

## **EQUALITY STATEMENT**

## ST MARY'S IS COMMITTED TO EQUALITY

The equality Act 2010 requires schools to fulfil the following general duties:

- To eliminate discrimination, harassment, victimisation and any other conduct that is prohibited by or under this act
- To advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it.
- To foster good relations between persons who share relevant protected characteristic and persons who do not share it.

## **OUR VISION FOR EQUALITY**

At St Mary's Catholic Primary School, we are committed to fulfilling these duties. Our aim is to provide and education for all, acknowledging that the society in which we live is enriched by diversity. We will strive to ensure the culture and ethos of our school reflects and demonstrates the diversity of all members of the school and the community it serves. In accordance with our mission statement, we respect the equal human rights of all our pupils and to educate them about equality and to respect difference. St Mary's Catholic School is an inclusive school where we focus on the well-being and progress of every child in their image and likeness of God and where all members of our community are of equal worth.

Pupils and other members of the school community will be provided with the opportunity to experience, understand and celebrate diversity. We will therefore seek to ensure that everyone is equally valued and treats each other with compassion, respect and fairness. We will proactively seek to review and restructure the cultures, policies and practices in school to ensure that we comply with the relevant legislation in relation to race equality, disability equality, sexual orientation and gender equality. We will promote community cohesion at school to ensure that our pupils are welcoming and responsive to the full diversity of people locally, nationally and globally.

Documents linked to this statement include:

- Single Equality Policy
- Equality Scheme



Equality Statement

Term: Spring 2023