



St Mary's  
Catholic Primary School and Nursery

## Spring Term 2021 - second half

Welcome back! We hope you have all had a good half term. For the second half of the Spring Term, we will be looking at more Spring Festivals, including Valentine's Day and St. David's Day, St Patrick's Day and Mother's Day. We will be using the story "Come on Daisy" as our main focus to begin, followed by the traditional story of "The Three Little Pigs" and the festival of Easter to end the term. As usual, we will be busy!

### This half term we will be learning:

Personal, Social & Emotional Development	<ul style="list-style-type: none"><li>To select and use activities and resources, asking for help when needed</li><li>To welcome and value praise for what we have done.</li><li>To enjoy responsibility for carrying out small tasks.</li><li>To develop confidence to talk to others when playing, communicate freely about home and experiences.</li><li>To be aware of feelings and know that actions and words can hurt others feelings.</li><li>To take turns and share resources, tolerating delay and needing to wait.</li><li>To be able to play as part of a group, initiating play and inviting others to join in.</li></ul>
Communication & Language	<ul style="list-style-type: none"><li>To listen to others one to one or in small groups, when the conversation interests us.</li><li>To join in with repeated refrains and anticipates key events and phrases in rhymes and stories.</li><li>To understand use of objects (e.g. What do we use to cut things?)</li><li>To show understanding of prepositions such as "under", "on top", "behind", "above", "below".</li><li>To use simple sentences when speaking and retell a simple past event.</li><li>To begin to understand "how" and "why" questions.</li><li>To follow simple instructions.</li><li>To retell a past event, tell a simple story.</li><li>To use a range of tenses - play, playing, played etc.</li></ul>
Physical Development	<ul style="list-style-type: none"><li>To climb confidently and pull ourselves up on nursery climbing equipment.</li><li>To kick a large ball.</li><li>To begin to use a tripod grip to hold writing tools and draw simple shapes such as circles and lines; Copy some letters, e.g., letters from name.</li><li>To show preference for dominant hand and hold a pencil near the point.</li><li>To dress with help - pulling up zip, when fastened at the bottom etc.</li><li>To mount stairs, steps and climbing equipment using alternate feet.</li><li>To stand momentarily on one foot.</li><li>To use one-handed tools and equipment such as scissors, hole punches, tools etc. and know that they have to be used safely.</li><li>To attend to toileting needs independently and be able to wash and dry hands.</li></ul>
Literacy	<ul style="list-style-type: none"><li>To begin to be aware of the way stories are structured.</li><li>To listen to stories with increasing attention and recall, describe main story setting, events and principal characters.</li><li>To suggest how a story might end.</li><li>To enjoy rhyming and rhythmic activities and show awareness of rhyme and alliteration.</li><li>To sometimes gives meaning to marks as we draw and paint.</li></ul>

	<p>To ascribe meanings to marks that we see in different places.</p> <p>To look at books independently and handle books carefully.</p> <p>To know information can be relayed in the form of print and that reading begins on the left of the page. (We write children's names in the top left corner of the page so that this becomes automatic.)</p> <p>To hear and say the initial sound of words.</p>
Maths	<p>To use number names and number language spontaneously.</p> <p>To use number names accurately in play.</p> <p>To recite numbers in order to 10.</p> <p>To know that numbers identify how many objects are in a set.</p> <p>To match numeral and quantity correctly and show interest in numbers.</p> <p>To show curiosity about numbers by offering comments or asking questions.</p> <p>To show an interest in shape and space by playing with shapes and making arrangements.</p> <p>To show awareness of similarities of shapes in the environment.</p> <p>To use positional language.</p>
Understanding the World	<p>To show interest in the lives of people who are familiar to us.</p> <p>To recognise and describe special times or events for family or friends.</p> <p>To know some things make them unique - look at baby pictures and they've changed.</p> <p>To know how to operate simple equipment e.g. CD player, iPad, remote control.</p> <p>To know that information can be retrieved from computers.</p> <p>Comment and ask questions about aspects of our familiar world - where we live and the natural world.</p> <p>Talk about why things happen and how things work.</p>
Expressive Arts and Design	<p>To join in with dancing and ring games.</p> <p>To sing a few familiar songs.</p> <p>To respond to music, move rhythmically, tap out simple rhythms etc.</p> <p>To explore and learn how sounds can be changed and make up simple rhythms.</p> <p>To explore colour and how colours can be changed</p> <p>To use various construction materials.</p> <p>To develop preferences for forms of expression.</p> <p>To engage in imaginative role play based on own first-hand experiences.</p> <p>Use available resources to create props to support role-play.</p>

Please see our planning board for more detailed information about how we address the Early Years Foundation Stage (EYFS) Curriculum.

## Important Dates

Week beginning	Book/Theme	Dates to remember
Feb 22 <sup>nd</sup> 2021 (2 weeks)	Story Theme: "Come On Daisy"	<ul style="list-style-type: none"> <li>Welly Wednesday Walks</li> <li>St. David's Day - Monday 1<sup>st</sup> March (wear something yellow)</li> <li>World Book Day - Friday 4<sup>th</sup> March (dress as your favourite story book character)</li> <li>Mother's Day - March 14<sup>th</sup> 2021</li> </ul>
March 8 <sup>th</sup> March 2021 (2/3 weeks)	The Three Little Pigs	<ul style="list-style-type: none"> <li>Welly Wednesday Walks</li> <li>St Patrick's Day (17<sup>th</sup>) Wear something Green on Wednesday 17<sup>th</sup>!</li> </ul>

**March 29<sup>th</sup>  
HOLY WEEK**

**EASTER**

**In nursery we will find out about different parts  
of the Easter story:**

Friday 26<sup>th</sup> - Palm Sunday

Monday 29<sup>th</sup> - Washing Feet

Tuesday 30<sup>th</sup> - Bread and wine

Wednesday 31<sup>st</sup> - Jesus died on a cross

Thursday 1<sup>st</sup> - Jesus came back alive and Easter Eggs

**Break up for Easter Holidays - Thursday 1<sup>st</sup>  
April**