

St Mary's Curriculum Map

Year:	Nursery	Summer 1 2022	<ul style="list-style-type: none"> • Themes: Growth and Change Using stories "Titch", "Jack and the Beanstalk" and "Jasper's Beanstalk" The Queen's Jubilee , The Queen's Hat Story
Class Teacher: Mrs Kerry		Teaching Assistant: Mrs Nixon, Miss Moss	
Other Adults:			

This curriculum information will help you to help and support your child's learning this term. The Curriculum Map shows the main areas of learning that your child will undertake during this term.

<p>A summary of our learning for this half term:</p>	<p>Children will be independent in selecting and using resources. They will be able to talk about their feelings and who they love in greater depth. They will show greater tolerance of each other and establish new/different friendships within the group. They will show independence in self-care and looking after belongings. They will be able to enjoy listening to longer stories and talk about them, give good recall etc, as well as give longer focus to tasks in hand. They will be able to construct and execute longer sentences and engage in conversations with Nursery staff and other children.</p> <p>The children will have greater control in movement – finer motor and gross motor. Most children will have established a dominant hand and show greater control in using scissors and so on. The children will continue to develop their understanding of the 5 key concepts about print. They will be able to show a difference between pictures and writing in their mark making. Some children will be able to write their name independently, others will copy their names with greater accuracy.</p> <p>Most children will be able to subitise 3 objects quickly. Most children will be able to recite numbers past 5 and say 1 number for each item in order, recalling the last number in the count. (Cardination of number). Most children will recognise and name 2D shapes – circle, triangle, square and oblong.</p> <p>Children will begin to develop positive attitudes about the differences between people and cultures. They will know that we celebrate Easter because Jesus rose from the dead. They will continue to understand and respect living creatures (from Welly Wednesday Walks, Feeding the birds at our bird table etc. Children will learn that they have grown and are growing; they will learn about planting and growing seeds as well as the link between growing seeds and our food. Children will be able to imagine and pretend, developing their skills through small world role play and situational role play (A bike repair shop role play and small world play about the story of Titch. They will have opportunity to choose materials and to use them creatively as well as being taught techniques to apply in their independent learning.</p> <p>The children will have experience of and be assessed on their ability in each of the 6 phases of Phase 1 Phonics during the Summer Term – Aspect 1 – Environmental Sounds, Aspect 2 – Instrumental Sounds, Aspect 3, Body Percussion, Aspect 4 – Rhythm and Rhyme, Aspect 5 – Alliteration and Aspect 6 – Voice Sounds.</p> <p>During the Summer Term there will be a continuing focus upon Phase 1 Phonics, Aspect 7 – Segmenting and blending sounds which will also be assessed prior to leaving Nursery to go to Reception.</p>
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<p>Through our RE lessons this term the pupils will study the following:</p>	<p>Unit of work : New Life</p> <ul style="list-style-type: none"> • To know that at Easter we celebrate because Jesus rose from the dead. • To begin to understand that Jesus gave us a special gift of joy and peace. • To begin to understand that Jesus is always with us. <p>To know that Mary is the mother of Jesus and our mother,</p>
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	Reading and Writing	Maths
This half term our learning will be:	<p>Understand the 5 key concepts about print:</p> <ul style="list-style-type: none"> -print has meaning - print can have different purposes - we read English text from left to right and from top to bottom. - the names of different parts of the book. - page sequencing. <p>Develop their phonological awareness so that they can:</p> <ul style="list-style-type: none"> - spot and suggest rhymes - count or clap syllables in a word - recognize words with the same initial sound such as money and mother. <p>Engage in extended conversations about stories, learning new vocabulary.</p> <p>Use some of their print and letter knowledge in their early writing. E.g writing a pretend shopping list that starts at the top of the page; write "m" for mummy. Write some or all of their name. Write some letters accurately.</p>	<ul style="list-style-type: none"> -Fast recognition of up to 3 objects, without having to count them individually. ("Subitising"). -Recite numbers past 5. -Say one number for each item in order: 1,2,3,4,5. -Know that the last number reached when counting a small set of objects tells you how many there are in total. ("Cardinal principle") -Show "finger numbers" up to 5. -Link numerals and amounts: E.g, showing the right number of objects to match the numeral, up to 5. -Experiment with their own symbols and marks as well as numerals. -Solve real world mathematical problems with numbers up to 5. -Compare quantities using language: "more than", "fewer than". -Talk about and explore 2D and 3D shapes (e.g circles, rectangles, triangles and cuboids) using informal and mathematical language: "sides", "corners", "straight", "flat", "round". -Understand position through words alone – e.g "The bag is under the table," with no pointing. -Describe a familiar route. -Discuss routes and locations, using words like "in front of" and "behind", -Make comparisons between objects relating to size, length, weight and capacity.

Things to Remember

P.E. Kit	In school each day. Taken home for a wash at holiday time. Please check pumps fit.
To read at home	Daily, please record what book your child has read by sending a message on Class Dojo. Books will be changed once we have received a message.
Please avoid bringing backpacks to school due to space in our cloakrooms.	
Please remember to check your Class Dojo app daily for up to date individual, school or specific class information. Our School Website and Facebook Page are also vital sources of information.	

Diary Dates

May 2022

Monday	2 nd	BANK HOLIDAY- school Closed
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Tuesday	3 rd	Back to school
Friday	6 th	VE day reflection day in school
Monday	9 th - 12 th	Year 6 SATS week
Wednesday- Friday	18 th -20 th	Year 6 Residential Trip
Wednesday	25 th	Yr 3-4 Queen's Platinum Jubilee Disco 5.00-6.00 pm Yr 5-6 Queen's Platinum Jubilee Disco 6.15-7.15 pm
Thursday	26 th	Nursery and Reception Phonics morning for parents (9:15am in classes)
Friday	27 th	Queen's Jubilee- Children wear Red, White and Blue Class parties in the afternoon School closes for Whitsun
June 2022		
Monday	6 th	Children Return to School
Monday	6 th	Year 4 Multiplication Tables Check begin Year 1 Phonic Screening begins

Many Thanks for your continued support and co-operation.
If you have any queries please contact us through Class Dojo in the first instance.

**'IN THE JOY OF THE GOSPEL, WE WILL WORK TOGETHER TO BE KIND, FAIR, HONEST AND
BECOME THE PEOPLE JESUS CALLS US TO BE'**

Term Dates 2021 2022

	School Closes	School re-opens
Summer 2021		Thursday 2nd September 2021
Autumn Half Term	Thursday 21 st October	Monday 1st November
Christmas 2021	Friday 17th December	Wednesday 5 th January
Spring Half Term 2022	Friday 18th February	Monday 28 th February
Easter 2022	Thursday 14 th April	Tuesday 3 rd May
May Day	Monday 2nd May	
Summer Half Term	Friday 27 th May	Monday 6 th June
Summer 2022	Friday 22nd July 2022	

Good Friday 15th April Easter Monday 18th April 2022

5 INSET (Staff Training) DAYS: Wednesday 1st September 2021, Friday 22nd October 2021, Tuesday 4th January 2022, Monday 25th July 2022, Tuesday 26th July 2022

School will be closed on Friday 18th March in lieu of the additional Jubilee Bank Holiday