

St Mary's Curriculum Map

Year: Reception	Class: 1	Autumn Term 2 2021	Theme: Celebrations
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Class Teacher: Miss Noyce	Teaching Assistant: Mrs Goode
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Other Adults: Mrs Plecha, Mrs Green

This curriculum information will help you to help and support your child's learning this term. The Curriculum Map shows the main areas of learning that your child will undertake during this term.

<p>A summary of our learning for this second half term:</p>	<p>During this half term Class 1 will be exploring Celebrations. The children will be recognising different beliefs and celebrations. They will be exploring the natural world especially Shady Hollow where they will talk about what they see, hear and feel outside. The children will continue to share ideas, resources and skills with peers. They will sing in groups during our Advent Celebrations and focus on pitch and melody. They will begin to develop storylines in their play as well explore this further through Helicopter Stories. They will be talking about how they are preparing for Christmas at home and sharing their family customs and routines with the rest of the class. The children will be using their creative skills to make decorations and cards for Christmas. They will be talking about feelings and explore strategies for managing them. During our Real PE lessons and physical activities indoors and outdoors we will revise, refine and combine fundamental movements such as skipping, hopping, climping and jumping. They will develop their fine motor skills to use a range of tools and continue to strengthen their pencil grip. In phonics the children will learn new graphemes and digraphs and apply their phoneme knowledge to read simple CVC words. They will continue to learn to read and write tricky words. They will apply their phonics skills to matched decodable books.</p>
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<p>Key Vocabulary across the wider curriculum includes:</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Diwali</td> <td style="width: 25%;">Same</td> <td style="width: 25%;">Family</td> <td style="width: 25%;">Donkey</td> </tr> <tr> <td>Christmas</td> <td>Happy</td> <td>Jesus</td> <td>Stable</td> </tr> <tr> <td>Autumn</td> <td>Sad</td> <td>Mary</td> <td></td> </tr> <tr> <td>Changes</td> <td>Angry</td> <td>Joseph</td> <td></td> </tr> <tr> <td>Different</td> <td>Worried</td> <td>Angel</td> <td></td> </tr> </table>	Diwali	Same	Family	Donkey	Christmas	Happy	Jesus	Stable	Autumn	Sad	Mary		Changes	Angry	Joseph		Different	Worried	Angel	
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<p>Through our RE lessons this term the pupils will study the following:</p>	<p><u>God's Family</u> Knows that the angel Gabriel asked Mary to be the mother of God. Can talk about how in Advent we prepare to celebrate Christmas. Knows the story of the birth of Jesus. Knows that the shepherds were the first to hear about the birth of Jesus.</p>
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<p>My Happy Mind & Wellbeing sessions focus on:</p>	<p><u>Meet Your Brain</u> The Meet Your Brain is narrated by Berty and Betty who you can see below. The module is focused on teaching children the following key concepts: Our brains help us with lots of different jobs. We need to look after our brains for us to be at our best. When we learn something new our brain remembers it for next time.</p>
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	English	Maths
These are the main learning objectives that will be taught during this term:	<p>Book Themes Pumpkin Soup by Helen Cooper, Diwali By Nancy Dickmann, Tree: Seasons Come, Seasons Go by Patricia Hegarty</p> <p>Reading Engage in storytimes. (CL) Listen carefully to rhymes and song, paying attention to how they sound. (CL) Learn rhymes, poems and songs. (CL) Read individual letters by saying the sounds for them. (Phase 2) Blend sounds into words, so that they can read short words made up of known letter– sound correspondences. (Phase 2) Children can read a few common exception words matched to the school’s phonic programme. (Phase 2) Read simple phrases and sentences made up of words with known letter–sound correspondences and, where necessary, a few exception words. (Phase 2)</p> <p>Writing Name writing. Mark making and ascribing meaning to marks and writing. Spell words by identifying the sounds and then writing the sounds with letter/s. VC and CVC words Phase 2 tricky words Writing labels/captions and lists based on their interests. Develop the foundations of a handwriting style which is fast, accurate and efficient. (PD) Develop their small motor skills so they can use a range of tools competently, safely and confidently. (PD)</p>	<p>White Rose Maths It’s me! 1, 2, 3! Light and Dark!</p> <p>Count objects, actions and sounds. Compare numbers. Link the number symbol (numeral) with its cardinal number value. Subitise. Understand the ‘one more than/one less than’ relationship between consecutive numbers. Continue, copy and create repeating patterns. Compare length, weight and capacity</p>

Things to Remember

P.E. Kit	PE day is Wednesday .
To read at home	Share library books with your child daily- these will be sent home from school twice a week. Book change days are Monday and Thursday. When your child is ready, they will be assigned an electronic phonics linked book matched to our scheme Little Wandle Letters and Sounds and available through Collins website or app. Before this, they may bring a book with no words- these are very important as they give your child an opportunity to develop their own story language and vocabulary. Please listen to your child telling their own stories or reading to you at least 3 times per week. Record your child’s reading on their dojo portfolio.

Homework

Homework tasks will be set each Friday- please check the dojo class page for details.

Please avoid bringing backpacks to school due to space in our cloakrooms.

Please remember to check your Class Dojo app daily for up to date individual, school or specific class information. Our School Website and Facebook Page are also vital sources of information.

Diary Dates

October		
Sunday	31st	Clocks Change
November		
Monday	1st	School Re-opens for Staff and Pupils (Autumn 2)
Tuesday	2nd	Y6 Bikeability
Wednesday	3rd	Y6 Bikeability
Wednesday	10th	World Science Day
Thursday	11th	Remembrance Day – 1-minute silence 11am (Cenotaph on Sunday 13 th November)
Monday	15th	Anti-Bullying Week (one kind word) Road Safety Week
Thursday	18th	EYFS Creative Day
Friday	19th	Child Rights Day
Wednesday	24th	Fluenz Nasal Spray – YR-Y6
December		
Wednesday	15th	Whole school Christmas Lunch
Friday	17th	Christmas Jumper Day + Non Uniform School closes for Christmas Break

Many Thanks for your continued support and co-operation.

If you have any queries please contact us through Class Dojo in the first instance.

**‘IN THE JOY OF THE GOSPEL, WE WILL WORK TOGETHER TO BE KIND, FAIR, HONEST AND
BECOME THE PEOPLE JESUS CALLS US TO BE’**

Term Dates 2021 2022

	School Closes	School re-opens
Summer 2021		Thursday 2nd September 2021
Autumn Half Term	Thursday 21 st October	Monday 1st November
Christmas 2021	Friday 17th December	Wednesday 5 th January
Spring Half Term 2022	Friday 18th February	Monday 28 th February
Easter 2022	Thursday 14 th April	Tuesday 3 rd May
May Day	Monday 2nd May	
Summer Half Term	Friday 27 th May	Monday 6 th June
Summer 2022	Friday 22nd July 2022	

Good Friday 15th April Easter Monday 18th April 2022

5 INSET (Staff Training) DAYS: Wednesday 1st September 2021, Friday 22nd October 2021, Tuesday 4th January 2022, Monday 25th July 2022, Tuesday 26th July 2022

School will be closed on Friday 18th March in lieu of the additional Jubilee Bank Holiday