Veen Devel	St Mary's Curriculum Map						
Year: Receptio	n Class: 3	Autumn Term 2 2021	Theme: Celebra	itions			
Class Teacher: N	Irs Moxon	Teaching A	ssistant: Mrs Nixon	& Mrs Dwyer			
Other Adults: M	ther Adults: Mrs Plecha, Miss Foster & Mrs Cavanagh						
This curriculum information will help you to help and support your child's learning this term. The Curriculum							
Map shows the main areas of learning that your child will undertake during this term.							
A summary of	During this half term Class 1 will be exploring Celebrations. The children will be recognising						
our learning for	different beliefs and celebrations. They will be exploring the natural world especially Shady						
this second half	Hollow where they will talk about what they see, hear and feel outside. The children will						
term:	continue to share ideas, resources and skills with peers. They will sing in groups during our						
	Advent Celebrations and focus on pitch and melody. They will begin to develop storylines in						
	their play as well explore this further through Helicoper Stories. They will be talking about						
	how they are	preparing for Christmas	at home and shari	ng their family customs ar			
				g their creative skills to ma			
				g about feelings and explo			
	-			physical activities indoors an			
		outdoors we will revise, refine and combine fundamental movements such as skipping,					
			-	motor skills to use a range			
				cs the children will learn ne			
			-	ge to read simple CVC word They will apply their phoni			
		d decodable books.	white thicky words.	They will apply their phone			
Key Vocabulary							
across the	Diwali	Same	Family	Donkey			
wider	Christmas	Нарру	Jesus	Stable			
curriculum	Autumn	Sad	Mary				
includes:	Changes	Angry	Joseph				
	Different	Worried	Angel				
Through our RE	<u>God's Family</u>						
lessons this		angel Gabriel asked Mary					
	Can talk about how in Advent we prepare to celebrate Christmas.						
term the pupils	Knows the story of the birth of Jesus.						
will study the		-					
		y of the birth of Jesus. shepherds were the first to	o hear about the bir	th of Jesus.			
will study the		-	o hear about the bir	th of Jesus.			
will study the following:	Knows that the	shepherds were the first to	o hear about the bir	th of Jesus.			
will study the following: My Happy Mind	Knows that the Meet Your Brain	shepherds were the first to					
will study the following: My Happy Mind & Wellbeing	Knows that the <u>Meet Your Brain</u> The Meet Your	shepherds were the first to <u>n</u> Brain is narrated by Berty a	and Betty who you c	th of Jesus. an see below. The module is			
will study the following: My Happy Mind	Knows that the <u>Meet Your Brain</u> The Meet Your focused on tead	shepherds were the first to	and Betty who you c g key concepts:				
will study the following: My Happy Mind & Wellbeing sessions focus	Knows that the <u>Meet Your Brain</u> The Meet Your focused on teac Our brains help	shepherds were the first to <u>n</u> Brain is narrated by Berty a ching children the following	and Betty who you c g key concepts: bs.				
will study the following: My Happy Mind & Wellbeing sessions focus	Knows that the <u>Meet Your Brain</u> The Meet Your focused on teac Our brains help We need to loo	shepherds were the first to <u>n</u> Brain is narrated by Berty a ching children the following us with lots of different jo	and Betty who you c g key concepts: bs. be at our best.	an see below. The module is			
will study the following: My Happy Mind & Wellbeing sessions focus	Knows that the <u>Meet Your Brain</u> The Meet Your focused on teac Our brains help We need to loo	shepherds were the first to n Brain is narrated by Berty a ching children the following us with lots of different jo k after our brains for us to	and Betty who you c g key concepts: bs. be at our best.	an see below. The module is			

	English	Maths
These are the main learning objectives that will be taught during this term:	Book Themes Pumpkin Soup by Helen Cooper, Diwali By Nancy Dickmann, Tree: Seasons Come, Seasons Go by Patricia Hegarty Reading Engage in storytimes. (CL) Listen carefully to rhymes and song, paying attention to how they sound. (CL) Learn rhymes, poems and songs. (CL) Read individual letters by saying the sounds for them. (Phase 2) Blend sounds into words, so that they can read short words made up of known letter- sound correspondences. (Phase 2) Children can read a few common exception words matched to the school's phonic programme. (Phase 2) Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words. (Phase 2) Writing Name writing. Mark making and ascribing meaning to marks and writing. Spell words by identifying the sounds and then writing the sounds with letter/s. VC and CVC words Phase 2 tricky words Writing labels/captions and lists based on their interests. Develop the foundations of a handwriting style which is fast, accurate and efficient. (PD) Develop their small motor skills so they can use a range of tools competently, safely and confidently. (PD)	White Rose Maths         It's me! 1, 2, 3!         Light and Dark!         Count objects, actions and sounds.         Compare numbers.         Link the number symbol (numeral) with its cardinal number value.         Subitise.         Understand the 'one more than/one less than' relationship between consecutive numbers.         Continue, copy and create repeating patterns.         Compare length, weight and capacity

Things to Remember				
P.E. Kit	PE day is <b>Tuesday.</b>			
To read at home	Share library books with your child daily- these will be sent home from school twice a week. Book change days are Monday and Thursday. When your child is ready, they will be assigned an electronic phonics linked book matched to our scheme Little Wandle Letters and Sounds and available through Collins website or app. Before this, they may bring a book with no words- these are very important as they give your child an opportunity to develop their own story language and vocabulary. Please listen to your child telling their own stories or reading to you at least 3 times per week. Record your child's reading on their dojo portfolio.			

Homework	Homework tasks will be set each Friday- please check the dojo class page for
	details.

Please avoid bringing backpacks to school due to space in our cloakrooms.

Please remember to check your Class Do jo app daily for up to date individual, school or specific class information. Our School Website and Facebook Page are also vital sources of information.

## Diary Dates

October					
Sunday	31st	Clocks Change			
November					
Monday	1st	School Re-opens for Staff and Pupils (Autumn 2)			
Tuesday	2nd	Y6 Bikeability			
Wednesday	3rd	Y6 Bikeability			
Wednesday	10th	World Science Day			
Thursday	11th	Remembrance Day – 1-minute silence 11am (Cenotaph on Sunday 13 <sup>th</sup> November)			
Monday	15th	Anti-Bullying Week (one kind word) Road Safety Week			
Week Beginning	15th	EYFS Creative Day- Further details to follow			
Friday	19th	Child Rights Day			
Wednesday	24th	Fluenz Nasal Spray – YR-Y6			
December					
Wednesday	15th	Whole school Christmas Lunch			
Friday	17th	Christmas Jumper Day + Non Uniform School closes for Christmas Break			

Many Thanks for your continued support and co-operation. If you have any queries please contact us through Class Dojo in the first instance.

## 'IN THE JOY OF THE GOSPEL, WE WILL WORK TOGETHER TO BE KIND, FAIR, HONEST AND BECOME THE PEOPLE JESUS CALLS US TO BE'

## Term Dates 2021 2022

	School Closes	School re-opens
Summer 2021		Thursday 2nd September 2021
Autumn Half Term	Thursday 21 <sup>st</sup> October	Monday 1st November
Christmas 2021	Christmas 2021 Friday 17th December	
Spring Half Term 2022	Friday 18th February	Monday 28 <sup>th</sup> February
Easter 2022	Thursday 14 <sup>th</sup> April	Tuesday 3 <sup>rd</sup> May
May Day	Monday 2nd May	
Summer Half Term	Friday 27 <sup>th</sup> May	Monday 6 <sup>th</sup> June
Summer 2022	Friday 22nd July 2022	

Good Friday 15<sup>th</sup> April Easter Monday 18<sup>th</sup> April 2022 5 INSET (Staff Training) DAYS: Wednesday 1<sup>st</sup> September 2021, Friday 22<sup>nd</sup> October 2021, Tuesday 4<sup>th</sup> January 2022, Monday 25<sup>th</sup> July 2022, Tuesday 26<sup>th</sup> July 2022

School will be closed on Friday 18th March in lieu of the additional Jubilee Bank Holiday