

# St Mary's Curriculum Map

<b>Year: 5</b>	<b>Class: 18</b>	<b>Summer 1 2022</b>	<b>Theme: Africa (Benin)</b> <b>Forces and Materials</b>
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<b>Class Teacher:</b> Miss Broad	<b>Teaching Assistant:</b> Mrs Palin, Mrs Bull, Mrs Heeps, Mrs Barnes
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**Other Adults:** Madame Davies

This curriculum information will help you to help and support your child's learning this term. The Curriculum Map shows the main areas of learning that your child will undertake during this term.

<p>A summary of our learning for this half term:</p>	<p>During this half term Class will be learning all about the Kingdom of Benin through their <b>History</b> and <b>Geography</b> work. The children will be able to locate Benin using maps and atlases. They will understand the significance of this time in history, identify key figures from this time period, present this time in history on a timeline and understand where this fits within the bigger picture. We will look into and take inspiration from the culture from this time and use this in our own work. For our <b>Science</b> unit, we will begin by focusing on 'forces' - This module builds on these ideas and develops an understanding of how forces including gravitational attraction and drag forces – friction, air resistance, water resistance, and up thrust in water – affect movement. Children learn how mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect, and they use this knowledge in different investigations. In our unit based on mixtures and materials, the children will further develop their knowledge and understanding of materials, achieving an in-depth knowledge of the properties of certain materials and how and why those specific properties make them suitable for particular uses. We will also develop their conceptual knowledge and understanding of how different mixtures of solids and liquids might be separated. They learn that certain solids dissolve while others do not, and how these dissolved solids might be retrieved from a mixture.</p> <p>In <b>computing</b> we will cover two units – game creator and 3D modelling. Our work based on this will focus on creating a game suitable for children of Year 5 age to play. In <b>PE</b>, we will look at a range of Athletics events, as well as developing our batting and fielding skills in Rounders.</p> <p>In <b>French</b> the topic for the Summer Term is 'Vive le sport!'. The children will be learning to name a variety of sports in French. The focus will be on giving opinions about sports and talking about when and how often you do sport. For <b>Art and Design</b> we will be focusing on sculptures, linking to our work based on the Kingdom of Benin. Lastly, our <b>music</b> work will be based on Charanga. Where the children will be learning to compose and perform</p>
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<p>Key Vocabulary across the wider curriculum includes:</p>	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td>Ogiso</td> <td>ohen</td> <td>contrast</td> <td>liquid</td> </tr> <tr> <td>Oba</td> <td>animists</td> <td>Separate</td> <td>gas</td> </tr> <tr> <td>Edu</td> <td>brass</td> <td>mixture</td> <td>properties</td> </tr> <tr> <td>Yoruba</td> <td>material</td> <td>solid</td> <td>manufactured</td> </tr> </table>	Ogiso	ohen	contrast	liquid	Oba	animists	Separate	gas	Edu	brass	mixture	properties	Yoruba	material	solid	manufactured
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Through our	<b>Theme</b>
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RE lessons this term the pupils will study the following:	In this unit of work the children will understand the Jesus is risen from the dead and is present to us in different ways. They will hear the story of Jesus appearance to Mary of Magdala. They will have an opportunity to learn about different ways of praying and Jesus' teaching and example of prayer.
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My Happy Mind & Wellbeing sessions	<p><b>Unit</b></p> <p>This module is focused on teaching children the importance of being able to relate or get along with others in order to have positive relationships. It uses the character strengths lens to illustrate the need to be able to see other perspectives in order to build relationships. Through lots of examples and discussion, the children learn about two key skills that will serve them well in relationship building:</p>
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Ten:Ten Reationship and Health Education (RHE)	Created to Live in Community explores the individual's relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good
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	English	Maths
This half term our learning will be:	<p>This half term the children will begin by focusing on a descriptive poem called <b>'Portable Paradise'</b>. We will look at the features of the poem, thinking about what makes it effective. We will then move on to planning and writing our own version of the poem.</p> <p>Next, we will focus on a unit of persuasive writing. We will used the 'Wonderful Wizardry' by Maria Richards as our model text and we will learn from the features of structure of this. The key grammatical features within the unit will be: modal verbs, complex/compound sentences, pronouns (to avoid ambiguity), present tense verbs, Emotive adjectives and rhetorical questions. We will use of the features covered in this unit to plan and write our own persuasive text for an advert for a job in a school of their choice.</p>	<p>In Maths we will begin with our unit based on decimals and percentages. This unit continues to strengthen children's understanding of decimals, fractions and percentages. Children will develop fluency with common decimals, fractions and percentages, and will learn a range of strategies to convert between equivalent decimals, percentages and fractions. This will prepare children for more complex work with decimals, fractions and percentages in future units. We will then focus further on decimals where the children will apply the formal methods of addition and subtraction to numbers with up to three decimal places. It also teaches children to multiply and divide decimal numbers by 10, 100 and 1,000. The range of problem-solving questions in this unit will develop confidence and flexibility when exploring the most efficient ways to work with decimal numbers. Finally, we will move onto geometry. The skill of measurement is developed alongside reasoning and calculating to allow children to make predictions, to check their calculations and to discuss the properties of shapes and angles that they are to explore.</p>

## Things to Remember

<b>P.E. Kit</b>	In school each day. Taken home for a wash at holiday time. Please check pumps fit. <b>Our PE day is Thursday.</b>
<b>To read at home</b>	Daily, please record what book your child has read by sending a message on Class Dojo. Books will be changed once we have received a message. Dojo rewards will be given for each reading comment.
<b>Homework</b>	A weekly homework task will be sent home via Class Dojo on a <b>Wednesday and will need to be completed by the following Wednesday.</b>
<b>Please avoid bringing backpacks to school due to space in our cloakrooms.</b>	
<b>Please remember to check your Class Dojo app daily for up to date individual, school or specific class information. Our School Website and Facebook Page are also vital sources of information.</b>	

## Diary Dates

May 2022		
Monday	2 <sup>nd</sup>	<b>BANK HOLIDAY- school Closed</b>
Tuesday	3 <sup>rd</sup>	<b>Back to school</b>
Friday	6 <sup>th</sup>	VE day reflection day in school
Monday	9 <sup>th</sup> - 12 <sup>th</sup>	Year 6 SATS week
Wednesday- Friday	18 <sup>th</sup> -20 <sup>th</sup>	Year 6 Residential Trip
Tuesday 24 <sup>th</sup>		Year 5 Fire Safety Talk
Wednesday	25 <sup>th</sup>	Yr 3-4 Queen's Platinum Jubilee Disco 5.00-6.00 pm Yr 5-6 Queen's Platinum Jubilee Disco 6.15-7.15 pm
Thursday	26 <sup>th</sup>	Nursery and Reception Phonics morning for parents (9:15am in classes)
Friday	27 <sup>th</sup>	Queen's Jubilee- Children wear Red, White and Blue  Class parties in the afternoon  <b>School closes for Whitsun</b>

Many Thanks for your continued support and co-operation.  
If you have any queries please contact us through Class Dojo in the first instance.

**'IN THE JOY OF THE GOSPEL, WE WILL WORK TOGETHER TO BE KIND, FAIR, HONEST AND  
BECOME THE PEOPLE JESUS CALLS US TO BE'**

## Term Dates 2021 2022

	School Closes	School re-opens
<b>Summer 2021</b>		<b>Thursday 2nd September 2021</b>
<b>Autumn Half Term</b>	Thursday 21 <sup>st</sup> October	Monday 1st November
<b>Christmas 2021</b>	Friday 17th December	Wednesday 5 <sup>th</sup> January
<b>Spring Half Term 2022</b>	Friday 18th February	Monday 28 <sup>th</sup> February
<b>Easter 2022</b>	Thursday 14 <sup>th</sup> April	Tuesday 3 <sup>rd</sup> May
<b>May Day</b>	Monday 2nd May	
<b>Summer Half Term</b>	Friday 27 <sup>th</sup> May	Monday 6 <sup>th</sup> June
<b>Summer 2022</b>	Friday 22nd July 2022	

**Good Friday 15<sup>th</sup> April Easter Monday 18<sup>th</sup> April 2022**

**5 INSET (Staff Training) DAYS: Wednesday 1<sup>st</sup> September 2021, Friday 22<sup>nd</sup> October 2021, Tuesday 4<sup>th</sup> January 2022, Monday 25<sup>th</sup> July 2022, Tuesday 26<sup>th</sup> July 2022**

**School will be closed on Friday 18th March in lieu of the additional Jubilee Bank Holiday**