

# St Mary's Curriculum Map

**Year: 6**

**Class: 20**

**Autumn Term 2 2021**

**Theme: Ancient Egypt**

**Class Teacher:** Mrs Messenger

**Teaching Assistant:** Mrs Barnes, Mrs Smith, Mrs Booth

**Other Adults:** Miss Baron, Mrs Davies

This curriculum information will help you to help and support your child's learning this term. The Curriculum Map shows the main areas of learning that your child will undertake during this term.

A summary of our learning for this second half term:

We will continue to explore Ancient Egypt in our History and Geography work this half term and will examine the controversy surrounding the Egyptian Queen 'Cleopatra'. We will analyse historical sources of evidence and will suggest reasons for conflicting accounts. We will create our own accurate maps of Egypt using both photographs and measurements and will learn how to both read and write a 6-figure grid reference.

In Art we will replicate images by well known artists and will use pencil to control perception of distance.

We will develop an understanding of simple units of measure when cooking in Design and Technology and will know how to maintain a healthy lifestyle through our food choices.

In P.E we will be learning more about Orienteering and Gymnastics. We will be learning how to follow a map using symbols and in gymnastics we will be sequencing a range of movements.

In Computing we will continue with our work on coding, then we will learn how to create and interrogate a spreadsheet and will analyse and evaluate information and data within them.

We will learn what a soundscape is in our Music lessons and will then go on to compose our own. We will resume our French topic 'Où Habites-Tu?' (Where do you live?) and will continue to develop our speaking and listening skills, talking about where we live and some of the places within our town.

Our RHSE Module One is called Created and Loved by God and explores the individual. Rooted in the teaching that we are made in the image and likeness of God, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.

Key Vocabulary across the wider curriculum includes:

Egypt	ancient	pyramid	refugee
River Nile	Cleopatra	Canopic Jar	migrant
Pharaoh	scribe	embalming	tolerance
Tutankhamen	Hieroglyphics	justice	Oscar Romero
civilisation	Rosetta Stone	injustice	Martin Luther King Jr

Through our RE lessons this term the pupils will study the following:

**Justice**

Throughout this unit we will be exploring the idea of 'Justice'. We will begin by reflecting on our own ideas about Justice and will develop an understanding of how we are called to work for it. We will learn about some of the people who have worked for Justice – including Oscar Romero and Martin Luther King - and will reflect on what we can learn from them.

My Happy Mind & Wellbeing sessions focus on:

In these lessons we will learn about the different parts of the brain and how to notice when it working well vs. when it is stressed. We'll then explore the situations that cause our brain to move into a stress response or, flight, fight, freeze. We will use Happy Breathing as a tool we can draw on in these situations. We will look at our character strengths and think about how these strengths can help us thrive in the future.

	English	Maths
These are the main learning objectives that will be taught during this term:	<p>This half term the children will begin by writing diary entries using our class text 'Secrets of a Sun King' as a stimulus. We will develop key skills within the genre including the use of:</p> <ul style="list-style-type: none"> <li>• Informal language and developing an informal register</li> <li>• Contractions and apostrophes</li> <li>• Varied sentence structures</li> </ul> <p>Later on in the term we will be developing our writing skills further through journalistic writing. We will focus on key grammar objectives including:</p> <ul style="list-style-type: none"> <li>• Use of direct and reported speech</li> <li>• Correct use of speech punctuation</li> <li>• Accurate use of the past/present tense</li> <li>• Organisational features</li> </ul>	<p>We will continue to develop our number skills at the start of term and will begin by focusing on:</p> <ul style="list-style-type: none"> <li>• Common factors &amp; multiples</li> <li>• Prime numbers</li> <li>• Square and cube numbers</li> <li>• The order of operations</li> </ul> <p>In addition to developing these skills, we will continue to improve our problem solving and reasoning skills to both strengthen and deepen our mathematical understanding.</p> <p>We will also continue to develop our arithmetic skills as well as devote specific time to the rehearsal of key facts including times tables. Other units of work covered during the half term will include:</p> <ul style="list-style-type: none"> <li>• Fractions – calculating using addition, subtraction, multiplication and division</li> <li>• Geometry – position and direction</li> </ul>

### Things to Remember

<b>P.E. Kit</b>	Our PE day is <b>Thursday</b> . School PE kit will need to be worn (navy or black shorts or joggers, a plain red T-shirt or St. Mary's t-shirt, navy school jumper or cardigan).
<b>To read at home</b>	Please ensure that you continue to read at least 2-3 times per week with an adult and send me a message about what you have read on Class Dojo. I will give reward points for every adult comment.
<b>Homework</b>	Weekly spellings will be issued each week. Each <b>Monday</b> there will be new words to learn (10 maximum). The pupils will be tested on the Friday of that week. All pupils will receive a Reading, English (SPAG) and Maths homework book. Pages from these will be set on a <b>Tuesday</b> and will need to be returned the following <b>Tuesday</b> .
<b>Please avoid bringing backpacks to school due to space in our cloakrooms.</b>	
<b>Please remember to check your Class Dojo app daily for up to date individual, school or specific class information. Our School Website and Facebook Page are also vital sources of information.</b>	

### Diary Dates

October		
Thursday	14th	School Photographs
Thursday	21st	<b>School Closes for October Half Term to pupils</b>
Friday	22 <sup>nd</sup>	INSET Day 2- School closed to Pupils. (Staff Training)

Sunday	31st	Clocks Change
<b>November</b>		
Monday	1st	<b>School Re-opens for Staff and Pupils (Autumn 2)</b>
Tuesday	2nd	Y6 Bikeability
Wednesday	3rd	Y6 Bikeability
Wednesday	10th	World Science Day
Thursday	11th	Remembrance Day – 1-minute silence 11am (Cenotaph on Sunday 13 <sup>th</sup> November)
Monday	15th	Anti-Bullying Week (one kind word) Road Safety Week
Thursday	18th	EYFS Creative Day
Friday	19th	Child Rights Day
Wednesday	24th	Fluenz Nasal Spray – YR-Y6
<b>December</b>		
Wednesday	15th	Whole school Christmas Lunch
Friday	17th	Christmas Jumper Day + Non Uniform <b>School closes for Christmas Break</b>

Many Thanks for your continued support and co-operation.  
If you have any queries please contact us through Class Dojo in the first instance.

**‘IN THE JOY OF THE GOSPEL, WE WILL WORK TOGETHER TO BE KIND, FAIR, HONEST AND  
BECOME THE PEOPLE JESUS CALLS US TO BE’**

### Term Dates 2021 2022

	School Closes	School re-opens
<b>Summer 2021</b>		<b>Thursday 2nd September 2021</b>
<b>Autumn Half Term</b>	Thursday 21 <sup>st</sup> October	Monday 1st November
<b>Christmas 2021</b>	Friday 17th December	Wednesday 5 <sup>th</sup> January
<b>Spring Half Term 2022</b>	Friday 18th February	Monday 28 <sup>th</sup> February
<b>Easter 2022</b>	Thursday 14 <sup>th</sup> April	Tuesday 3 <sup>rd</sup> May
<b>May Day</b>	Monday 2nd May	
<b>Summer Half Term</b>	Friday 27 <sup>th</sup> May	Monday 6 <sup>th</sup> June

**Good Friday 15<sup>th</sup> April Easter Monday 18<sup>th</sup> April 2022**

**5 INSET (Staff Training) DAYS: Wednesday 1<sup>st</sup> September 2021, Friday 22<sup>nd</sup> October 2021, Tuesday 4<sup>th</sup> January 2022, Monday 25<sup>th</sup> July 2022, Tuesday 26<sup>th</sup> July 2022**

**School will be closed on Friday 18th March in lieu of the additional Jubilee Bank Holiday**