

St Mary's Curriculum Map

This curriculum information will help you to help and support your child's learning this term. The Curriculum Map shows the main areas of learning that your child will undertake during this half term.

Year 4	Class 14	Summer Term 2 2021	Theme: Everything Matters
Class Teacher: Miss Rainford		Teaching Assistant: Mrs Balden	
Other Adults: Miss Idiens, Miss Wigley, Mrs Karavia, Madame Davies			

Half Term Learning	<p><u>During this half term Class will be learning:</u></p> <p>Science: Everything Matters - States of Matter</p> <p>Art: 3D sculpture – clay work 'Dragon Eyes'</p> <p>Computing: LOGO and Animation</p> <p>Geography: Rivers and Mountains</p> <p>PE: <i>Indoor:</i> Swimming <i>Outdoor:</i> Golden Mile</p> <p>Music: Performing Songs</p> <p>French: Quel Temps fait-il? (What is the weather like?)</p>
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Through our RE lessons our learning will be:	<p>The Church: In this topic the children will learn that as well as belonging to our own special family, we belong to the Church, the family of Christians. We will be focusing on how the Church is 'good news' for us and be learning about the sacraments we receive along our journey through life. We will be learning about the different seasons in the Church's year and thinking about why these are important for us and learning about the liturgical colours. We will be focusing on the Communion of Saints and reflecting upon the mission of the church. In this topic we will learn about Blessed Pope Jean Paul II and Blessed Mother Theresa and deepening our understanding of Mary, the Mother of the Church.</p>
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	English	Maths
This half term our learning will be:	<p>This half term the children will be reading extracts from Varjak Paw (narrative suspense) and Zelda Claw and the Rain Cat (newspaper report/recount).</p> <p>We will be focusing on:</p> <ul style="list-style-type: none"> • Using conjunctions, adverbs and prepositions • Choosing nouns or pronouns appropriately • Using a wider range of sentence punctuation • Understanding and using grammatical terminology accurately and appropriately • Using subordinating conjunctions • Using conjunctions, adverbs and prepositions to express time and cause • Forming nouns using prefixes and giving a clear definition • Using knowledge of root words and word 	<ul style="list-style-type: none"> • <u>In Maths, we will begin with:</u> <p><u>Time</u></p> <ul style="list-style-type: none"> • Convert between units of time • Write times in different ways • Compare times by converting units • Solve problems about units of time <p><u>Statistics</u></p> <ul style="list-style-type: none"> • Present data in pictograms, bar charts and tables • Explore line graphs • Solve problems based on data <p><u>Geometry – angles and 2D shapes</u></p> <ul style="list-style-type: none"> • Recognise obtuse, acute and right angles • Understand regular and irregular

	<p>families to deduce meaning</p> <ul style="list-style-type: none"> • Discussing and recording ideas with others when planning writing • Writing sentences with a range of structures with use of new vocabulary • Organising and demarcating paragraphs appropriately • Writing narratives with settings, characters and plot using some detail • Using simple organisational devices in non-narrative writing (for example – heading and subheading) • Correcting and improving writing with reference to effectiveness • Reading aloud their own writing, to larger groups, so that the meaning is clear. 	<p>shapes</p> <ul style="list-style-type: none"> • Name and describe quadrilaterals and triangles • Identify lines of symmetry in shapes and patterns <p><u>Geometry – Position and Direction</u></p> <ul style="list-style-type: none"> • Use numbers to say where things are on a grid • Plot points on a grid • Use knowledge of shapes to complete diagrams • Describe movements on a grid
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Things to Remember

P.E. Kit	<p>Please ensure that these are in school each day as we will sometimes fit in extra PE sessions where possible. They are to be taken home for a wash at holiday time. Please check that pumps/trainers fit and adequate clothing is included.</p> <p>Swimming takes place each Wednesday so all children will require their swimming kit. This includes a towel and costume/shorts. Goggles can be worn with permission from parents.</p>
To read at home	<p>Please read at home at least 2-3 times per week and send a message on Class Dojo. Children will be rewarded with a Dojo point each time they read at home.</p>
Homework	<p>Weekly homework task will be sent home on a <u>Friday</u> and is due in the following <u>Wednesday</u>.</p> <p>Spellings will be given out on a <u>Friday</u> and tested <u>the following Friday</u>. Please ensure children practice these at home.</p> <p>Daily TTRS for 5-10 mins will really help to build the children’s fluency and speed when learning their times tables. This is really important for the statutory Year 4 multiplication assessment at the end of the year.</p>
<p>Please avoid bringing large rucksacs to school.</p> <p>A book bag is a great choice for homework and reading books.</p> <p>Please remember to look on our website, Facebook or use Class Do-jo for up to date general school information.</p>	



Many thanks for your continued support and
co-operation.

If you have any queries regarding Class 13 please contact Class
Teacher, Miss Rainford or Team leader Mr Waterworth.

**'IN THE JOY OF THE GOSPEL, WE WILL WORK TOGETHER TO BE KIND, FAIR, HONEST AND
BECOME THE PEOPLE JESUS CALLS US TO BE'**