

# St Mary's Curriculum Map

<b>Year: 2</b>	<b>Class: 7</b>	<b>Summer 1 2022</b>	<b>Theme: Our Wonderful World</b>
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**Class Teacher:** Mrs Colgan      **Teaching Assistant:** Mrs Owen

**Other Adults:** Mrs Ali, Mrs Moss

This curriculum information will help you to help and support your child's learning this term. The Curriculum Map shows the main areas of learning that your child will undertake during this term.

<p>A summary of our learning for this half term:</p>	<p>During this half term Class 7 will be learning all about our wonderful world. They will develop their Science knowledge by identifying habitats, and will be describing how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identifying and naming different sources of food. In Design Technology the children will use their knowledge of materials to design and build a free-standing habitat box. In Computing the children will use 2Calculate to create a table of data on a spreadsheet, they will then use the data to create a block graph manually. In PE we will be developing our athletic and games skills. We will be running over longer distances, throwing a ball underarm, overarm and using a bounce pass. In RHE the children will be discussing the difference between 'good' and 'bad' secrets and that they can and should be open with 'special people' they trust if anything troubles them.</p>
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<p>Key Vocabulary across the wider curriculum includes:</p>	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 25%;">sunlight</td> <td style="width: 25%;">water</td> <td style="width: 25%;">nutrition</td> <td style="width: 25%;">temperature</td> </tr> <tr> <td>life processes</td> <td>living</td> <td>dead</td> <td>never living</td> </tr> <tr> <td>food chain</td> <td>producer</td> <td>consumer</td> <td>food source</td> </tr> </table>	sunlight	water	nutrition	temperature	life processes	living	dead	never living	food chain	producer	consumer	food source
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<p>Through our RE lessons this term the pupils will study the following:</p>	<p><b><u>Theme - Eastertide</u></b></p> <p>This topic is designed to develop the children's knowledge and understanding that Jesus rose from the dead at Easter and is present with us today. The children will learn about the appearance of Jesus to his disciples and his Ascension to heaven. They will learn about Pentecost and the symbols of the Holy Spirit.</p>
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<p>My Happy Mind &amp; Wellbeing sessions</p>	<p><b><u>Module 4 - Relate</u></b></p> <p>The children will learn the importance of being able to relate or get along with others in order to have positive relationships. It uses the character strengths lens to illustrate the need to be able to see other perspectives in order to build relationships. Through lots of examples and discussion, the children learn about two key skills that will serve them well in relationship building: Active listening and Stop, Understand Consider. This is all about taking the time to pause, and think about what someone else's point of view might be and why, before taking action.</p>
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<p>Ten:Ten Realtionship and Health Education (RHE)</p>	<p>During this half term children will learn about:</p> <p>The difference between 'good' and 'bad' secrets. How to resist pressure when feeling unsafe. That they are entitled to bodily privacy. That medicines are drugs, but not all drugs are good for us. That alcohol and tobacco are harmful substances That our bodies are created by God, so we should take care of them and be careful about what we consume</p>
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	English	Maths
This half term our learning will be:	<ul style="list-style-type: none"> <li>This half term the children will be learning all about dragons! We will be reading the wonderful story 'The Dragon Machine' by Helen Ward. We will be writing our own recounts and stories based on what we have read. We will be finding about different types of dragons and writing our own information texts. We will also be learning how to proof-read to check for errors in spelling, grammar and punctuation. We will be continuing to focus on handwriting and beginning to join our letters.</li> </ul>	<ul style="list-style-type: none"> <li>In Maths, we will begin by using mathematical vocabulary to describe position, direction and movement. We will be distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns. We will be ordering and arranging combinations of mathematical objects in patterns and sequences. We will then learn to tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.</li> </ul>

### Things to Remember

<b>P.E. Kit</b>	In school each day. Taken home for a wash at holiday time. Please check pumps fit. <b>Our PE day is WEDNESDAY</b>
<b>To read at home</b>	Daily, please record what book your child has read by sending a message on Class Dojo. Books will be changed once we have received a message.
<b>Homework</b>	A weekly homework task will be sent home via Class Dojo on a <b>and will need to be completed by the following Thursday.</b>
<b>Please avoid bringing backpacks to school due to space in our cloakrooms.</b>	
<b>Please remember to check your Class Dojo app daily for up to date individual, school or specific class information. Our School Website and Facebook Page are also vital sources of information.</b>	

### Diary Dates

May 2022		
Monday	2 <sup>nd</sup>	<b>BANK HOLIDAY- school Closed</b>
Tuesday	3 <sup>rd</sup>	<b>Back to school</b>
Friday	6 <sup>th</sup>	VE day reflection day in school
Monday	9 <sup>th</sup> - 12 <sup>th</sup>	Year 6 SATS week

Wednesday- Friday	18 <sup>th</sup> -20 <sup>th</sup>	Year 6 Residential Trip
Thursday	26 <sup>th</sup>	Nursery and Reception Phonics morning for parents (9:15am in classes)
Friday	27 <sup>th</sup>	Queen's Jubilee- Children wear Red, White and Blue. Class parties in the afternoon
<b>School closes for Whitsun</b>		
<b>June 2022</b>		
Monday	6 <sup>th</sup>	<b>Children Return to School</b>
Monday	6 <sup>th</sup>	Year 1 Phonic Screening begins

Many Thanks for your continued support and co-operation.  
If you have any queries please contact us through Class Dojo in the first instance.

**'IN THE JOY OF THE GOSPEL, WE WILL WORK TOGETHER TO BE KIND, FAIR, HONEST AND  
BECOME THE PEOPLE JESUS CALLS US TO BE'**

### Term Dates 2021 2022

	School Closes	School re-opens
<b>Summer 2021</b>		<b>Thursday 2nd September 2021</b>
<b>Autumn Half Term</b>	Thursday 21 <sup>st</sup> October	Monday 1st November
<b>Christmas 2021</b>	Friday 17th December	Wednesday 5 <sup>th</sup> January
<b>Spring Half Term 2022</b>	Friday 18th February	Monday 28 <sup>th</sup> February
<b>Easter 2022</b>	Thursday 14 <sup>th</sup> April	Tuesday 3 <sup>rd</sup> May
<b>May Day</b>	Monday 2nd May	
<b>Summer Half Term</b>	Friday 27 <sup>th</sup> May	Monday 6 <sup>th</sup> June
<b>Summer 2022</b>	Friday 22nd July 2022	

**Good Friday 15<sup>th</sup> April Easter Monday 18<sup>th</sup> April 2022**

**5 INSET (Staff Training) DAYS: Wednesday 1<sup>st</sup> September 2021, Friday 22<sup>nd</sup> October 2021, Tuesday 4<sup>th</sup> January 2022, Monday 25<sup>th</sup> July 2022, Tuesday 26<sup>th</sup> July 2022**

**School will be closed on Friday 18th March in lieu of the additional Jubilee Bank Holiday**