

St Mary's Curriculum Map

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| Year: 6 | Class: 21 | Summer 1 2022 | Theme: Black History |
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Class Teacher: Mrs Broughton **Teaching Assistants:** Mrs Heeps, Mrs Barnes

Other Adults: Mrs Davies, Mrs Warburton

This curriculum information will help you to help and support your child's learning this term. The Curriculum Map shows the main areas of learning that your child will undertake during this term.

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| A summary of our learning for this half term: | <p>During this half term, Year 6 will be learning about black history. We will research the history of the slave trade and look at how historical events surrounding black lives have triggered events leading to the recent black lives matter agenda. We will also explore some of the arts, music and literature linked to black history, and celebrate significant achievement.</p> <p>In Computing, our work will focus on spreadsheets where the children will explore probability, use spreadsheets in real-life situations and to use a spreadsheet to plan pocket money spending.</p> <p>In PE, we will look at a range of Athletics events, as well as developing our batting and fielding skills in Rounders. We will also continue to develop our orienteering skills.</p> <p>Our Music work will link to black history and we will find similarities and differences between different composers and musicians.</p> <p>In science, we will complete our work on electricity. This will include interpreting and drawing circuit diagrams. We will also begin to explore the themes on evolution and inheritance.</p> <p>In French, the theme for this term's topic will be 'A trip to Paris'. They will be continuing to plan a virtual trip to Paris and completing their Art Work based on Ben Heine. The focus will be using the simple future tense to plan an itinerary.</p> <p>Our Artwork will be based on an African artist, Ndbele, where vivid colours are used to create striking effects. We will also refine our sketching skills to be able to record observational drawings in minute detail.</p> |
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| Key Vocabulary across the wider curriculum includes: | <table border="1"> <tr> <td>enslaved</td> <td>apartheid</td> <td>minorities</td> <td>natural selection</td> </tr> <tr> <td>segregation</td> <td>prejudice</td> <td>activism</td> <td>evolution</td> </tr> <tr> <td>colony</td> <td>racial</td> <td>inequality</td> <td>adaptation</td> </tr> <tr> <td>auction</td> <td>civil rights</td> <td>inheritance</td> <td>characteristics</td> </tr> </table> | enslaved | apartheid | minorities | natural selection | segregation | prejudice | activism | evolution | colony | racial | inequality | adaptation | auction | civil rights | inheritance | characteristics |
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| segregation | prejudice | activism | evolution | | | | | | | | | | | | | | |
| colony | racial | inequality | adaptation | | | | | | | | | | | | | | |
| auction | civil rights | inheritance | characteristics | | | | | | | | | | | | | | |

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| Through our RE lessons this term the pupils will study the following: | <p><u>The Transforming Spirit</u></p> <p>In this topic the children will learn that the apostles of Jesus were ordinary people who answered the call to follow Jesus. We will reflect on their own calling to be a follower of Jesus. We will know how the apostles changed when they received the Holy Spirit at Pentecost and reflect on how they can be changed. The children will know something about how the early Christian community lived and learn that the life of the first apostles was not easy.</p> |
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| My Happy Mind & Wellbeing | <p><u>Engage</u></p> <p>During this module the children will learn about how setting goals will help them in their upcoming transition to high school. We will learn about how focusing on our strengths,</p> |
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| sessions | having positive relationships and showing gratitude can all help us to feel good, and in turn this can help us to achieve more. |
| Ten:Ten Relationship and Health Education (RHE) | <u>Created to live in Community</u> In this module we will explore the individual's relationship with the wider world. We will explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue, and through working for the COMMON GOOD. |

| | English | Maths |
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| This half term our learning will be: | <p>In English we will build on our narrative writing skills using the novel 'Journey to Jo'burg' as a stimulus. This novel will support our work on black history. It is set in South Africa and includes the theme of apartheid.</p> <p>Our writing skills will focus on developing dialogue to advance the action or portray character and building cohesion to avoid confusing the reader.</p> <p>We will also work on information writing, and ensuring our writing has a clear purpose and audience.</p> | <p>Our maths work this term will continue to be centred on our scheme 'Power Maths'. Our topics this term will include:</p> <ul style="list-style-type: none"> • Geometry • Angles • Statistics • Problem Solving <p>We will be consolidating learning from last term as well as introducing some real life situations for the children to practise using Maths in their every-day lives.</p> |

Things to Remember

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| P.E. Kit | PE Kit to be worn to school every Wednesday . |
| To read at home | Daily if possible, put at least 3 times a week. I will give out dojos for every signature. |
| Homework | Weekly spellings to learn with a spelling test on Fridays . Weekly Maths and English will be given out on a Wednesday and will be due in on the following Wednesday . |
| Please avoid bringing backpacks to school due to space in our cloakrooms. | |
| Please remember to check your Class Dojo app daily for up to date individual, school or specific class information. Our School Website and Facebook Page are also vital sources of information. | |

Diary Dates

| May 2022 | | |
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| Monday | 2 nd | BANK HOLIDAY- school Closed |
| Tuesday | 3 rd | Back to school |

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| Friday | 6 th | VE day reflection day in school |
| Monday | 9 th - 12 th | Year 6 SATS week |
| Wednesday- Friday | 18 th -20 th | Year 6 Residential Trip |
| Wednesday | 25 th | Yr 3-4 Queen's Platinum Jubilee Disco 5.00-6.00 pm Yr 5-6 Queen's Platinum Jubilee Disco 6.15-7.15 pm |
| Thursday | 26 th | Nursery and Reception Phonics morning for parents (9:15am in classes) |
| Friday | 27 th | Queen's Jubilee- Children wear Red, White and Blue Class parties in the afternoon School closes for Whitsun |
| June 2022 | | |
| Monday | 6 th | Children Return to School |
| Monday | 6 th | Year 4 Multiplication Tables Check begin Year 1 Phonic Screening begins |

Many Thanks for your continued support and co-operation.
If you have any queries please contact us through Class Dojo in the first instance.

**'IN THE JOY OF THE GOSPEL, WE WILL WORK TOGETHER TO BE KIND, FAIR, HONEST AND
BECOME THE PEOPLE JESUS CALLS US TO BE'**

Term Dates 2021 2022

| | School Closes | School re-opens |
|------------------------------|-----------------------------------|------------------------------------|
| Summer 2021 | | Thursday 2nd September 2021 |
| Autumn Half Term | Thursday 21 st October | Monday 1st November |
| Christmas 2021 | Friday 17th December | Wednesday 5 th January |
| Spring Half Term 2022 | Friday 18th February | Monday 28 th February |
| Easter 2022 | Thursday 14 th April | Tuesday 3 rd May |
| May Day | | Monday 2nd May |
| Summer Half Term | Friday 27 th May | Monday 6 th June |
| Summer 2022 | Friday 22nd July 2022 | |

Good Friday 15th April Easter Monday 18th April 2022

5 INSET (Staff Training) DAYS: Wednesday 1st September 2021, Friday 22nd October 2021, Tuesday 4th January 2022, Monday 25th July 2022, Tuesday 26th July 2022

School will be closed on Friday 18th March in lieu of the additional Jubilee Bank Holiday