| Year:  | Class: 1   | Summer  | 1 2022  | Theme: Growing   |   |
|--|--|---|---|--|---|
| Reception  |  |   |   |  |   |
| Class Teacher: Miss Noyce Teaching Assistant:  |  |   |   |  |   |
|  | Ars Plecha Mrs G   |   |   |  |   |
| This curriculum information will help you to help and support your child's learning this term. The Curriculum<br>Map shows the main areas of learning that your child will undertake during this term. |  |   |   |  |   |
| A summary of<br>our learning<br>for this half<br>term:   | and animals grow<br>since birth. We w<br>and we will learn<br>fictional character<br>vegetables in the<br>names of parts of<br>another. We will<br>and stories. We w<br>phonics sessions<br>sentences. We w<br>sentences using<br>identifying numb<br>1-9 repeat after<br>repeated patter<br>opportunities to<br>positions (spatia<br>and objects are i<br>about what happ<br>observing and ta<br>constructing with<br>skills using physi<br>changes we see<br>whatever the we<br>whether that is a<br>observe the daily<br>We will learn so | w and change t<br>vill listen to sto<br>about how ou<br>ers Jasper, Jack<br>er stories. We<br>of plants. We w<br>use the stories<br>will be continue<br>and applying of<br>vill be reading to<br>our phonic and<br>pers to 20 using<br>every full 10. We<br>n. We will look<br>explore shares<br>I awareness). V<br>n relation to or<br>pened first, the<br>liking about the<br>h large equipm<br>cal equipment,<br>on a daily basis<br>eather so will b<br>a warm and wa<br>y weather and<br>ong '5 fine Burn<br>and songs. In | hrough thei<br>pries about of<br>ir plants, fru<br>and Oliver a<br>will be looki<br>ill be learnin<br>s we hear ar<br>ing to learn<br>books linked<br>d tricky word<br>g a range of<br>Ve will be co<br>at BIG numb<br>and talk ab<br>Ve will be co<br>at BIG numb<br>and talk ab<br>Ve will use p<br>ne another.<br>n and next,<br>e changes th<br>ent, making<br>a sand and w<br>and over a<br>e thinking al<br>terproof coa<br>record it usi<br>able Bees' a<br>PE will be e | the sounds diagraphs ar<br>ing and blending skills w<br>to our phonics and writ<br>knowledge. In Maths, w<br>resources. We will be re<br>unting on and back bey<br>bers, starting with 100. W<br>out why shapes wouldn<br>ositional language to de<br>Number stories will be s<br>linking this to addition of<br>at happen as seeds grow<br>dens and developing ou<br>ater. We will observe na<br>longer period of time. W<br>bout the correct type of<br>at or a sun hat and summ<br>ng symbols.<br>s well as singing along the<br>symbols. | how we have grown<br>us fruit and vegetables<br>We will meet the<br>Il grow fruit and<br>nd learning some the<br>etell them to one-<br>o creating our own tales<br>of trigraphs make in our<br>when reading words and<br>ing captions and<br>we will begin by<br>cognising that numbers<br>ond 10, noticing the 1-9<br>We will have<br>'t fit in particular<br>escribe where shapes<br>hared and we will talk<br>or subtraction. We will be<br>we outdoors, we will be<br>ur fine and gross motor<br>ature and talk about the<br>/e will be outdoors<br>clothing we need, |
| Кеу  | [  |   |   |  | 1   |
| Vocabulary   | grow   |   | plant   | vegetable  | fruit   |
| across the<br>wider  | Leaf   |   | life  | nourish  | life cycle  |
| curriculum   | stem   | f   | lower   | root   |   |

Inrough our RE lessons this term the pupils will

## Theme: New Life

We will be learning that Jesus rose from the dead on Easter Sunday and talking about the joy and peace it brought. We will learn that the disciples discovered the empty tomb and

| study the  | know that Jesus appeared to the disciples. We will discover that Jesus ascended to His |
|------------|--|
| following: | Father in Heaven.  |

| Му Нарру        | During this module the children will learn   |  |  |
|-----------------|--|--|--|
| Mind &          | How to develop good listening skills.  |  |  |
| Wellbeing       | The importance of listening to others.   |  |  |
| sessions        | What we can learn when we listen to others.  |  |  |
| Ten:Ten         | That God is love: Father, Son and Holy Spirit  |  |  |
| Realtionship    | That being made in His image means being called to be loved and to love others (Ten:ten      |  |  |
| and Health      | Module 3, Unit 1, Session 1 – God is Love)   |  |  |
| Education       | What a community is, and that God calls us to live in community with one another. Some       |  |  |
| (RHE)           | Scripture illustrating the importance of living in a community. No matter how small our      |  |  |
|                 | offerings, they are valuable to God and He can use them for His glory. (Ten:ten, Module 3,   |  |  |
|                 | Unit 1, sessions 2- Loving God, Loving Others)   |  |  |
|                 | That there are natural life stages from birth to death, and what these are. (Ten: ten Module |  |  |
|                 | 1, unit 4, session 1 Growing up)   |  |  |
| PHSE Links this | Think about the perspective of others.   |  |  |
| half term:      |  |  |  |

|  | English  | Maths   |
|--|--|---|
| This half term<br>our learning<br>will be: | This half term the children will<br>Read some letter groups that each<br>represent one sound and say sounds for<br>them. (Phase 4)<br>Read a few common exception words<br>matched to the school's phonic<br>programme. (Phase 4)<br>Read simple phrases and sentences<br>made up of words with known letter–<br>sound correspondences and, where<br>necessary, a few exception words.<br>(Phase 4)<br>Form lower case and capital letters<br>correctly.<br>Re-read what they have written to check<br>that it makes sense.<br>Construct a simple sentence<br>independently. | On the Move<br>Superhero to 20 and beyond<br>This half term the children will<br>Count beyond ten.<br>Subitise<br>Select, rotate and manipulate shapes in order<br>to develop spatial reasoning skills.<br>Automatically recall number bonds from<br>numbers 0-10.<br>Compose and decompose shapes so that<br>children recognize a shape can have other<br>shapes within it, just as numbers can. |

| Children use their phonic knowledge to<br>write words in ways which match their<br>spoken sounds. |
|---|
| Write some irregular common words.  |

| Things to Remember  |   |  |  |  |
|---|---|--|--|--|
|   |   |  |  |  |
| P.E. Kit  | In school each day. Taken home for a wash at holiday time.                              |  |  |  |
|   | Please check pumps fit.   |  |  |  |
|   | Our PE day is Wednesday.  |  |  |  |
| To read at home   | Daily, please record what book your child has read by sending a message on Class Dojo.  |  |  |  |
|   | Books will be changed once we have received a message.                                  |  |  |  |
| Homework  | A weekly homework task will be sent home via Class Dojo on a Friday and will need to be |  |  |  |
| completed by the following Thursday.                                      |   |  |  |  |
| Please avoid bringing backpacks to school due to space in our cloakrooms. |   |  |  |  |

Please remember to check your Class Dojo app daily for up to date individual, school or specific class information. Our School Website and Facebook Page are also vital sources of information.

## **Diary Dates**

| May 2022          |                                    |  |  |
|-------------------|------------------------------------|--|--|
| Monday            | 2 <sup>nd</sup>                    | BANK HOLIDAY- school Closed  |  |
| Tuesday           | 3 <sup>rd</sup>                    | Back to school   |  |
| Friday            | 6 <sup>th</sup>                    | VE day reflection day in school  |  |
| Monday            | 9 <sup>th</sup> - 12 <sup>th</sup> | Year 6 SATS week   |  |
| Wednesday- Friday | 18 <sup>th</sup> -20 <sup>th</sup> | Year 6 Residential Trip  |  |
| Wednesday         | 25 <sup>th</sup>                   | Yr 3-4 Queen's Platinum Jubilee Disco 5.00-6.00 pm<br>Yr 5-6 Queen's Platinum Jubilee Disco 6.15-7.15 pm |  |
| Thursday          | 26 <sup>th</sup>                   | Nursery and Reception Phonics morning for parents (9:15am in classes)                                    |  |
| Friday            | 27 <sup>th</sup>                   | Queen's Jubilee- Children wear Red, White and Blue   |  |
|                   |                                    | Class parties in the afternoon   |  |
|                   |                                    | School closes for Whitsun  |  |
|                   | June 2022                          |  |  |

| Monday | 6 <sup>th</sup> | Children Return to School                |
|--------|-----------------|--|
| Monday | 6 <sup>th</sup> | Year 4 Multiplication Tables Check begin |
|        |                 | Year 1 Phonic Screening begins           |

Many Thanks for your continued support and co-operation. If you have any queries please contact us through Class Dojo in the first instance.

## 'IN THE JOY OF THE GOSPEL, WE WILL WORK TOGETHER TO BE KIND, FAIR, HONEST AND BECOME THE PEOPLE JESUS CALLS US TO BE'

## Term Dates 2021 2022

|                       | School Closes                     | School re-opens                   |
|-----------------------|-----------------------------------|-----------------------------------|
| Summer 2021           |                                   | Thursday 2nd September 2021       |
| Autumn Half Term      | Thursday 21 <sup>st</sup> October | Monday 1st November               |
| Christmas 2021        | Friday 17th December              | Wednesday 5 <sup>th</sup> January |
| Spring Half Term 2022 | Friday 18th February              | Monday 28 <sup>th</sup> February  |
| Easter 2022           | Thursday 14 <sup>th</sup> April   | Tuesday 3 <sup>rd</sup> May       |
| May Day               | Monday 2nd May                    |                                   |
| Summer Half Term      | Friday 27 <sup>th</sup> May       | Monday 6 <sup>th</sup> June       |
| Summer 2022           | Friday 22nd July 2022             |                                   |

Good Friday 15<sup>th</sup> April Easter Monday 18<sup>th</sup> April 2022

5 INSET (Staff Training) DAYS: Wednesday 1<sup>st</sup> September 2021, Friday 22<sup>nd</sup> October 2021, Tuesday 4<sup>th</sup> January 2022, Monday 25<sup>th</sup> July 2022, Tuesday 26<sup>th</sup> July 2022

School will be closed on Friday 18th March in lieu of the additional Jubilee Bank Holiday