

# St Mary's Curriculum Map

This curriculum information will help you to help and support your child's learning this term. The Curriculum Map shows the main areas of learning that your child will undertake during this half term.

<b>Year 2</b>	<b>Class 9</b>	<b>Spring Term 2 2021</b>	<b>Theme: All around the World</b>
<b>Class Teacher:</b> Miss Mayers		<b>Teaching Assistant:</b> Mrs Shepherd	
<b>Other Adults:</b> Mrs Moss, Mrs Rodgers			

Half Term Learning	During this half term Class 9 will be exploring the theme, 'All Around the World.' The children will be naming and locating the world's seven continents and five oceans. They will be using world maps, atlases and globes to identify the United Kingdom and its countries, the continents and oceans. We will be looking at the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. We will use aerial photographs to recognise landmarks and basic human and physical features. We will also be exploring the lives of significant individuals from the past who have contributed to national and international achievements. For computing this half term, the children will explore how a story can be presented in different ways, they will make a quiz about the class topic and make a presentation for the class.
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Through our RE lessons our learning will be:	<p><u>The Mass:</u></p> <p>This topic is designed to develop the children's knowledge and understanding of the celebration of the Mass. The children will learn about the readings at Mass and why they should listen to them. They will know what happens at the Offertory and that the bread and wine are changed into Jesus.</p>
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	English	Maths
This half term our learning will be:	<p>This half term the children will start by exploring 'Dougal's Deep Sea Diary'. They will write character descriptions, diary entries and write questions for the character.</p> <p>Then we will learn the story of 'The Snail and the Whale' by Julia Donaldson. In our writing the children will continue to develop their own skills by writing their own descriptions. We will use familiar and new punctuation correctly as well as use expanded noun phrases to describe and specify. They will be planning their own version of the story, using a range of strategies.</p>	<p>In Maths, we will begin by Identifying and describe the properties of 3-D shapes, including the number of edges, vertices and faces ·We will Identify 2-D shapes on the surface of 3-D shapes and finally compare and sort common 2-D and 3-D shapes and everyday objects.</p> <p>We will then move onto Fractions, where we will recognise, find, name and write fractions <math>\frac{1}{3}</math>, <math>\frac{1}{4}</math>, <math>\frac{2}{4}</math> and <math>\frac{3}{4}</math> of a length, shape, set of objects or quantity. We will also be able to write simple fractions for example, <math>\frac{1}{2}</math> of 6 = 3 and recognise the equivalence of <math>\frac{2}{4}</math> and <math>\frac{1}{2}</math>. Finally, we will compare and order lengths, mass, volume/capacity and record the results using &gt;, &lt; and =</p>

## Things to Remember

P.E. Kit	In school each day. Taken home for a wash at holiday time. Please check pumps fit. <b>Our PE day is Tuesday.</b>
To read at home	Daily- <a href="https://my.risingstars-uk.com/">https://my.risingstars-uk.com/</a> Please note our ID centre for Rising Stars is <b>98070</b>
Homework	Weekly homework task will be sent home on a <b>Friday and due in the following Wednesday.</b>
<b>Please avoid bringing large rucksacs to school. A book bag is a great choice for homework and reading books. Please ensure reading records are in school EVERY day.</b>	
<b>Please remember to look on our website or the fortnightly school newsletter for up to date general school information.</b>	



Many thanks for your continued support and co-operation.  
If you have any queries regarding Class 9 please contact Class Teacher Miss Mayers or Team Leader Mrs Colgan.

**'IN THE JOY OF THE GOSPEL, WE WILL WORK TOGETHER TO BE KIND, FAIR, HONEST AND BECOME THE PEOPLE JESUS CALLS US TO BE'**