

St Mary's Curriculum Map

This curriculum information will help you to help and support your child's learning this term. The Curriculum Map shows the main areas of learning that your child will undertake during this half term.

Reception	Class 3	Spring Term 2 2021	Theme: Into The Woods
Class Teacher: Mrs Moxon			Teaching Assistant: Mrs Cliffe, Mrs Dwyer
Other Adults: Mrs Plecha, Mrs Law, Miss Moss			

Half Term Learning	During this half term Class 3 will be exploring Into The Woods. The children will be listening to a range of stories in the classroom and in class assembly and developing their concentration. They will be encouraged to explain their own knowledge and understanding to deepen their learning. They will develop vocabulary and language through sharing books, role play, helicopter stories and singing. We will continue with handwriting sessions which teach the children how to use a pencil effectively to form recognisable letters. During our Real PE lessons and physical activities indoors and outdoors we will experiment with different ways of moving and jumping off an object and land safely. The children will be discussing the importance of healthy eating and personal hygiene. In phonics the children will continue to learn letter sounds as well as digraphs & trigraphs (e.g. oo, igh) and match those sounds to letter shapes. They will use their phonic knowledge to write words in ways which match their spoken language. They will continue to learn to read and write tricky words and sing tricky word songs. When reading the children will use their phonics skills to read simple texts. The children will extend their vocabulary through their experiences with a variety of texts. The children will be discussing past and present events in their own lives and in the lives of family members. The children will be exploring similarities and differences in relation to places, objects, materials and living things through indoor and outdoor explorer activities, we will be going out into the woods so will need wellington boots. The children will be completing simple programmes using the classroom interactive whiteboard and ipads as well as remote control cars and a range of interactive resources. They will explore the different sounds of instruments and experiment with ways of changing rhythms.
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Through our RE lessons our learning will be:	<p><u>Sorrow and Joy</u></p> <p>The children will be aware that we need to ask Jesus to help us to be kind to others. We will understand that we are capable of hurting others and that we should always try and be kind to each other. We will know that we can say sorry when we hurt someone but we need to ask Jesus to help us to do this. We hear stories of how Jesus forgave those who hurt him and know that we can forgive other people when they hurt us.</p>
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	English	Maths
This half term our learning will be:	<p>We're Going On A Bear Hunt - Michael Rosen The children will learn the story using Talk 4 writing and then adapt the story. We will develop our language skills by doing lots of talking around the story using helicopter stories and story maps.</p> <p>The Gruffalo By Julia Donaldson This half term the children will learn the story of The Gruffalo. They will develop their story recall skills using Talk 4 writing. This will enable the children to develop their own stories based on the story sequence. We will build on the skills learned earlier in the year and begin to write simple sentences using capital letters, finger spaces between words and full stops.</p> <p>Little Red Riding Hood This story will develop the children's repertoire of traditional tales. We will be learning the story and reading various versions of the story and try to create our own version. We will continue to write simple captions and sentences, using capital letters, finger spaces between words and full stops.</p>	<p>Building 9&10 Children continue to apply counting principles when counting to 9 and 10 forwards and backwards. They represent 9 and 10 in different ways. Arranging 9 or 10 items into small groups to explore composition. Children notice that a 10 frame is full when there is 10. They subitise groups of 9 and 10. They make comparisons using language of more, fewer and the same. Children explore number bonds to 10.</p> <p>3D shapes Children explore and manipulate 3D shapes through blocks play and modelling. Children talk about the properties of 3D shapes such as which shapes can stack, roll and why. Children are introduced to names and given opportunities to explore similarities and differences.</p> <p>Pattern Children introduced to more complex patterns; E.g. ABB (Blue, Red, Red) AAB (Blue, Blue, Red), AABB (Blue, Blue, Red, Red), AABBB (Blue, Blue, Red, Red, Red)</p>

Things to Remember

P.E. Kit	To be kept in school for the whole term. PE day is Thursday , PE kits will be sent home at the end of term to be washed. Please check pumps fit.
To read at home	<i>Books will be sent home on Monday and Thursday. All children have access to 'My Rising Stars' digital eBooks from home, please log in and share these books. Please add comments (photographs and videos also very welcome) each time you read and share traditional books at home on your child's Tapestry Learning Journal.</i>
Homework	Daily reading with weekly activities will be sent home via Class Dojo linked to our theme. Please add observations & comments (photographs and videos also very welcome) of your child's homework activity to Tapestry .
<p>Please avoid bringing large rucksacs to school. A book bag is a great choice for homework and reading books. Please ensure your child has their water bottle at school every day.</p> <p>Please remember to look on our website or the fortnightly school newsletter for up to date general school information.</p>	



Many thanks for your continued support and co-operation.
If you have any queries regarding Class 3 please contact Class Teacher & Team Leader Mrs Moxon.

'IN THE JOY OF THE GOSPEL, WE WILL WORK TOGETHER TO BE KIND, FAIR, HONEST AND BECOME THE PEOPLE JESUS CALLS US TO BE'