## Maths Medium Term Planning

Year 3

## Autumn Term

| Week | Small Step Focus | Week | Small Step Focus |
| :---: | :---: | :---: | :---: |
| Week 1 <br> (PV) | Step 1 Represent numbers to 100 <br> Step 2 Partition numbers to 100 <br> Step 3 Number line to 100 <br> Step 4 Hundreds | $\begin{aligned} & \text { Week } 8 \\ & (+\&-) \end{aligned}$ | Step 15 Subtract two numbers (across <br> a 10) <br> Step 16 Subtract two numbers (across <br> a 100) <br> Step 17 Add 2-digit and 3-digit numbers <br> Step 18 Subtract a 2-digit number from a 3-digit number |
| Week 2 <br> (PV) | Step 5 Represent numbers to 1,000 <br> Step 6 Partition numbers to 1,000 <br> Step 7 Flexible partitioning of numbers to 1,000 <br> Step 8 Hundreds, tens and ones | $\begin{aligned} & \text { Week } 9 \\ & (+\&-) \end{aligned}$ | Step 19 Complements to 100 <br> Step 20 Estimate answers <br> Step 21 Inverse operations <br> Step 22 Make decisions |
| Week 3 <br> (PV) | Step 9 Find 1,10 or 100 more or less Step 10 Number line to 1,000 <br> Step 11 Estimate on a number line to 1,000 <br> Step 12 Compare numbers to 1,000 | Week 10 $(x \& \div)$ | Step 1 Multiplication - equal groups <br> Step 2 Use arrays <br> Step 3 Multiples of 2 <br> Step 4 Multiples of 5 and 10 |
| Week 4 $\begin{gathered} (\mathrm{PV}) \\ (+\&-) \end{gathered}$ | Step 13 Order numbers to 1,000 <br> Step 14 Count in 50s <br> Step 1 Apply number bonds within <br> 10 <br> Step 2 Add and subtract 1s | Week 11 $(x \& \div)$ | Step 5 Sharing and grouping <br> Step 6 Multiply by 3 <br> Step 7 Divide by 3 <br> Step 8 The 3 times-table |
| Week 5 $(+\&-)$ | Step 3 Add and subtract 10s <br> Step 4 Add and subtract 100s <br> Step 5 Spot the pattern <br> Step 6 Add 1 s across a 10 | Week 12 $(x \& \div)$ | Step 9 Multiply by 4 <br> Step 10 Divide by 4 <br> Step 11 The 4 times-table <br> Step 12 Multiply by 8 |

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| Week 6 $(+\&-)$ | Step 7 Add 10s across a 100 <br> Step 8 Subtract 1s across a10 <br> Step 9 Subtract 10s across a 100 <br> Step 10 Make connections | Week 13 $(x \& \div)$ | Step 13 Divide by 8 <br> Step 14 The 8 times-table <br> Step 15 The 2, 4 and 8 times-tables |
| :---: | :---: | :---: | :---: |
| Week 7 $(+\&-)$ | Step 11 Add two numbers (no exchange) <br> Step 12 Subtract two numbers (no exchange) <br> Step 13 Add two numbers (across a 10) <br> Step 14 Add two numbers (across a 100) | Week 14 | CONSOLIODATION |

## Maths Medium Term Planning

Year 3

## Spring Term

| Week | Small Step Focus | Week | Small Step Focus |
| :---: | :---: | :---: | :---: |
| Week 1 $(x \& \div)$ | Step 1 Multiples of 10 Step 2 Related calculations Step 3 Reasoning about multiplication Step 4 Multiply a 2 -digit number by a 1digit number - no exchange | Week 7 <br> (Fractions) | Step 1 Understand the denominators of unit fractions <br> Step 2 Compare and order unit fractions Step 3 Understand the numerators of nonunit fractions <br> Step 4 Understand the whole |
| Week 2 $(x \& \div)$ | Step 5 Multiply a 2-digit number by a 1digit number - with exchange <br> Step 6 Link multiplication and division Step 7 Divide a 2-digit number by a 1-digit number - no exchange Step 8 Divide a 2-digit number by a 1-digit number - flexible partitioning | Week 8 <br> (Fractions) | Step 5 Compare and order non-unit fractions <br> Step 6 Fractions and scales <br> Step 7 Fractions on a number line |
| Week 3 $(x \& \div)$ | Step 9 Divide a 2-digit number by a 1-digit number - with remainders <br> Step 10 Scaling <br> Step 11 How many ways? | Week 9 <br> (Fractions) | Step 8 Count in fractions on a number line Step 9 Equivalent fractions on a number line Step 10 Equivalent fractions as bar models |
| Week 4 <br>  <br> Perimeter) | Step 1 Measure in metres and centimetres Step 2 Measure in millimetres Step 3 Measure in centimetres and millimetres <br> Step 4 Metres, centimetres and millimetres | Week 10 <br>  <br> Capacity) | Step 1 Use scales <br> Step 2 Measure mass in grams <br> Step 3 Measure mass in kilograms and grams Step 4 Equivalent masses (kilograms and grams) |
| Week 5 <br>  <br> Perimeter) | Step 5 Equivalent lengths (metres and centimetres) <br> Step 6 Equivalent lengths (centimetres and millimetres) <br> Step 7 Compare lengths <br> Step 8 Add lengths <br> Step 9 Subtract lengths | Week 11 <br>  <br> Capacity) | Step 5 Compare mass <br> Step 6 Add and subtract mass <br> Step 7 Measure capacity and volume in millilitres <br> Step 8 Measure capacity and volume in litres and millilitres |

## Maths Medium Term Planning

## Year 3

| Week 6 <br>  <br> Perimeter) |  | Step 10 What is perimeter? Step 11 Measure perimeter Step 12 Calculate perimeter |  |  | Week 12 <br>  <br> Capacity) | 9 Equivale 10 compa 11 Add and me | and volumes and volume pacity and |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number <br> Fractions B |  | Measurement | Measurement |  | Geometry | Statistics |
|  |  |  | Money | Time |  | Shape |  |


| Summer Term |  |  |  |
| :---: | :---: | :---: | :---: |
| Week | Small Step Focus | Week | Small Step Focus |
| Week 1 <br> (Fractions) | Step 1 Add fractions <br> Step 2 Subtract fractions <br> Step 3 Partition the whole | Week 6 <br> (Time) | Step 5 Use am and pm <br> Step 6 Years, months and days <br> Step 7 Days and hours <br> Step 8 Hours and minutes - use start and end time |
| Week 2 <br> (Fractions) | Step 4 Unit fractions of a set of objects <br> Step 5 Non-unit fractions of a set of objects <br> Step 6 Reasoning with fractions of an amount | Week 7 <br> (Time) | Step 9 Hours and minutes - use durations <br> Step 10 Minutes and seconds <br> Step 11 Units of time <br> Step 12 Solve problems with time |
| Week 3 <br> (Money) | Step 1 Pounds and pence <br> Step 2 Convert pounds and pence <br> Step 3 Add money | Week 8 <br> (Shape) | Step 1 Turns and angles <br> Step 2 Right angles <br> Step 3 Compare angles <br> Step 4 Measure and draw accurately <br> Step 5 Horizontal and vertical |
| Week 4 <br> (Money) | Step 4 Subtract money <br> Step 5 Find change | Week 9 <br> (Shape) | Step 6 Parallel and perpendicular <br> Step 7 Recognise and describe 2-D <br> shapes <br> Step 8 Draw polygons |

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|  |  |  | Step 9 Recognise and describe 3-D <br> shapes <br> Step 10 Make 3-D shapes |
| :---: | :--- | :--- | :--- |
| Week 5 <br> (Time) | Step 1 Roman numerals to 12 <br> Step 2 Tell the time to 5 minutes <br> Step 3 Tell the time to the minute <br> Step 4 Read time on a digital clock | Week 10 <br> (Statistics) | Step 1 Interpret pictograms <br> Step 2 Draw pictograms <br> Step 3 Interpret bar charts |
|  |  | Week 11 |  |
| (Statistics) | Step 4 Draw bar charts <br> Step 5 Collect and represent data <br> Step 6 Two-way tables |  |  |
|  |  | Week 12 | ConsolioDATION |

