



St Mary's
Catholic Primary School and Nursery

Summer Term 2021 - Second half

Welcome back! We hope you have all had a good Half Term Holiday. For the second half of the Summer Term we will be focusing upon "Animals" beginning with the story "The Very Hungry Caterpillar", a classic story that really helps children to learn new skills. We are hoping to have real, live caterpillars in Nursery to observe grow and change, which will be very exciting for the children. Our second story is a traditional tale - "The Three Billy Goats Gruff" which gives lots of interesting opportunities to learn new things, particularly in learning and using positional vocabulary - e.g. in/on/over/under/next to etc.

Our last story theme of the year will be "Zog" by Julia Donaldson - a fun theme to end the year!

We're not sure about how we will be able to celebrate the end of the Nursery year due to the Covid 19 restrictions, however, we will celebrate in some way!

This half term we will be learning:

Personal, Social & Emotional Development	<ul style="list-style-type: none">To select and use activities and resources independently.To welcome and value praise for what we have done.To enjoy responsibility for carrying out small tasks.To develop confidence to talk to others when playing, communicate freely about home and experiences.To be aware of feelings and know that actions and words can hurt others feelings.To take turns and share resources, tolerating delay and needing to wait.To be able to play as part of a group, initiating play and inviting others to join in.
Communication & Language	<ul style="list-style-type: none">To listen to others one to one or in small groups, when the conversation interests us.To join in with repeated refrains and anticipates key events and phrases in rhymes and stories.To understand use of objects (eg What do we use to cut things?)To show understanding of prepositions such as "under", "on top", "behind", "above", "below".To use simple sentences when speaking and retell a simple past event.To begin to understand "how" and "why" questions.To follow simple instructions.To retell a past event, tell a simple story.To use a range of tenses - play, playing, played etc.
Physical Development	<ul style="list-style-type: none">To climb confidently and pull ourselves up on nursery climbing equipment.To kick a large ball.To begin to use a tripod grip to hold writing tools and draw simple shapes such as circles and lines; Copy some letters, eg, letters from name.To show preference for dominant hand and hold a pencil near the point.To dress with help - pulling up zip, when fastened at the bottom etc.To mount stairs, steps and climbing equipment using alternate feet.To stand momentarily on one foot.To use one-handed tools and equipment such as scissors, hole punches, tools etc. and know that they have to be used safely.To attend to toileting needs independently and be able to wash and dry hands.To begin to copy letters from their nameTo begin to form recognisable letters

Literacy	<p>To begin to be aware of the way stories are structured.</p> <p>To listen to stories with increasing attention and recall, describe main story setting, events and principal characters.</p> <p>To suggest how a story might end.</p> <p>To enjoy rhyming and rhythmic activities and show awareness of rhyme and alliteration.</p> <p>To sometimes give meaning to marks as we draw and paint.</p> <p>To ascribe meanings to marks that we see in different places.</p> <p>To look at books independently and handle books carefully.</p> <p>To know information can be relayed in the form of print and that reading begins on the left of the page. (We write children's names in the top left corner of the page so that this becomes an automatic place to start.)</p> <p>To hear and say the initial sound of words.</p>
Maths	<p>To recite number names in sequence</p> <p>To know that a group of things change in quantity when something is added or subtracted.</p> <p>To begin to use the language of size</p> <p>To use number names accurately in play.</p> <p>To recite numbers in order to 10.</p> <p>To know that numbers identify how many objects are in a set.</p> <p>To compare 2 groups of objects saying when there are more or fewer.</p> <p>To begin to find the total number of 2 groups by counting all of them</p> <p>To match numeral and quantity correctly and show interest in numbers.</p> <p>To show curiosity about numbers by offering comments or asking questions.</p> <p>To show awareness of similarities of shapes in the environment.</p>
Understanding the World	<p>To know some things make them unique - look at baby pictures and they've changed.</p> <p>To know how to operate simple equipment eg. CD player, Ipad, remote control.</p> <p>To know that information can be retrieved from computers.</p> <p>Comment and ask questions about aspects of our familiar world - where we live and the natural world.</p> <p>Talk about why things happen and how things work.</p> <p>To talk about some of the things they have observed</p>
Expressive Arts and Design	<p>To join in with dancing and ring games.</p> <p>To sing a few familiar songs.</p> <p>To respond to music, move rhythmically, tap out simple rhythms etc.</p> <p>To explore and learn how sounds can be changed and make up simple rhythms.</p> <p>To develop preferences for forms of expression.</p> <p>To engage in imaginative role play based on own first-hand experiences.</p> <p>Use available resources to create props to support role-play.</p> <p>To use simple tools and techniques.</p> <p>To select appropriate resources.</p>

Please see our planning board for more detailed information about how we address the Early Years Foundation Stage (EYFS) Curriculum.

Important Dates

Week beginning	Book/Theme	Dates to remember
June 7 th June 14 th	Story: The Very Hungry Caterpillar	Photograph Day - Thursday 10 th June Welly Wednesday Walk (every Wednesday morning)
June 21 st June 28 th	Story: The Three Billy Goats Gruff	Welly Wednesday Walk (every Wednesday morning) Wednesday 30th June - parent meeting for parents of all children transferring to Reception

		to visit their child's new teacher and classroom (appointment basis) 4.00 - 7.00 pm.
July 5 th July 12 th July 19 th	Story: Zog	Welly Wednesday Walk (every Wednesday morning) Last day in Nursery: Tuesday 20th July