

St Mary's Curriculum Map

This curriculum information will help you to help and support your child's learning this term. The Curriculum Map shows the main areas of learning that your child will undertake during this half term.

Year: 3	Class: 12	Spring Term 2 2021	Theme: How does your garden grow?
Class Teacher: Mrs M. Bevington		Teaching Assistant: Mrs Heeps	
Other Adults: Mrs Davies and Mrs Karavia			

Half Term Learning	<p>During this half term Class 12 will be exploring the history of Rome and how it has influenced us today. The children will be baking to help develop their food preparation skills. In our Science lessons we will further investigate plants and learn about water transportation within plants and how they grow and reproduce. During PE we will improve our striking and fielding techniques and learn more ways to work as a team whilst working out with Mark Wright on BBC Bitesize. For Computing the children will build on their e-safety knowledge and improve their touch typing skills. During our PSHE sessions we will discuss what it is like to live in Britain and begin to appreciate the range of national, regional, religious and ethnic identities in the UK. During French we will continue to learn all about what is inside our pencil cases – Dans Ma Trousse.</p>
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Through our RE lessons our learning will be:	<p>Celebrating the Mass - This topic is designed to develop the children's knowledge and understanding of the Mass. The children will reflect on the importance of Sunday as a day of rest and the varied reasons why Catholics go to Mass. They will learn about different parts of the Mass and the meaning and significance of each part in broadening and reinforcing their faith.</p>
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	English	Maths
This half term our learning will be:	<p>The Demon Dentist During this unit the children will learn how to write a diary entry based on David Walliams 'Demon Dentist.' They will take on the character of Alfie and write about his experiences with Miss Root.</p> <p>The Iron Man The children will explore the world of 'The Iron Man,' by Ted Hughes. (This is not the Marvel character.) They will learn how to create a story featuring their own Iron Man character which they will need to defeat.</p>	<p>Length The children will measure and compare various lengths and look for equivalence. They will also add and subtract lengths and measure</p> <p>Fractions The children will be learning about unit and non-unit fractions, making whole fractions and understanding tenths. We will then move onto fractions as numbers and then relate those skills to objects. Finally, the children will solve problems using the skills they have developed throughout the unit.</p>

Things to Remember

P.E. Kit	In school each day. Taken home for a wash at holiday time. Please include both indoor and outdoor kit . Trainers are much better than black pumps please. Jogging bottoms are also requested when the weather becomes colder. Our PE day is Tuesday but we will also complete the golden mile when the weather allows on a different day.
To read at home	Please read between 2-3 times per week with an adult and send me a message on Class Dojo. I will give Dojos everytime I receive a message!
Homework	Weekly spellings to learn given out in a small blue book every Monday. Test will be on Friday each week. Weekly homework given out every Tuesday. Due in by Friday the same week OR Monday the following week. NO LATE RETURNS PLEASE. TTRS will be set online each week and a short quiz will be taken every Friday.
Please avoid bringing large rucksacs to school. A book bag is a great choice for homework and reading books. Please ensure reading records are in school EVERY day.	
Please remember to look on our website or the fortnightly school newsletter for up to date general school information.	



Many thanks for your continued support and co-operation.
If you have any queries regarding Class 12 please speak to class teacher, Mrs Bevington or Team Leader, Mr Waterworth

**'IN THE JOY OF THE GOSPEL, WE WILL WORK TOGETHER TO BE KIND, FAIR, HONEST AND
BECOME THE PEOPLE JESUS CALLS US TO BE'**