

St Mary's Curriculum Map

Year: Reception	Class: 3	Summer 1 2022	Theme: Growing
Class Teacher: Mrs Moxon		Teaching Assistant: Mrs Nixon & Mrs Dwyer	
Other Adults: Mrs Plecha			

This curriculum information will help you to help and support your child's learning this term. The Curriculum Map shows the main areas of learning that your child will undertake during this term.

<p>A summary of our learning for this half term:</p>	<p>During the first summer term we will be learning about growing. We will learn how plants and animals grow and change through their lifetime and reflect on how we have grown since birth. We will listen to stories about characters growing various fruit and vegetables and we will learn about how our plants, fruit and vegetables grow. We will meet the fictional characters Jasper, Jack and Oliver and discover how they all grow fruit and vegetables in their stories. We will be looking at non-fiction texts and learning some the names of parts of plants. We will be learning stories by heart and retell them to one-another. We will use the stories we hear and know as inspiration to creating our own tales and stories. We will be continuing to learn the sounds diagraphs and trigraphs make in our phonics sessions and applying our segmenting and blending skills when reading words and sentences. We will be reading books linked to our phonics and writing captions and sentences using our phonic and tricky word knowledge. In Maths, we will begin by identifying numbers to 20 using a range of resources. We will be recognising that numbers 1-9 repeat after every full 10. We will be counting on and back beyond 10, noticing the 1-9 repeated pattern. We will look at BIG numbers, starting with 100. We will have opportunities to explore shapes and talk about why shapes wouldn't fit in particular positions (spatial awareness). We will use positional language to describe where shapes and objects are in relation to one another. Number stories will be shared and we will talk about what happened first, then and next, linking this to addition or subtraction. We will be observing and talking about the changes that happen as seeds grow. Outdoors, we will be constructing with large equipment, making dens and developing our fine and gross motor skills using physical equipment, sand and water. We will observe nature and talk about the changes we see on a daily basis and over a longer period of time. We will be outdoors whatever the weather so will be thinking about the correct type of clothing we need, whether that is a warm and waterproof coat or a sun hat and summer clothing. We will observe the daily weather and record it using symbols.</p> <p>We will learn song '5 fine Bumble Bees' as well as singing along to some of our favourite nursery rhymes and songs. In PE will be explore Real gym, developing our core strength, balance, coordination and agility.</p>
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<p>Key Vocabulary across the wider curriculum includes:</p>	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td>grow</td> <td>plant</td> <td>vegetable</td> <td>fruit</td> </tr> <tr> <td>Leaf</td> <td>life</td> <td>nourish</td> <td>life cycle</td> </tr> <tr> <td>stem</td> <td>flower</td> <td>root</td> <td></td> </tr> </table>	grow	plant	vegetable	fruit	Leaf	life	nourish	life cycle	stem	flower	root	
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<p>Through our RE lessons this term the pupils will</p>	<p><u>Theme: New Life</u></p> <p>We will be learning that Jesus rose from the dead on Easter Sunday and talking about the joy and peace it brought. We will learn that the disciples discovered the empty tomb and</p>
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study the following:	know that Jesus appeared to the disciples. We will discover that Jesus ascended to His Father in Heaven.
My Happy Mind & Wellbeing sessions	<p>Unit</p> <p>During this module the children will learn....</p> <ul style="list-style-type: none"> • How to develop good listening skills. • The importance of listening to others. • What we can learn when we listen to others.
Ten:Ten Reallationship and Health Education (RHE)	<p>That God is love: Father, Son and Holy Spirit</p> <p>That being made in His image means being called to be loved and to love others (Ten:ten Module 3, Unit 1, Session 1 – God is Love)</p> <p>What a community is, and that God calls us to live in community with one another. Some Scripture illustrating the importance of living in a community. No matter how small our offerings, they are valuable to God and He can use them for His glory. (Ten:ten, Module 3, Unit 1, sessions 2- Loving God, Loving Others)</p> <p>That there are natural life stages from birth to death, and what these are. (Ten: ten Module 1, unit 4, session 1 Growing up)</p>
PHSE Links this half term:	Think about the perspective of others.

	English	Maths
This half term our learning will be:	<p>This half term the children will ...</p> <p>Read some letter groups that each represent one sound and say sounds for them. (Phase 4)</p> <p>Read a few common exception words matched to the school's phonic programme. (Phase 4)</p> <p>Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words. (Phase 4)</p> <p>Form lower case and capital letters correctly.</p> <p>Re-read what they have written to check that it makes sense.</p> <p>Construct a simple sentence independently.</p>	<p>On the Move</p> <p>Superhero to 20 and beyond</p> <p>Count beyond ten.</p> <p>Subitise</p> <p>Select, rotate and manipulate shapes in order to develop spatial reasoning skills.</p> <p>Automatically recall number bonds from numbers 0-10.</p> <p>Compose and decompose shapes so that children recognize a shape can have other shapes within it, just as numbers can.</p>

Children use their phonic knowledge to write words in ways which match their spoken sounds.

Write some irregular common words.

Things to Remember

P.E. Kit	In school each day. Taken home for a wash at holiday time. Please check pumps fit. Our PE day is Tuesday
To read at home	Daily, please record what book your child has read by sending a message on Class Dojo. Books will be changed once we have received a message.
Homework	A weekly homework task will be sent home via Class Dojo on a and will need to be completed by the following

Please avoid bringing backpacks to school due to space in our cloakrooms.

Please remember to check your Class Dojo app daily for up to date individual, school or specific class information.
Our School Website and Facebook Page are also vital sources of information.

Diary Dates

May 2022

Monday	2 nd	BANK HOLIDAY- school Closed
Tuesday	3 rd	Back to school
Friday	6 th	VE day reflection day in school
Monday	9 th - 12 th	Year 6 SATS week
Wednesday- Friday	18 th -20 th	Year 6 Residential Trip
Wednesday	25 th	Yr 3-4 Queen's Platinum Jubilee Disco 5.00-6.00 pm Yr 5-6 Queen's Platinum Jubilee Disco 6.15-7.15 pm
Thursday	26 th	Nursery and Reception Phonics morning for parents (9:15am in classes)
Friday	27 th	Queen's Jubilee- Children wear Red, White and Blue Class parties in the afternoon

School closes for Whitsun

June 2022

Monday	6 th	Children Return to School
Monday	6 th	Year 4 Multiplication Tables Check begin Year 1 Phonic Screening begins

Many Thanks for your continued support and co-operation.
If you have any queries please contact us through Class Dojo in the first instance.

**‘IN THE JOY OF THE GOSPEL, WE WILL WORK TOGETHER TO BE KIND, FAIR, HONEST AND
BECOME THE PEOPLE JESUS CALLS US TO BE’**

Term Dates 2021 2022

	School Closes	School re-opens
Summer 2021		Thursday 2nd September 2021
Autumn Half Term	Thursday 21 st October	Monday 1st November
Christmas 2021	Friday 17th December	Wednesday 5 th January
Spring Half Term 2022	Friday 18th February	Monday 28 th February
Easter 2022	Thursday 14 th April	Tuesday 3 rd May
May Day	Monday 2nd May	
Summer Half Term	Friday 27 th May	Monday 6 th June
Summer 2022	Friday 22nd July 2022	

Good Friday 15th April Easter Monday 18th April 2022

5 INSET (Staff Training) DAYS: Wednesday 1st September 2021, Friday 22nd October 2021, Tuesday 4th January 2022, Monday 25th July 2022, Tuesday 26th July 2022

School will be closed on Friday 18th March in lieu of the additional Jubilee Bank Holiday