

# St Mary's Curriculum Map

<b>Year: 5</b>	<b>Class: 18</b>	<b>Autumn Term 1 2021</b>	<b>Theme: The Only Way is Cheshire</b>
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<b>Class Teacher:</b> Miss Broad	<b>Teaching Assistants:</b> Mrs Bull, Mrs Palin
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<b>Other Adults:</b> Ms Baron, Mrs Davies, Mrs Barnes, Mrs McCormack
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This curriculum information will help you to help and support your child's learning this term. The Curriculum Map shows the main areas of learning that your child will undertake during this term.

A summary of our learning for this half term:

Our **Geography and History** work this half term will be based around our local area, Crewe. Our topic is called 'The Only way is Cheshire'. We will be learning to follow a route on a small scale map; plan routes on maps, create accurate maps of an area, collect data from our local Danebank Avenue, during a walk up and down the road; and make a simple thematic map based on the data we collect. We will learn about the lines of longitude and latitude on a world map; locate continents and countries; and use the 8 points of a compass. We will learn how and when the Fire of Nantwich started; we will make connections with the Fire of Nantwich and the Great Fire of London; And we will learn about how Crewe has changed in the last 100 years and how it has stayed the same.

In **Art** we will develop techniques of drawing in perspective. We will learn to control the use of the pencil and experiment with a range of techniques. We will learn how to replicate drawings of trains in the style of Hawkins.

In **Design and technology** we will design and make an ice cream container. We will learn about which materials are suitable for cold storage; what makes effective product design and be able to say why; and to know which ingredients are available at different times of the year

In **PE** we will be outside only this half term. We will work on our athletic skills. We will focus on developing our technical understanding of athletic activity. We will learn how to set targets and improve our performance in a range of running, jumping and throwing activities.

In **Computing** our theme for the half term, once we can access the computer suite, is called: Spreadsheets. We will learn how to create a formula in a spreadsheet to convert m to cm; We will use a spreadsheet to work out which letters appear most often and we will use a spreadsheet to work out the area and perimeter of rectangles.

In **Music** we will Compose a soundscape (busy road/city). We will learn how to layer sounds to create effects.

In **French** our topic is called OÙ Habites-Tu? Where do you live? We will be talking about where we live, places in town, and map reading.

In **PHSE** we will be learning about Living in the Wider world- Britain.

In **Science** our unit of work will be based around 'The Circle of Life'. We will consider the life cycles of animals including humans.

Key Vocabulary across the wider curriculum includes:

Mammals	Amphibians	Cheshire	Country
Reptiles	Bird	Town	City
Insect	Fish	Continent	Compass
Gestation	Monotreme	Direction	
Marsupials	Placental		

Through our RE	<b>Creation</b>
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lessons this term the pupils will study the following:	The children will learn that people have asked questions about Creation for a long time and learn about the Creation story in the Bible. They will also learn about the story of The Fall and think how it helps us to understand suffering in the world. The children will discover that God calls us to care for Creation and we must be aware of our responsibilities. We will find out about God's great helpers and reflect on what we can learn from them. Finally, we will become aware of God's great gifts given to us. Here, we will look further at our own gifts and how we can use these.
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	English	Maths
These are the main learning objectives that will be taught during this term:	<p>Our theme this half term will be writing balanced arguments. We will be linking our English work to our local study work. We will be thinking about Crewe and our school grounds. We will also consider the HS2 railway and whether it should be built or not.</p> <p>We will focus on writing grammatically correct sentences in the style of a balanced argument, which uses a range of connectives to link opposing ideas together.</p> <p><u>Our focus on grammar and punctuation will include the use of:</u></p> <ul style="list-style-type: none"> <li>• Using full stops and capital letters correctly</li> <li>• Possessive apostrophes</li> <li>• Commas to avoid ambiguity</li> <li>• Cohesion across paragraphs</li> <li>• Relative clauses</li> </ul> <p>We will focus greatly on joining up our handwriting and writing in a neat, fluent style. In spelling we will ensure our Yr 3-4 statutory words are known before moving on to Yr 5 key words. We will then focus on learning new spelling rules including <i>ough</i> words, words with silent letters and the <i>ible/able</i> suffix.</p>	<p>We will have either a daily focus on times tables or mental arithmetic skills followed by our maths lessons each day.</p> <p>Our themes for the first half term include:</p> <p><b>*Number and Place Value</b>  <b>*Addition and Subtraction</b></p> <p><u>Our objectives include:</u></p> <ul style="list-style-type: none"> <li>*Read, write, order and compare numbers to at least 1000000 and determine the value of each digit.</li> <li>*Count forwards or backwards in steps of powers of 10 for any given number up to 1000000.</li> <li>*Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers including through zero.</li> <li>*Round any number up to 1000000 to the nearest 10, 100, 1000, 10000 and 100000</li> <li>*Solve number problems and practical problems that involve all of the above.</li> <li>*Read Roman numerals to 1000 (M) and recognise years written in Roman numerals.</li> <li>*Add and subtract numbers mentally with increasingly large numbers.</li> <li>*Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction) Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy.</li> </ul>

### Things to Remember

P.E. Kit	Our PE days are <b>Thursdays</b> . School PE kit will need to be worn (navy or black shorts or joggers, a plain red T-shirt or St. Mary's t-shirt, navy school jumper or cardigan). Trainers are also more beneficial for outdoor PE.
To read at home	Please read between 2-3 times per week with an adult and send me a message on Class Dojo. I will give reward points for every adult comment.

**Homework**

Weekly spellings will be issued for the half term. Each **Monday** there will be new words to learn (10 maximum). The pupils will be tested on the **Friday**.

All pupils will receive an English (SPAG) and maths homework book. Pages from these will be set on a **Tuesday** and will need to be returned the following **Tuesday**.

**Please avoid bringing backpacks to school due to space in our cloakrooms.**

**Please remember to check your Class Dojo app daily for up to date individual, school or specific class information. Our School Website and Facebook Page are also vital sources of information.**

## Diary Dates

September		
Wednesday	1st	INSET Day 1- School closed to Pupils. (Staff Training) SMART Club re-opens
Thursday	2nd	<b>School Re-opens for Pupils (Autumn 1)</b>
Wednesday	8th	Year 6 Residential Parent meeting 3.15 pm KS2 Hall
Wed-Friday	15 <sup>th</sup> -17th	Year 6 Residential to Dearne Valley Kingswood
Monday	20th	Peace Day reflections
Wednesday	22nd	Language Day Festival
Friday	24th	<b>Class assembly Year 5- Class 18 Miss Broad 9.10 am</b> KS2 Hall
October		
HOLY ROSARY DURING MONTH OF OCTOBER		
Friday	8th	<b>Class assembly Year 6- Class 20 Mrs Messenger</b> <b>9.10 am</b> KS2 Hall World Mental Health Day- Non-Uniform All children wear something yellow
Thursday	14th	School Photographs
Mon-Friday	18 <sup>th</sup> - 22nd	ONE WORLD WEEK
	20th	Parent Consultation 1
Thursday	21st	Parent Consultation 2
		<b>School Closes for October Half Term to pupils</b>
Friday	22 <sup>nd</sup>	INSET Day 2- School closed to Pupils. (Staff Training)
Sunday	31st	Clocks Change
November		

Monday	1st	<b>School Re-opens for Staff and Pupils (Autumn 2)</b>
Tuesday-Wednesday	2 <sup>nd</sup> -3rd	Year 6 Bikeability level 3
Sunday	14th	Cenotaph Crewe – <b>Remembrance Sunday</b>
Monday-Friday	15 <sup>th</sup> -19th	Anti-Bullying Week & Road Safety
Friday	19th	<b>Class assembly Year 5- Class 17 Miss Hough 9.10 am</b> KS2 Hall  Children’s Rights Day

Many Thanks for your continued support and co-operation.  
If you have any queries please contact us through Class Dojo in the first instance.

**‘IN THE JOY OF THE GOSPEL, WE WILL WORK TOGETHER TO BE KIND, FAIR, HONEST AND  
BECOME THE PEOPLE JESUS CALLS US TO BE’**

### Term Dates 2021 2022

	School Closes	School re-opens
<b>Summer 2021</b>		<b>Thursday 2nd September 2021</b>
<b>Autumn Half Term</b>	Thursday 21 <sup>st</sup> October	Monday 1st November
<b>Christmas 2021</b>	Friday 17th December	Wednesday 5 <sup>th</sup> January
<b>Spring Half Term 2022</b>	Friday 18th February	Monday 28 <sup>th</sup> February
<b>Easter 2022</b>	Thursday 14 <sup>th</sup> April	Tuesday 3 <sup>rd</sup> May
<b>May Day</b>		Monday 2nd May
<b>Summer Half Term</b>	Friday 27 <sup>th</sup> May	Monday 6 <sup>th</sup> June
<b>Summer 2022</b>	Friday 22nd July 2022	

**Good Friday 15<sup>th</sup> April Easter Monday 18<sup>th</sup> April 2022**

**5 INSET (Staff Training) DAYS: Wednesday 1<sup>st</sup> September 2021, Friday 22<sup>nd</sup> October 2021, Tuesday 4<sup>th</sup> January 2022, Monday 25<sup>th</sup> July 2022, Tuesday 26<sup>th</sup> July 2022**

**School will be closed on Friday 18th March in lieu of the additional Jubilee Bank Holiday**