St Mary's Curriculum Map

This curriculum information will help you to help and support your child's learning this term. The Curriculum Map shows the main areas of learning that your child will undertake during this half term.

| Year 5 | Class 18 | Spring Term 2 202 | 21 | Theme: Does it Really Matter? |
|---------------------------|----------|------------------------------------------------|-------------|-------------------------------|
| Class Teacher: Miss Broad | | Teaching Assistants: Mrs Booth, Mrs Smith, Mrs | | |
| | | | Barnes, Mrs | McCormack. |

Other Adults: Ms Baron, Mrs Davies

| This half term | This term our Science theme will be 'Does it Really Matter?'- Materials and their | | | |
|----------------|---------------------------------------------------------------------------------------------------|--|--|--|
| our learning | Properties. We will look at separating materials in different ways, looking at the best use | | | |
| will be: | for certain materials and we will conduct various investigations. We will learn all about fair | | | |
| | testing and the importance of changing or keeping variables. | | | |
| | Our outdoor PE lessons this term will be netball where the children will learn ball skills. | | | |
| | Our indoor PE will be Dance. | | | |
| | In Music, we are using the scheme from Charanga to learn songs. Each week we are | | | |
| | building up our skills of rhythm and pulse and we will be adding instruments to the songs. | | | |
| | In Computing the children will learn more about esafety and being safe on line, before | | | |
| | then moving on to Game Creator. | | | |
| | In French the topic is 'La météo' (The weather). They will be learning how to present a | | | |
| | weather report. The focus will be on learning weather phrases and looking at the | | | |
| | geography of France | | | |
| | In Art we will be investigating still life paintings. The children will be arranging objects to | | | |
| | create a visually interesting composition for a still life painting. They will be gathering ideas | | | |
| | to use in a still life composition to create their own still life painting. | | | |

| Through our | Reconciliation |
|----------------|------------------------------------------------------------------------------------------------|
| RE lessons our | During this half term we will be looking at parables which focus on the theme of |
| learning will | reconciliation and forgiveness. We will discuss the Sacrament of Reconciliation in more |
| be: | detail, and consider the consequences of our actions. We will also find out more about the |
| | stories Jesus told relating to forgiveness and what it means to follow the right path in life. |
| | |

| | English | Maths |
|--------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| This half term our learning will be: | In English we will be continuing our Talk 4 Writing scheme by looking at descriptive writing (Based on Jub's Tree House) and non-chronological reports (Based on a planet called Bandara) We | Our maths work this term will continue to be centred on our scheme 'Power Maths'. Much of our focus this term will be related to fractions and decimals. First, we will establish a basic understanding of fractions from Yoar 4 |
| | (Based on a planet called Pandora). We will be learning our example texts orally using text maps to help us, before innovating our own version, and finally | a basic understanding of fractions from Year 4, before moving on to the Year 5 objectives. We will look at ordering and comparing |
| | writing an invention of the text using the skills we have learned. The writing objectives we will cover will include: | fractions as well as identifying equivalent fractions. The children will learn what improper and mixed number fractions are. |
| | Use of commasAdverbials | Furthermore, we will begin to add and subtract simple fractions. We will move on to |

| | Verbs – precision for impact Present perfect verbs Technical vocabulary Non-fiction layout devices Editing and improving our own work Iook at the relationship between fractions and decimals. We will identify the place value of decimal numbers and begin to round them. Finally we will look at simple percentages and solve problems relating to all areas covered this term. | | | | |
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| Things to Remember | | | | | |
| P.E. Kit In school each day. Taken home for a wash at holiday time. Please include be indoor and outdoor kit. Trainers are much better than black pumps plead Jogging bottoms are also requested when the weather is colder. | | | | | |
| To read at home | Please read between 2-3 times per week with an adult and record this on your child's dojo portfolio or via message. I will give Class dojo points for every adult signature. | | | | |
| Homework | Weekly spellings to learn given out in a small blue book every Monday . Test will be on the Friday . Weekly Maths and English homework will be given out on a Wednesday and will be due in on the following Wednesday. | | | | |
| Please avoid bringing large rucksacs to school due to space in our cloakrooms. A book bag is a great choice for homework and reading books. | | | | | |
| Please rem | ember to look on our website or the school newsletter for up to date general school information. | | | | |



Many thanks for your continued support and co-operation. If you have any queries regarding Class 18 please contact Class Teacher Miss Broad or Team leader Mrs Messenger

'IN THE JOY OF THE GOSPEL, WE WILL WORK TOGETHER TO BE KIND, FAIR, HONEST AND BECOME THE PEOPLE JESUS CALLS US TO BE'