

# St Mary's Curriculum Map

<b>Year: 1</b>	<b>Class: 6</b>	<b>Summer 1 2022</b>	<b>Theme: Changes</b>
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<b>Class Teacher:</b> Miss Bond	<b>Teaching Assistant:</b> Miss Peberdy
<b>Other Adults:</b> Mrs Ali, Miss Kelly, Mrs Moss	

This curriculum information will help you to help and support your child's learning this term. The Curriculum Map shows the main areas of learning that your child will undertake during this term.

<p>A summary of our learning for this half term:</p>	<p>During this half term Class 6 will be learning about changes across the Seasons. In Science and Geography, we will observe changes across the four seasons and describe the weather patterns. We will conduct an experiment to see how the weather changes during one school week. We will also identify and describe the basic structure of a variety of common flowering plants. We will name some common wild and garden plants from a walk around our school grounds. In our Art sessions we will know how to create a collage in the style of Eric Carle and to know how to mix materials to create texture, so that we can produce our Art work. In Computing, we will create and change simple animations. Collect and store data about the weather and use digital cameras to create edit and print images. In Music, we will learn a new song and accompany it with a dance. In PE, we will move on to athletics including running, jumping, throwing and catching. We will participate in team games.</p>
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<p>Key Vocabulary across the wider curriculum includes:</p>		seasons	Spring	branch
		Autumn	stem	trunk
		Winter	leaf	twig
		Summer	crown	root

<p>Through our RE lessons this term the pupils will study the following:</p>	<p><b>Theme Resurrection</b> - The children will explore the events following the death of Jesus including Jesus's appearance to his friends and to "Doubting Thomas."</p>
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<p>My Happy Mind &amp; Wellbeing sessions</p>	<p><b>Unit/Module 4 - Relate.</b> The children will learn the importance of being able to relate or get along with others in order to have positive relationships. It uses the character strengths lens to illustrate the need to be able to see other perspectives in order to build relationships. Through lots of examples and discussion, the children learn about two key skills that will serve them well in relationship building: Active listening and Stop, Understand Consider. This is all about taking the time to pause, and think about what someone else's point of view might be and why, before taking action.</p>
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<p>Ten:Ten Reallationship and Health Education (RHE)</p>	<p><b>Created to Live in Community</b> explores our relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the common good.</p>
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PHSE Links this half term:	<b>Money Matters:</b> We will be encouraging the children to think about where money comes from and how it can be used. Children will discuss the idea of spending and saving their money and begin to understand why it is important to keep belongings, including money, safe. They will also learn about the different things on offer when they go shopping and how we need to identify the difference between the things we want and the things we need.
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	English	Maths
This half term our learning will be:	<p>This half term the children will Learn new vocabulary from the work on plants and seasons.</p> <p>We will continue to develop our reading skills and improve comprehension by answering questions about the books we are reading.</p> <p>We will recognise and spell high our frequency words as part of our daily phonics lessons.</p> <p>In our writing we will use capital letters for the word I and at the beginning of a sentence. We will continue to use phonic knowledge to help spell and read new words. We will read, discuss and recite verses from poems and the children will investigate poems about nature. They will read, discuss and recite verses from poems Daffodils and Who?</p>	<p>In Maths, we will begin by learning to read, write and count numbers to 100. We will be continuing to count in 2's, 5's and 10's and exploring making equal groups and writing statements such as 'there are ___ groups of ___.' The children will recognise and explain how they know when they are equal or not. Children will see equal groups that are arranged differently so they understand that the groups look different but can still be equal in number. We will make arrays to show our working. We will begin to learn our doubles up to and including double 10.</p>

### Things to Remember

<b>P.E. Kit</b>	In school each day. Taken home for a wash at holiday time. Please check pumps and kits fit. <b>Our PE day is Monday afternoon.</b>
<b>To read at home</b>	Daily, please record what book your child has read by sending a message on Class Dojo. Books will be changed on Monday and Thursday.
<b>Homework</b>	A weekly homework task will be sent home via Class Dojo on a Friday <b>and will need to be completed by the following Wednesday.</b>
Please avoid bringing backpacks to school due to space in our cloakrooms.	
Please remember to check your Class Dojo app daily for up to date individual, school or specific class information. Our School Website and Facebook Page are also vital sources of information.	

## Diary Dates

May 2022		
Monday	2 <sup>nd</sup>	<b>BANK HOLIDAY- school Closed</b>
Tuesday	3 <sup>rd</sup>	<b>Back to school</b>
Friday	6 <sup>th</sup>	VE day reflection day in school
Monday	9 <sup>th</sup> - 12 <sup>th</sup>	Year 6 SATS week
Wednesday- Friday	18 <sup>th</sup> -20 <sup>th</sup>	Year 6 Residential Trip
Wednesday	25 <sup>th</sup>	Yr 3-4 Queen's Platinum Jubilee Disco 5.00-6.00 pm Yr 5-6 Queen's Platinum Jubilee Disco 6.15-7.15 pm
Thursday	26 <sup>th</sup>	Nursery and Reception Phonics morning for parents (9:15am in classes)
Friday	27 <sup>th</sup>	Queen's Jubilee- Children wear Red, White and Blue  Class parties in the afternoon  <b>School closes for Whitsun</b>
June 2022		
Monday	6 <sup>th</sup>	<b>Children Return to School</b>
Monday	6 <sup>th</sup>	Year 4 Multiplication Tables Check begin  Year 1 Phonic Screening begins

Many Thanks for your continued support and co-operation.

If you have any queries please contact us through Class Dojo in the first instance.

**'IN THE JOY OF THE GOSPEL, WE WILL WORK TOGETHER TO BE KIND, FAIR, HONEST AND  
BECOME THE PEOPLE JESUS CALLS US TO BE'**

## Term Dates 2021 2022

	School Closes	School re-opens
<b>Summer 2021</b>		<b>Thursday 2nd September 2021</b>
<b>Autumn Half Term</b>	Thursday 21 <sup>st</sup> October	Monday 1st November
<b>Christmas 2021</b>	Friday 17th December	Wednesday 5 <sup>th</sup> January
<b>Spring Half Term 2022</b>	Friday 18th February	Monday 28 <sup>th</sup> February
<b>Easter 2022</b>	Thursday 14 <sup>th</sup> April	Tuesday 3 <sup>rd</sup> May
<b>May Day</b>	Monday 2nd May	
<b>Summer Half Term</b>	Friday 27 <sup>th</sup> May	Monday 6 <sup>th</sup> June
<b>Summer 2022</b>	Friday 22nd July 2022	

**Good Friday 15<sup>th</sup> April Easter Monday 18<sup>th</sup> April 2022**

**5 INSET (Staff Training) DAYS: Wednesday 1<sup>st</sup> September 2021, Friday 22<sup>nd</sup> October 2021, Tuesday 4<sup>th</sup> January 2022, Monday 25<sup>th</sup> July 2022, Tuesday 26<sup>th</sup> July 2022**

**School will be closed on Friday 18th March in lieu of the additional Jubilee Bank Holiday**