St Mary's Curriculum Map

Year: 5 Class: 17 Summer 1 2022 Theme: Africa (Benin)
Forces and Materials

Class Teacher: Miss Hough
Teaching Assistant: Mrs Bull, Miss Wigley, Mrs Heeps, Mrs
Barnes.

Other Adults: Madame Davies

This curriculum information will help you to help and support your child's learning this term. The Curriculum Map shows the main areas of learning that your child will undertake during this term.

A summary of our learning for this half term:

During this half term Class will be learning all about the Kingdom of Benin through their History and Geography work. The children will be able to locate Benin using maps and atlases. They will understand the significance of this time in history, identify key figures from this time period, present this time in history on a timeline and understand where this fits within the bigger picture. We will look into and take inspiration from the culture from this time and use this in our own work. For our Science unit, we will begin by focusing on 'forces' - This module builds on these ideas and develops an understanding of how forces including gravitational attraction and drag forces – friction, air resistance, water resistance, and up thrust in water – affect movement. Children learn how mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect, and they use this knowledge in different investigations. In our unit based on mixtures and materials, the children will further develop their knowledge and understanding of materials, achieving an in-depth knowledge of the properties of certain materials and how and why those specific properties make them suitable for particular uses. We will also develop their conceptual knowledge and understanding of how different mixtures of solids and liquids might be separated. They learn that certain solids dissolve while others do not, and how these dissolved solids might be retrieved from a mixture.

In **Computing** we will cover two units – game creator and 3D modelling. Our work based on this will focus on creating a game suitable for children of Year 5 age to play. In **PE**, we will look at a range of Athletics events, as well as developing our batting and fielding skills in Rounders.

In **French** the topic for the Summer Term is 'Vive le sport!'. The children will be learning to name a variety of sports in French. The focus will be on giving opinions about sports and talking about when and how often you do sport. For **Art and Design** we will be focusing on sculptures, linking to our work based on the Kingdom of Benin. Lastly, our **music** work will based on Charanga. Where the children will be learning to compose and perform

Key Vocabulary across the wider curriculum includes:

Ogiso	ohen	contrast	liquid
Oba	animists	Separate	gas
Edu	brass	mixture	properties
Yoruba	material	solid	manufactured

Through our

Theme

RE lessons this
term the
pupils will
study the
following:

In this unit of work the children will understand the Jesus is risen from the dead and is present to us in different ways. They will hear the story of Jesus appearance to Mary of Magdala. They will have an opportunity to learn about different ways of praying and Jesus' teaching and example of prayer.

Му Нарру	Unit
Mind &	This module is focused on teaching children the importance of being able to relate or get along
Wellbeing	with others in order to have positive relationships. It uses the character strengths lens to illustrate
sessions	the need to be able to see other perspectives in order to build relationships. Through lots of
	examples and discussion, the children learn about two key skills that will serve them well in
	relationship building:
Ten:Ten	Created to Live in Community explores the individual's relationship with the wider world. Here we
Realtionship	explore how human beings are relational by nature and are called to love others in the wider
and Health	community through service, through dialogue and through working for the Common Good
Education	
(RHE)	

English Maths This half term This half term the children will begin by In Maths we will begin with our unit based on our learning focusing on a descriptive poem called decimals and percentages. This unit continues 'Portable Paradise'. We will look at the will be: to strengthen children's understanding of features of the poem, thinking about decimals, fractions and percentages. Children will develop fluency with common decimals, what makes it effective. We will then move on to planning and writing our fractions and percentages, and will learn a own version of the poem. range of strategies to convert between Next, we will focus on a unit of equivalent decimals, percentages and persuasive writing. We will used the fractions. This will prepare children for more 'Wonderful Wizardry' by Maria Richards complex work with decimals, fractions and as our model text and we will learn from percentages in future units. We will then focus further on decimals where the children will the features of structure of this. The key grammatical features within the unit will apply the formal methods of addition and be: modal verbs, complex/compound subtraction to numbers with up to three decimal places. It also teaches children to sentences, pronouns (to avoid ambiguity), present tense verbs, Emotive multiply and divide decimal numbers by 10, adjectives and rhetorical questions. We 100 and 1,000. The range of problem-solving will use of the features covered in this questions in this unit will develop confidence unit to plan and write our own and flexibility when exploring the most persuasive text for an advert for a job in efficient ways to work with decimal numbers. a school of their choice. Finally, we will move onto geometry. The skill of measurement is developed alongside reasoning and calculating to allow children to make predictions, to check their calculations and to discuss the properties of shapes and angles that they are to explore.

Things to Remember			
P.E. Kit	In school each day. Taken home for a wash at holiday time.		
	Please check pumps fit.		
	Our PE day is Monday.		
To read at home	Daily, please record what book your child has read by sending a message on Class Dojo.		
	Books will be changed once we have received a message. Dojo rewards will be given for		
	each reading commnent.		
Homework	A weekly homework task will be sent home via Class Dojo on a Friday and will need to be		
	completed by the following Friday.		

Please avoid bringing backpacks to school due to space in our cloakrooms.

Please remember to check your Class Dojo app daily for up to date individual, school or specific class information.

Our School Website and Facebook Page are also vital sources of information.

Diary Dates

May 2022				
Monday	2 nd	BANK HOLIDAY- school Closed		
Tuesday	3 rd	Back to school		
Friday	6 th	VE day reflection day in school		
Monday	9 th - 12 th	Year 6 SATS week		
Wednesday- Friday	18 th -20 th	Year 6 Residential Trip		
Tuesday 24 th		Year 5 Fire Safety Talk		
Wednesday	25 th	Yr 3-4 Queen's Platinum Jubilee Disco 5.00-6.00 pm Yr 5-6 Queen's Platinum Jubilee Disco 6.15-7.15 pm		
Thursday	26 th	Nursery and Reception Phonics morning for parents (9:15am in classes)		
Friday	27 th	Queen's Jubilee- Children wear Red, White and Blue		
		Class parties in the afternoon		
		School closes for Whitsun		

Many Thanks for your continued support and co-operation. If you have any queries please contact us through Class Dojo in the first instance.

'IN THE JOY OF THE GOSPEL, WE WILL WORK TOGETHER TO BE KIND, FAIR, HONEST AND BECOME THE PEOPLE JESUS CALLS US TO BE'

Term Dates 2021 2022

	School Closes	School re-opens
Summer 2021		Thursday 2nd September 2021
Autumn Half Term	Thursday 21 st October	Monday 1st November
Christmas 2021	Friday 17th December	Wednesday 5 th January
Spring Half Term 2022	Friday 18th February	Monday 28 th February
Easter 2022	Thursday 14 th April	Tuesday 3 rd May
May Day	Monday 2nd May	
Summer Half Term	Friday 27 th May	Monday 6 th June
Summer 2022	Friday 22nd July 2022	

Good Friday 15th April Easter Monday 18th April 2022

5 INSET (Staff Training) DAYS: Wednesday 1st September 2021, Friday 22nd October 2021, Tuesday 4th January 2022, Monday 25th July 2022, Tuesday 26th July 2022

School will be closed on Friday 18th March in lieu of the additional Jubilee Bank Holiday