

# St Mary's Curriculum Map

<b>Year: 3</b>	<b>Class: 12</b>	<b>Autumn Term 2 2021</b>	<b>Theme: The Stone Age</b>
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**Class Teacher:** Mrs Bevington      **Teaching Assistant:** Mrs Heeps

**Other Adults:** Mrs Karavia and Mdme Davies

This curriculum information will help you to help and support your child's learning this term. The Curriculum Map shows the main areas of learning that your child will undertake during this term.

<p>A summary of our learning for this second half term:</p>	<p>During this half term Class 12 will be exploring the history of The Stone Age. The children will be travelling back through time to explore where the first tools came from, how people lived and create their very own cave painting! We will be baking this half term to help develop their food preparation skills and also we will be sewing. In our Science lessons we will learn all about Magnets and Forces and how we use them in our every day lives. During PE we will create a gymnastics routine with jumps, rolls and balances. For Computing, the focus is online safety and how to use email safely and correctly – can you spot a spam email and know what to do with it? We will continue our professional guitar tuition and look forward to performing for you near the end of the half term. During PSHE sessions the children will learn how to recognise achievements, identify strengths and set goals for the future. In French they will continue with their topic 'Moi!' and will learn greetings, to say how they are feeling and know how to say their age in French.</p>
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<p>Key Vocabulary across the wider curriculum includes:</p>	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td>Stone</td> <td>Iron</td> <td>Artefact</td> <td>Bronze</td> </tr> <tr> <td>Celts</td> <td>Agriculture</td> <td>Hunting</td> <td>Gathering</td> </tr> <tr> <td>Preserve</td> <td>Settlement</td> <td>Cave</td> <td>Painting</td> </tr> <tr> <td>Flint</td> <td>Tribes</td> <td>Nomads/ Nomadic</td> <td>Spearheads</td> </tr> <tr> <td>Animal Skins</td> <td></td> <td></td> <td></td> </tr> </table>	Stone	Iron	Artefact	Bronze	Celts	Agriculture	Hunting	Gathering	Preserve	Settlement	Cave	Painting	Flint	Tribes	Nomads/ Nomadic	Spearheads	Animal Skins			
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<p>Through our RE lessons this term the pupils will study the following:</p>	<p><b>Mary, Mother of God</b></p> <p>This topic is designed to develop the children's knowledge and understanding of Mary, The Mother of God. The children will learn the story of Annunciation and the role and importance of Mary, our mother. Developing from this the children will learn reasons for the actions and symbols of Advent and Christmas. They will also learn the meaning and importance of the 'Hail Mary.'</p>
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<p>My Happy Mind &amp; Wellbeing sessions focus:</p>	<p><b>Meet Your Brain</b></p> <p>This module is focused on giving children a foundation knowledge of the brain and teaching them how they can look after their minds to be able to function at their very best.</p>
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	English	Maths
<p>These are the main learning objectives that will be taught during this term:</p>	<p><b>Stone Age Boy – A Flash Back in Time</b></p> <p>Following on from our letter, the children will change characters and write a flashback of the time Peter ventured back in time to the Stone Age. We will learn how to structure a flashback, look at different ways to start a story and make sure we capture an audience's attention.</p>	<p><b>Addition and subtraction</b></p> <p>The children will complete their addition and subtraction work and learn how to use the compact methods of calculation, including exchanging. We will explore number patterns and develop our problem-solving skills using these new skills.</p> <p><b>Multiplication and Division</b></p>

### Stone Age Boy – Letter Writing

During this half term the children will be imagining they will be travelling back in time to write a letter as 'Om' the Stone Age girl from the book Stone Age Boy. The children will learn to write informally and how to structure a letter.

When we have completed our work on addition and subtraction, we begin to learn how to multiply and divide numbers. Throughout this topic, the children will develop their 3, 4 and 8 times-tables and find remainders to calculations. We will be using bar models to help us visualise multiplication problems and recognise when groups are equal and when they are not.

**It is essential that your child is using Times Tables Rockstars throughout this topic to help the really succeed with their learning.**

## Things to Remember

### P.E. Kit

**In school each day.** Taken home for a wash at holiday time. Please include both indoor and outdoor kit . Trainers are much better than black pumps please. Jogging bottoms are also requested when the weather becomes colder. Our PE day is **Tuesday** but we will also complete the golden mile when the weather allows on a different day.

### To read at home

Please read between 2-3 times per week with an adult and send me a message on Class Dojo. I will give Dojos everytime I receive a message!

### Homework

Weekly spellings to learn given out in a small blue book every Monday. Test will be on Friday each week. Weekly homework given out via TEAMS every Monday. **Due in by Friday** the same week. TTRS will be set online each week and a short quiz will be taken every Friday.

**Please avoid bringing backpacks to school due to space in our cloakrooms.**

**Please remember to check your Class Do jo app daily for up to date, individual, school or class specific information.**

**Our School Website and Facebook Page are also vital sources of information.**

## Diary Dates

October		
Sunday	31st	Clocks Change
November		
Monday	1st	<b>School Re-opens for Staff and Pupils (Autumn 2)</b>
Tuesday	2nd	Y6 Bikeability
Wednesday	3rd	Y6 Bikeability
Wednesday	10th	World Science Day
Thursday	11th	Remembrance Day – 1-minute silence 11am (Cenotaph on Sunday 13 <sup>th</sup> November)

Monday	15th	Anti-Bullying Week (one kind word) Road Safety Week
Thursday	18th	EYFS Creative Day
Friday	19th	Child Rights Day
Wednesday	24th	Fluenz Nasal Spray – YR-Y6
<b>December</b>		
Wednesday	15th	Whole school Christmas Lunch
Friday	17th	Christmas Jumper Day + Non Uniform <b>School closes for Christmas Break</b>

Many Thanks for your continued support and co-operation.  
If you have any queries please contact us through Class Dojo in the first instance.

**‘IN THE JOY OF THE GOSPEL, WE WILL WORK TOGETHER TO BE KIND, FAIR, HONEST AND  
BECOME THE PEOPLE JESUS CALLS US TO BE’**

### Term Dates 2021 2022

	School Closes	School re-opens
<b>Summer 2021</b>		<b>Thursday 2nd September 2021</b>
<b>Autumn Half Term</b>	Thursday 21 <sup>st</sup> October	Monday 1st November
<b>Christmas 2021</b>	Friday 17th December	Wednesday 5 <sup>th</sup> January
<b>Spring Half Term 2022</b>	Friday 18th February	Monday 28 <sup>th</sup> February
<b>Easter 2022</b>	Thursday 14 <sup>th</sup> April	Tuesday 3 <sup>rd</sup> May
<b>May Day</b>	Monday 2nd May	
<b>Summer Half Term</b>	Friday 27 <sup>th</sup> May	Monday 6 <sup>th</sup> June
<b>Summer 2022</b>	Friday 22nd July 2022	

**Good Friday 15<sup>th</sup> April Easter Monday 18<sup>th</sup> April 2022**

**5 INSET (Staff Training) DAYS: Wednesday 1<sup>st</sup> September 2021, Friday 22<sup>nd</sup> October 2021, Tuesday 4<sup>th</sup> January 2022, Monday 25<sup>th</sup> July 2022, Tuesday 26<sup>th</sup> July 2022**

**School will be closed on Friday 18th March in lieu of the additional Jubilee Bank Holiday**