



St Mary's
Catholic Primary School and Nursery

PUPIL PREMIUM POLICY

INTRODUCTION

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on school census figures for pupils registered as eligible for FSM in Reception to Year 11. For looked after children, the Pupil Premium was calculated using the Children Looked After data returns. A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

The Pupil Premium is additional to main school funding and it will be used by the partnership to address any underlying inequalities amongst eligible children.

PRINCIPLES

Every child with his/her individual needs and gifts is unique, special and made in the image of God.

All members of staff and the governing body at St Mary's Catholic Primary School & Nursery accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a caring, Christian environment.

As with every child in our care, a child who is considered to be 'socially disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of need.

RIGHTS OF THE CHILD

Human rights are a set of basic things that every human being should have, like the right to be free, the right to say what you think, the right to an education and the right to be treated with dignity and respect.

The Convention on the Rights of the Child (UNCRC) is a human rights treaty (agreement) that was agreed by the United Nations in 1989. It gives children and young people all over the world over 40 major rights.

These rights include the right to a family life, the right to be protected from all types of violence, the right to be healthy, the right to have a say and to be taken seriously, and the right to have an education that helps you grow as a person. The UNCRC gives extra rights to children living in very difficult circumstances, including children in trouble with the law, and refugee and asylum-seeking children.

At St Mary's we aim to honour and fulfil The United Nations Convention on the Rights of the Child. This guidance refers directly to the articles.

AIMS

To ensure that the Pupil Premium is used to reach the pupils who need it most and make a significant impact on their education and lives.

OBJECTIVES

1. To provide additional educational support to improve the progress and raise the standard of achievement for these pupils.
2. To narrow the gap between the achievement of these pupils and their peers.
3. To address any underlying inequalities between children eligible for Pupil Premium and others, as far as the school's powers allow.
4. To enable the schools and families to work together to improve these pupils' progress.

IMPLEMENTATION

1. Pupil Premium will be clearly identifiable within the school's budget through the provision map.
2. The Head teacher and Deputy Head, in consultation with the governors, staff and parents/carers, will decide how the Pupil Premium is spent for the benefit of the pupils concerned.
3. The Head Teacher and Deputy Head will report termly to the governing body and annually through the website to parents/carers on how effective any interventions have been in achieving the objectives in this policy. Information on the progress and attainment of the groups of pupils covered by the Premium will be included on the schools website.
4. The school will seek to develop further strategies and interventions which can improve the progress and attainment of these pupils as part of the School Improvement Plan.
5. Pupil Premium funding will be spent on activities across the following areas:
 - improving attendance;
 - providing intervention programmes and additional resources to improve attainment;
 - improving children's capacity to engage in learning and the school community through a range of activities including nutrition, life skills, play, out of hours activities, trips and residential trips.
 - improving inclusion, including therapeutic interventions and one-to-one support;
 - working with families to support engagement in learning;
 - support to individual children to enable them to participate in school life or develop specific interests and talents.

MONITORING AND EVALUATION

1. The school will monitor and evaluate the impact of the strategies put into place through the funding to ensure that we can demonstrate the value that has been added to the learning of the entitled children.
2. Impact will be evaluated by using pupil tracking information, information on behaviour and attendance, pupil and parent/carers feedback, and case studies.
3. Pupil Premium pupil progress will be reviewed specifically at termly Pupil Progress Meetings with SLT and the Head Teacher.