

St Mary's Curriculum Map

Year: R	Class: 3	Autumn Term 1 2021	Theme: All About Me
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Class Teacher: Mrs Moxon	Teaching Assistant: Mrs Nixon & Mrs Dwyer
Other Adults: Ms Foster, Mrs Plecha	

This curriculum information will help you to help and support your child's learning this term. The Curriculum Map shows the main areas of learning that your child will undertake during this term.

A summary of our learning for this half term:	This term we will be getting to know one another, our new classroom and school. We will explore the classrooms, outdoor areas and visit our beautiful school woodland area 'shady hallow'. We will investigate our differences and similarities, and discover we don't always like the same things. We will learn that God made us all special and unique and we will know the names of all the body parts and senses He made for us. We will talk about and practice some of the things that keep our bodies healthy- exercise (we will take part in PE lessons in the hall or outside) cleaning our teeth, washing our hands, eating fruit and vegetables and getting a good night's sleep. We will explore our emotions and learn to identify them and talk about events that make us feel a certain way. We will talk about the importance of our families, belonging, love and special people. Every day we will listen to stories and poems linked to our theme as well as our old favourites. We will sing songs and rhymes, dance, paint, build, dress up, draw and learn and use lots of new words.
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Key Vocabulary across the wider curriculum includes:	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">St Mary's school</td> <td style="width: 25%;">similar</td> <td style="width: 25%;">belong</td> <td style="width: 25%;">unique</td> </tr> <tr> <td>Reception</td> <td>different</td> <td>like</td> <td>talent</td> </tr> <tr> <td>friends</td> <td>young</td> <td>dislike</td> <td>skill</td> </tr> <tr> <td>family</td> <td>old</td> <td>healthy</td> <td>special</td> </tr> <tr> <td>emotions (happy, sad, worried, excited, cross, scared, embarrassed, tired, surprised)</td> <td>body parts (head, neck, shoulder, arm, hands, fingers, chest, back, stomach, legs, knees, feet, toes)</td> <td>unhealthy</td> <td>Senses (sight, smell, hearing, taste, touch, ears, nose, eyes, fingers, tongue)</td> </tr> </table>	St Mary's school	similar	belong	unique	Reception	different	like	talent	friends	young	dislike	skill	family	old	healthy	special	emotions (happy, sad, worried, excited, cross, scared, embarrassed, tired, surprised)	body parts (head, neck, shoulder, arm, hands, fingers, chest, back, stomach, legs, knees, feet, toes)	unhealthy	Senses (sight, smell, hearing, taste, touch, ears, nose, eyes, fingers, tongue)
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Through our RE lessons this term the pupils will study the following:	Know that God loves and cares for each one of us and reflect on this. Hear about and respond to the things God created for us. Know that God has asked us to care for the world and think of ways in which we can help to do this. Know that God made each one of us different and special and reflect on this.
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	English	Maths
These are the main learning objectives that will be taught during this term:	Book Themes You Choose, Welcome to Our World, Funny Bones Reading Engage in story times. (CL) Listen carefully to rhymes and song, paying attention to how they sound. (CL)	White Rose Maths Themes Just Like Me It's me! 1,2,3! Light and Dark Count objects, actions and sounds. Compare numbers.

	<p>Learn rhymes, poems and songs. (CL) Read individual letters by saying the sounds for them. (Phase 2) Blend sounds into words, so that they can read short words made up of known letter– sound correspondences. (Phase 2) Children can read a few common exception words matched to the school’s phonic programme. (Phase 2) Read simple phrases and sentences made up of words with known letter–sound correspondences and, where necessary, a few exception words. (Phase 2)</p> <p>Writing Name writing. Mark making and ascribing meaning to marks and writing. Spell words by identifying the sounds and then writing the sounds with letter/s. VC and CVC words Phase 2 tricky words Writing labels/captions and lists based on their interests. Develop the foundations of a handwriting style which is fast, accurate and efficient. (PD) Develop their small motor skills so they can use a range of tools competently, safely and confidently. (PD)</p>	<p>Link the number symbol (numeral) with its cardinal number value. Subitise numbers. Understand the ‘one more than/one less than’ relationship between consecutive numbers. Continue, copy and create repeating patterns. Compare length, weight and capacity</p>
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Things to Remember

P.E. Kit	PE kit should be brought into school at the beginning of term and will be sent home at half term to be washed. Our PE day is Thursday but is subject to change.
To read at home	<i>Share library books with your child daily- these will be sent home from school twice a week. Book change days are Monday and Thursday. When your child is ready, they will bring a phonics linked book home for them to read to you. Before this, they may bring a book with no words- these are very important as they give your child an opportunity to develop their own story language and vocabulary. Please listen to your child telling their own stories or reading to you at least 3 times per week. Record your child’s reading on their dojo portfolio.</i>
Homework	Homework tasks will be set each Friday- please check the dojo class page for details.

**Please avoid bringing backpacks to school due to space in our cloakrooms.
Please remember to check your Class Dojo app daily for up to date individual, school or specific class information.
Our School Website and Facebook Page are also vital sources of information.**

Diary Dates

September		
Wednesday	1st	INSET Day 1- School closed to Pupils. (Staff Training) SMART Club re-opens
Thursday	2nd	Transition Visit Session 1 9.30am-11.30am (Previous St Mary's Nursery Pupils) 1pm-3pm (All 'other' Nursery/childcare provider Pupils)
Friday	3rd	Transition Visit Session 2 9.30am-11.30am (Previous St Mary's Nursery Pupils) 1pm-3pm (All 'other' Nursery/childcare provider Pupils)
Monday	6th	All pupils begin full-time (Part-time sessions made by prior arrangement with class teacher)
October		
Thursday	14th	School Photographs
Thursday	21st	School Closes for October Half Term to pupils
Friday	22 nd	INSET Day 2- School closed to Pupils. (Staff Training)
Sunday	31st	Clocks Change
November		
Monday	1st	School Re-opens for Staff and Pupils (Autumn 2)

Many Thanks for your continued support and co-operation.

If you have any queries please contact us through Class Dojo in the first instance.

**'IN THE JOY OF THE GOSPEL, WE WILL WORK TOGETHER TO BE KIND, FAIR, HONEST AND
BECOME THE PEOPLE JESUS CALLS US TO BE'**

Term Dates 2021 2022

	School Closes	School re-opens
Summer 2021		Thursday 2nd September 2021
Autumn Half Term	Thursday 21 st October	Monday 1st November
Christmas 2021	Friday 17th December	Wednesday 5 th January
Spring Half Term 2022	Friday 18th February	Monday 28 th February
Easter 2022	Thursday 14 th April	Tuesday 3 rd May
May Day	Monday 2nd May	
Summer Half Term	Friday 27 th May	Monday 6 th June
Summer 2022	Friday 22nd July 2022	

Good Friday 15th April Easter Monday 18th April 2022

5 INSET (Staff Training) DAYS: Wednesday 1st September 2021, Friday 22nd October 2021, Tuesday 4th January 2022, Monday 25th July 2022, Tuesday 26th July 2022

School will be closed on Friday 18th March in lieu of the additional Jubilee Bank Holiday