

St Mary's Curriculum Map

Year: 4	Class: 14	Summer 2 2022	Theme: Rivers & Mountains
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Class Teacher: Miss Rainford	Teaching Assistant: Mrs Balden
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Other Adults: Mrs Karavia, Madame Davies, Miss Foster and Miss Tansley

This curriculum information will help you to help and support your child's learning this term. The Curriculum Map shows the main areas of learning that your child will undertake during this term.

<p>A summary of our learning for this half term:</p>	<p>During this half term, in Science the children will be learning about 'States of Matter', as part of this, the children will be comparing and grouping materials together, according to whether they are solids, liquids or gases. They will observe that some materials change state when they are heated or cooled and will measure or research the temperature at which this happens in degrees Celsius (°C). Also, they will identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature. As part of Art/Design and Technology, the children will be creating a sculpture using clay with the focus of 'Dragon Eyes'. In French this term the children will be continuing with the topic 'La Météo' (The weather). The children will be learning how to present a weather report. The focus will be on learning weather phrases and looking at the geography of France as part of this unit. In our computing lessons children will continue learning about coding using 2Logo, this is a text-based coding language used to control an on-screen marker to create mathematical patterns. In this unit they will: learn common commands and constructs of the Logo programming language and develop their ability to compose algorithms for drawing mathematical structures and turn these into Logo code. During the children's computing sessions, they will also have designated time to practice their times tables using TTRS. This term we are continuing with our Geography unit called 'Rivers and Mountains', as part of this the children are learning how to use maps, atlases, globes, and digital/computer mapping to describe features. They will look at describing key aspects of physical geography, including: rivers, mountains, volcanoes and earthquakes and the water cycle. Finally, the children will be continuing their swimming lessons as part of their PE curriculum and will be beginning to spend some time doing athletics ready for our summer Sport's Days.</p>
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<p>Key Vocabulary across the wider curriculum includes:</p>	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td>bank</td> <td>downstream</td> <td>mouth</td> <td>lake</td> </tr> <tr> <td>basin</td> <td>fresh water</td> <td>sediment</td> <td>sea</td> </tr> <tr> <td>canal</td> <td>erosion</td> <td>riverbed</td> <td>river</td> </tr> <tr> <td>current</td> <td>estuary</td> <td>tributary</td> <td>ocean</td> </tr> <tr> <td>delta</td> <td>floodplain</td> <td>meander</td> <td>transportation</td> </tr> <tr> <td>hill</td> <td>summit</td> <td>high ground</td> <td>fell</td> </tr> <tr> <td>mountain</td> <td>range</td> <td>valley</td> <td>precipitation</td> </tr> <tr> <td>condensation</td> <td>evaporation</td> <td>landscape</td> <td>landform</td> </tr> </table>	bank	downstream	mouth	lake	basin	fresh water	sediment	sea	canal	erosion	riverbed	river	current	estuary	tributary	ocean	delta	floodplain	meander	transportation	hill	summit	high ground	fell	mountain	range	valley	precipitation	condensation	evaporation	landscape	landform
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<p>Through our RE lessons this term the pupils will study the following:</p>	<p>The Church: In this topic the children will learn that as well as belonging to our own special family, we belong to the Church, the family of Christians. We will be focusing on how the Church is 'good news' for us and be learning about the sacraments we receive along our journey through life. We will be learning about the different seasons in the Church's year and thinking about why these are important for us and learning about the liturgical colours. We will be focusing on the Communion of Saints and reflecting upon the mission of the church. In this topic we will learn about Blessed Pope Jean Paul II and Blessed Mother Theresa and deepening our understanding of Mary, the Mother of the Church.</p>
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My Happy Mind & Wellbeing sessions	<p>Engage</p> <p>During this module the children will learn how to set meaningful goals that matter and how to keep resilient in times of challenge. This module is all about building self esteem and resilience.</p>
Ten:Ten Reationship and Health Education (RHE)	<p>Created to Live in Community explores the individual’s relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good:</p> <p>Unit 1 – Religious Understanding explores in greater detail the community aspect of the Trinity and encourages children to think about what the Trinity means to them and how as they were made in God’s image, they too are created to live in community.</p> <p>Unit 2 – Living in the Wider World, children will learn some of the principles of Catholic Social Teaching from <i>Together For The Common Good</i>, which will help them to live in communities in the way God intends. Teaching includes the common good, the human person, social relationships, and stewardship.</p>

	English	Maths
This half term our learning will be:	<p>This half term we will share the story, “The Lost Happy Endings” by Carol Ann Duffy and Jane Ray.</p> <p>We will be writing settings, character descriptions and alternative chapters,</p> <p>Our key learning outcomes will be;</p> <ul style="list-style-type: none"> • To write consistently with neat, legible and joined handwriting. • To write in full sentences that make sense, with correct punctuation. • Use correct grammatical terminology when discussing their writing. • To use and punctuate direct speech. • To write for different purposes. • To have a positive attitude and stamina when writing. • Composing and rehearsing sentences orally using an increasing range of sentence structures. · Using commas after fronted adverbials. · Indicating possession by using the possessive apostrophe with plural nouns. · Assessing the effectiveness of their own and others' writing and suggesting improvements. · Proof-read for spelling and punctuation errors. • To write character and setting descriptions. • To write a new chapter for ‘The Lost Happy Endings’. 	<p>In mental maths, we will be encouraging the children to develop rapid recall of their times tables. Also practising quick mental calculations and recalling key facts.</p> <p>Time</p> <ul style="list-style-type: none"> • Convert between units of time. • Write times in different ways. • Compare times by converting units. • Solve problems about units of time. <p>Statistics</p> <ul style="list-style-type: none"> • Present data in pictograms, bar charts and tables • Explore line graphs • Solve problems based on data <p>Geometry</p> <ul style="list-style-type: none"> • Learn to recognise obtuse, acute and right angles. • Understand regular and irregular shapes. • Name and describe quadrilaterals and triangles. • Identify lines of symmetry in shapes and patterns. <p>Geometry – position and direction</p> <ul style="list-style-type: none"> • Use numbers to say where things are on a grid. • Plot points on a grid. • Use our knowledge of shapes to complete diagrams. • Describe movements on a grid.

Things to Remember

P.E. Kit	Swimming on a Wednesday . The children will require their swimming kit. This includes a towel, a swimsuit/shorts . Each child's PE kit needs to be in school from the start of term and taken home at the end of each half term to be washed. Please keep them in school in case we do any additional sports throughout the week 😊.
To read at home	Read at home at least 3 times per week. Your child will receive a dojo for each time they read at home, please update on Dojo when your child has read at home so they can be rewarded.
Homework	Homework weekly spellings will be sent home every Monday to learn for a test on the following Monday. Can your child please complete a TTRS Soundcheck daily. There will be weekly homework tasks for comprehension, SPAG or maths. All homework tasks will be set each Friday and will be due in by the following Wednesday.

Please avoid bringing backpacks to school due to space in our cloakrooms.

Please remember to check your Class Dojo app daily for up to date individual, school or specific class information. Our School Website and Facebook Page are also vital sources of information.

Diary Dates

June 2022		
Monday	6 th	Children return to school
Week beginning	6 th	Year 1 Phonic Screening
Wednesday	8 th	Reception Year 1 and Year 2 Disco and Games night 5pm-6pm £2 on the door
Week Beginning	13 th	Year 4 Multiplication Check
Wednesday	15 th	Year 4 Sports Day 9:15am Year 3 Sports Day- 2pm
Thursday	16 th	Reception Sports Day- 9:15am Year 5/6 Computing workshop STM
Friday	17 th	Year 6 Sports Day 9:15am Year 5 Sports Day- 2pm
Monday	20 th	Town Sports 5pm-7:30pm (Field Events)
Wednesday	22 nd	Town Sports 5pm-7:30pm (Track Events)
Thursday	23 rd	Year 2 Sports Day- 9:15am
Friday	24 th	Year 1 Sports Day- 9:15am
Tuesday	28 th	Year 5 Retreat day STM

Wednesday	29 th	Welcome to Reception Parent Meeting- 6pm
Thursday	30 th	Nursery Sports Day 10.00 am
July 2022		
Friday	1 st	Year 5 trip to Science museum
Wednesday	6 th	Welcome to Nursery Parent Meeting- 6pm Year 5 Primary College
Thursday	7 th	Year 5 Primary College
Friday	8 th	Nursery Summer Show KS2 hall 10.30 am
Monday	11 th	Year 3 and 4 End of Year Celebration Assembly 9:15am Year 6- Class 19- Leaver's Assembly- 2pm Key Stage 2 Hall- Parents welcome!
Tuesday	12 th	Year 1 and 2 End of Year Celebration Assembly 9:15am (Key Stage 1 Hall) Year 6- Class 20- Leaver's Assembly- 2pm Key Stage 2 Hall Parents welcome!
Wednesday	13 th	Year 5 End of Year Celebration Assembly 9:15am (Key Stage 2 Hall) Year 6- Class 21- Leaver's Assembly- 2pm (Key Stage 2 Hall) Parents welcome!
Thursday	14 th	Nursery and Reception End of Year Celebration Assembly 9:15am (Key Stage 1 Hall) Parents welcome!
Friday	15 th	End of Year Reports go to parents
Tuesday	19 th	Meet the Teacher Day- children visit their new teacher/classrooms
Wednesday	20 th	Year 6 Ties and Tiaras Evening- time 6.00-8.45 pm
Thursday	21 st	Year 6 Leaver's Mass 9:30am Outdoor Mass weather permitting!- families welcome Nursery Summer picnic 11.30 am
Friday	22 nd	School Closes for the Summer Holidays Return to school Monday 5th September 2022

Many Thanks for your continued support and co-operation.
If you have any queries please contact us through Class Dojo in the first instance.

**'IN THE JOY OF THE GOSPEL, WE WILL WORK TOGETHER TO BE KIND, FAIR, HONEST AND
BECOME THE PEOPLE JESUS CALLS US TO BE'**

Term Dates 2021 2022

	School Closes	School re-opens
Summer 2021		Thursday 2nd September 2021
Autumn Half Term	Thursday 21 st October	Monday 1st November
Christmas 2021	Friday 17th December	Wednesday 5 th January
Spring Half Term 2022	Friday 18th February	Monday 28 th February
Easter 2022	Thursday 14 th April	Tuesday 3 rd May
May Day	Monday 2nd May	
Summer Half Term	Friday 27 th May	Monday 6 th June
Summer 2022	Friday 22nd July 2022	

Good Friday 15th April Easter Monday 18th April 2022

5 INSET (Staff Training) DAYS: Wednesday 1st September 2021, Friday 22nd October 2021, Tuesday 4th January 2022, Monday 25th July 2022, Tuesday 26th July 2022

School will be closed on Friday 18th March in lieu of the additional Jubilee Bank Holiday