

St Mary's Curriculum Map

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| Year: 4 | Class: 14 | Autumn Term 1 2021 | Theme: Invaders and Settlers |
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Class Teacher: Miss Rainford **Teaching Assistant:** Mrs Balden

Other Adults: Mrs Karavia, Miss Wigley and Madame Davies

This curriculum information will help you to help and support your child's learning this term. The Curriculum Map shows the main areas of learning that your child will undertake during this term.

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| <p>A summary of our learning for this half term:</p> | <p>During this half term our History unit is "Invaders and Settlers" and we will study when and why the Anglo Saxons settled in Britain and the impact of this. The children will use evidence to ask questions and find answers to questions about this period of time.</p> <p>In Science, the topic is "Electricity." The children will create and experiment with electrical circuits and investigate whether certain materials are conductors or insulators of electricity.</p> <p>In Art, the children will learn to mix and match paint colours, use different types of lead pencil, pastels, charcoal and pen types to make a variety of lines with varying thicknesses and build up layers. This will culminate in pieces of art work depicting a range of Anglo-Saxon artefacts.</p> <p>In Design and Technology, the children will follow a recipe, to bake Anglo-Saxon bread and design their own suitable packaging.</p> <p>During computing, the children will practise their times tables using TTRS as well as using Purple Mash for coding and writing a newspaper article.</p> <p>In Geography we will use and develop our map and atlas skills, as well as using globes and digital/computer mapping to locate the countries that the Anglo-Saxons came from and describe their features.</p> <p>In PE, we will build up our stamina through regular use of the Golden Mile and will create a gymnastic sequence.</p> <p>In French the focus is L'argent de Poche (pocket money).</p> <p>In Music, we will express our opinions about music from the past using Anglo-Saxon music.</p> |
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| <p>Key Vocabulary across the wider curriculum includes:</p> | <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td>invaders</td> <td>invader</td> <td>series circuit</td> <td>switch</td> </tr> <tr> <td>Settlers/settlement</td> <td>tribe</td> <td>parallel circuit</td> <td>wire</td> </tr> <tr> <td>long boat</td> <td>kingdom</td> <td>electricity</td> <td>conduct</td> </tr> <tr> <td>century</td> <td>artefact</td> <td>bulb</td> <td>insulator</td> </tr> <tr> <td>village</td> <td></td> <td>battery/cell</td> <td></td> </tr> </table> | invaders | invader | series circuit | switch | Settlers/settlement | tribe | parallel circuit | wire | long boat | kingdom | electricity | conduct | century | artefact | bulb | insulator | village | | battery/cell | |
| invaders | invader | series circuit | switch | | | | | | | | | | | | | | | | | | |
| Settlers/settlement | tribe | parallel circuit | wire | | | | | | | | | | | | | | | | | | |
| long boat | kingdom | electricity | conduct | | | | | | | | | | | | | | | | | | |
| century | artefact | bulb | insulator | | | | | | | | | | | | | | | | | | |
| village | | battery/cell | | | | | | | | | | | | | | | | | | | |

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| <p>Through our RE lessons this term the pupils will study the following:</p> | <p>The Bible The children will learn that the Bible tells us about God and his love for us. They will learn some Old Testament stories and be introduced to some important religious themes like trusting in God and prayer. They will develop their research skills by looking up Bible references.</p> |
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| | English | Maths |
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| <p>These are the main learning objectives that</p> | <p>This half term the children will read a variety of poems and write free verse poetry based on "The Ogre". Their</p> | <p>This half term we will encourage the children to further develop a rapid recall of their times tables as well as practising quick mental</p> |

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| will be taught during this term: | poems will include figurative language. Our Fiction theme is story writing based on the myth Beowulf by Rob Lloyd Jones. The children will write a character and setting description using powerful vocabulary, similes, fronted adverbials and prepositional phrases. For Non-fiction, we will be focusing on writing non-chronological reports. | calculations and recalling key facts. We will also focus upon the place value of 4-digit numbers and addition and subtraction written calculations. It is ESSENTIAL that your child knows their times tables to 12x12 by the end of the year – Year 4 children will now sit a statutory online times tables test. |
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Things to Remember

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| P.E. Kit | P.E is on a Friday and we will have swimming on a Wednesday . Each child's PE needs to be in school from the start of term and taken home at the end of each half term to be washed. Please keep them in school in case we do any additional sports throughout the week 😊. |
| To read at home | Read at home at least 3 times per week. Your child will receive a dojo for each time they read at home, please update on Dojo when your child has read at home so they can be rewarded. |
| Homework | Homework weekly spellings will be sent home every Monday to learn for a test on the following Monday. There will be weekly homework tasks for comprehension and TTRS. All homework tasks will be set each Friday and will be due in by the following Wednesday. |

**Please avoid bringing backpacks to school due to space in our cloakrooms.
Please remember to check your Class Dojo app daily for up to date individual, school or specific class information.
Our School Website and Facebook Page are also vital sources of information.**

Diary Dates

| September | | |
|-----------|------------------|---|
| Wednesday | 1st | INSET Day 1- School closed to Pupils. (Staff Training) SMART Club re-opens |
| Thursday | 2nd | School Re-opens for Pupils (Autumn 1) |
| October | | |
| Thursday | 14th | School Photographs |
| Thursday | 21st | School Closes for October Half Term to pupils |
| Friday | 22 nd | INSET Day 2- School closed to Pupils. (Staff Training) |
| Sunday | 31st | Clocks Change |
| November | | |
| Monday | 1st | School Re-opens for Staff and Pupils (Autumn 2) |

Many Thanks for your continued support and co-operation.
If you have any queries please contact us through Class Dojo in the first instance.

**'IN THE JOY OF THE GOSPEL, WE WILL WORK TOGETHER TO BE KIND, FAIR, HONEST AND
BECOME THE PEOPLE JESUS CALLS US TO BE'**

Term Dates 2021 2022

| | School Closes | School re-opens |
|------------------------------|-----------------------------------|------------------------------------|
| Summer 2021 | | Thursday 2nd September 2021 |
| Autumn Half Term | Thursday 21 st October | Monday 1st November |
| Christmas 2021 | Friday 17th December | Wednesday 5 th January |
| Spring Half Term 2022 | Friday 18th February | Monday 28 th February |
| Easter 2022 | Thursday 14 th April | Tuesday 3 rd May |
| May Day | Monday 2nd May | |
| Summer Half Term | Friday 27 th May | Monday 6 th June |
| Summer 2022 | Friday 22nd July 2022 | |

Good Friday 15th April Easter Monday 18th April 2022

5 INSET (Staff Training) DAYS: Wednesday 1st September 2021, Friday 22nd October 2021, Tuesday 4th January 2022, Monday 25th July 2022, Tuesday 26th July 2022

School will be closed on Friday 18th March in lieu of the additional Jubilee Bank Holiday