

St Mary's Curriculum Map

Year: 4

Class: 14

Spring 1 2022

Theme: Invaders and Settlers

Class Teacher: Miss Rainford

Teaching Assistant: Mrs Thomas

Other Adults: Mrs Davies, Miss Wigley, Miss Vallance, Mrs Karavia

This curriculum information will help you to help and support your child's learning this term. The Curriculum Map shows the main areas of learning that your child will undertake during this term.

A summary of our learning for this second half term:

During this half term our History and Geography focus is "Invaders and Settlers" and we will study when and why the Vikings settled in Britain, what significant events happened during their time and the impact of this. The children will use evidence to ask questions and find answers to questions about this period of time.

Science: Sound – to know where sound comes from and experimenting with volume and pitch.

In Art, the children will explore Van Gogh and his starry nights painting, using this style to produce a collaborative piece of art. They will mix thicknesses of paint for different purposes, learning which colours are appropriate to use for a variety of purposes and which types of paint work best on different media.

In Design and Technology, the children will make a Viking Longboat. They will learn about the key features of the longboat and study the difference between this Viking design and other famous ship designs both modern and from the past. They will generate and discuss their ideas and evaluate their work at the end of the process.

During computing, the children will practise their times tables using TTRS as well as using Purple Mash for "Writing for Different Audiences." During this, they will learn how to use a variety of fonts, letter sizes and other tools to write appropriately for a range of purposes. They will also be able to choose from a variety of software and internet service, design and create content, and collect and combine information and data to complete their goal.

In PE, we will build up our stamina through regular use of the Golden Mile and will practise our football skills: dribbling, passing, shooting, and turning will all be included within our skill focus (weather permitting).

Swimming will continue each Wednesday afternoon for all 3 classes.

In French the focus is Bon Anniversaire! (Happy Birthday!) Counting, reading and spelling numbers to 31, days and months. Saying when your birthday is.

In Music, the children will explore a variety of instruments to find out which are best suited to the rhythm and melody they are composing. They will then perform this group composition and reflect on their work in order to improve it.

Key Vocabulary across the wider curriculum includes:

pitch	air	Denmark	raid
volume	hear	Norway	monastery
vibrate	sound	Sweden	Monk
vibration	particles	Lindisfarne	invade
high	low	pillage	settle

Through our RE lessons this term the pupils will study the following:

Jesus the Teacher: In this topic the children will learn that Jesus was a teacher who came to show us how to live. They will explore Jesus' early life and learn about his presentation in the Temple. The children will know that Jesus used parables in his teaching and reflect on the meaning of the Parable of the Sower and Unforgiving Servant. The children will begin to appreciate the relevance of the parables for us today. They will also recognise that Lent is an opportunity for us to change our behaviour and live as Jesus told us.

My Happy Mind & Wellbeing sessions focus on:

In My Happy Mind this term we will be focusing on creating positive habits. In the module 'Celebrate' we will be focusing on learning to understand who we are, what our character strengths are and celebrating ourselves as individuals!

	English	Maths
These are the main learning objectives that will be taught during this term:	<p>Reading</p> <p>We will be completing a range of reading comprehension and inference activities; focusing on poetry, fiction and non-fiction to enable the building of our knowledge in understanding a range of text types. We have now finished our first book 'The Firework Maker's Daughter' – on return to school, our next book will be 'The Butterfly Lion' by Michael Morpurgo.</p> <p>We will be exploring new vocabulary and using dictionaries and thesauruses to check the meaning of words and find synonyms/antonyms.</p> <p>We will be discussing words and phrases in the texts that capture our interest and imagination.</p> <p>We will continue to make predictions and summarise parts of the text, and infer characters' feelings, thoughts and motives, and justify these with evidence from the text.</p>	<p>Multiplication & Division</p> <ul style="list-style-type: none"> Using written methods to multiply and divide. Multiplying a 1-digit number by a 2 or 3-digit number. Multiplying more than 2 numbers. Dividing a 2 and 3-digit number by a one digit number Division with remainders. Problem solving within multiplication and division. <p><u>Measure</u></p> <ul style="list-style-type: none"> Area – finding area by counting squares and drawing shapes with different areas. <p><u>Fractions</u></p> <ul style="list-style-type: none"> Using tenths and hundredths. Simplifying fractions and finding equivalents. Identifying fractions greater than 1.
	<p>Writing</p> <p>We will share the book 'Until I Met Dudley' which will introduce us to explanation texts. We will then be focusing on the text 'Teacher Pleaser'. After learning about the features of this writing genre the children will practise using time and causal conjunctions which they will need to independently write an explanation text.</p> <p>After sharing the book "The Kapok Tree" by D. Cherry, we will write some descriptive poetry and write a persuasive letter. We will focus on the features of persuasive writing and practise using time and sequencing conjunctions as fronted adverbials, pronouns and emotive language to enhance our own work.</p> <p>Following this, we will move onto writing a warning tale based on a story entitled "The Canal."</p> <p>Spelling:- The children will learn how to</p>	<p><i>It is ESSENTIAL that your child knows their times tables to 12x12 by the end of the year – Year 4 children will now sit a statutory online times tables test.</i></p>

use and apply the following spelling patterns – prefix “sub” (meaning under), the prefix “super” (meaning above), the suffix “ation”, plural possessive, apostrophes with plural words and homophones.

Things to Remember

P.E. Kit	<p>PE kit needs to be in school each day. Please take it home for a wash at holiday time. Please include both indoor and outdoor kit . Trainers are much better for outside PE than black pumps. Jogging bottoms are also requested when the weather becomes colder.</p> <p>Our PE day is Wednesday but we will also complete the golden mile when the weather allows on a different day. Our swimming lessons are currently overtaking PE, however we will do extra PE where possible, so please ensure your child has their PE kits in school all week.</p>
To read at home	<p>Please read at least three times per week.</p> <p>Your child will receive a dojo for each time they read at home, please let me know on Dojo when your child has read at home so they can be rewarded.</p>
Homework	<p>Reading and Maths homework will be alternated every week.</p> <p>These tasks will be set each Friday and will be due in by the following Wednesday. Weekly spellings will be sent home every Friday to learn for a test on the following Friday.</p> <p>A daily five minute session of Times Table Rock Stars needs to be completed to enable the children to be ready for the times table test at the end of Year 4.</p>
<p>Please avoid bringing backpacks to school due to space in our cloakrooms.</p> <p>Please remember to check your Class Dojo app daily for up to date individual, school or specific class information. Our School Website and Facebook Page are also vital sources of information.</p>	

Diary Dates

January 2022		
Tuesday	4th	INSET DAY SCHOOL CLOSED TO PUPILS
Wednesday	5 th	Pupils Return to school
Friday	14 th	Nursery and Reception Phonic workshop 9:15am in classes
Tuesday	18 th	Year 3 and 4 Parent Come and Read Sessions in classes 9:15am
Wednesday	19th	Year 5 and 6 Parent Come and Read Sessions in classes 9:15am
Friday	21 st	Year 3 Class 12 Assembly- Mrs Bevington families welcome KS2 Hall 9:10am

Monday	24 th	SATS information Evening for Year 6 Parents 5:30pm KS2 Hall
Friday	28 th	Year 1 and 2 Parent Come and Read Sessions in classes 9:15am
Friday	28 th	Year 6 Class 20 Assembly- families welcome KS2 Hall 9:10am
February		
Monday	1 st & 2 nd	Chinese New Year
Friday	4 th	Year 4 Class 15 Assembly- Miss Davies families welcome KS2 Hall 9:10am
Friday	4 th	Year 5 Class 18 Assembly- families welcome KS2 Hall 9:10am
Tuesday	8 th	Safer Internet Day
Wednesday	9 th	Democracy Day 1
Wednesday	9 th	Parent Consultations Evening 1
Thursday	10 th	Democracy Day 2
Thursday	10 th	Parent Consultations Evening 2
Friday	11 th	Year 6 Class 21 Assembly- Mrs Broughton families welcome KS2 Hall 9:10am
Wed-Fri	16 th -18 th	Year 4 Residential
Friday	18 th	Year 5 Class 17 Assembly- Miss Hough families welcome KS2 Hall 9:10am
Friday	18th	School Closes for February Half Term

Many Thanks for your continued support and co-operation.
If you have any queries please contact us through Class Dojo in the first instance.

**‘IN THE JOY OF THE GOSPEL, WE WILL WORK TOGETHER TO BE KIND, FAIR, HONEST AND
BECOME THE PEOPLE JESUS CALLS US TO BE’**

Term Dates 2021 2022

	School Closes	School re-opens
Summer 2021		Thursday 2nd September 2021
Autumn Half Term	Thursday 21 st October	Monday 1st November
Christmas 2021	Friday 17th December	Wednesday 5 th January
Spring Half Term 2022	Friday 18th February	Monday 28 th February
Easter 2022	Thursday 14 th April	Tuesday 3 rd May
May Day	Monday 2nd May	

Summer Half Term	Friday 27 th May	Monday 6 th June
Summer 2022	Friday 22 nd July 2022	

Good Friday 15th April Easter Monday 18th April 2022

5 INSET (Staff Training) DAYS: Wednesday 1st September 2021, Friday 22nd October 2021, Tuesday 4th January 2022, Monday 25th July 2022, Tuesday 26th July 2022

School will be closed on Friday 18th March in lieu of the additional Jubilee Bank Holiday