Discuss books; explain their understanding and justify their views
<u>English-</u> Spoken language	<p>At a level appropriate to Year 5:</p> <ul style="list-style-type: none"> • Listen and respond appropriately to adults and their peers. • Ask relevant questions to extend their understanding and knowledge. • Use relevant strategies to build their vocabulary. • Gain, maintain and monitor the interest of the listener(s). • Consider and evaluate different viewpoints, attending to and building on the contributions of others. • Select and use appropriate registers for effective communication.



St Mary's
Catholic Primary School and Nursery

English - Handwriting	<ul style="list-style-type: none"> • Ensure appropriate handwriting.
English - Writing Spelling	<ul style="list-style-type: none"> • Use further prefixes and suffixes • Spell some words with 'silent' letters • Use a range of strategies to spell accurately • Use a thesaurus
English - Writing Composition	<ul style="list-style-type: none"> • Select appropriate form for audience and purpose. • Note and develop initial ideas for writing • Select appropriate grammar and vocabulary • Increase effectiveness of narrative writing • Precis longer passages • Use a wide range of devices to build cohesion within paragraphs • Always proof-read writing for errors and effectiveness
English - Writing VGP	<ul style="list-style-type: none"> • Use expanded noun phrases • Begin to use more advanced sentence punctuation • Use relative clauses • Use verb prefixes • Use devices to build cohesion • Understand and use grammatical terminology accurately and appropriately
Mathematics	<ul style="list-style-type: none"> • Convert between different metric units and between metric and common imperial units • Solve problems involving measure
History	<ul style="list-style-type: none"> • Create historically valid questions about cause and significance • Identify and describe changes within and between different periods in history • Examine artefacts and explain what they show us about that time in history.
Geography	<ul style="list-style-type: none"> • Explore and explain topical geographical issues over time • Locate the Tropics of Cancer, and Capricorn, The Greenwich Meridian Zones and Time zones
Design and Technology	<ul style="list-style-type: none"> • Design products that are innovative and appeal to individuals or groups. • Collect feedback from others to find out how to improve a product.
Art & Design	<ul style="list-style-type: none"> • Replicate images by well-known artists • Add detail to a sculpture • Use a sketchbook to show how ideas have improved • Create layers of paint to add detail to background colours.
Music	<ul style="list-style-type: none"> • Perform own compositions from memory.
Computing Concept Maps unit 5.7	<ul style="list-style-type: none"> • Design and create systems that accomplish given goals • Combine a variety of software to accomplish given goals on a range of digital devices • Solve problems in writing programs by decomposing them into smaller parts
PE Outdoor: Athletics Cricket	<ul style="list-style-type: none"> • Use a body shape to decrease air resistance when running • Use the correct action to throw a javelin with a run up • Jump one foot to same foot to two feet • Hit a ball into space to help increase score within a game. • Help other members of team to find space within a team game. • Call out for a catch in a game showing they know they are in the best place.



St Mary's
Catholic Primary School and Nursery