## Maths Medium Term Planning

Year 4

Number
Addition and subtraction

## Autumn Term

| Week | Small Step Focus | Week | Small Step Focus |
| :---: | :---: | :---: | :---: |
| Week 1 (PV) | Step 1 Represent numbers to 1,000 <br> Step 2 Partition numbers to 1,000 <br> Step 3 Number line to 1,000 <br> Step 4 Thousands | Week 8 $(+\&-)$ | Step 8 Efficient subtraction Step 9 Estimate answers Step 10 Checking strategies |
| $\begin{gathered} \text { Week } 2 \\ \text { (PV) } \end{gathered}$ | Step 5 Represent numbers to 10,000 <br> Step 6 Partition numbers to 10,000 <br> Step 7 Flexible partitioning of numbers to 10,000 <br> Step 8 Find 1, 10, 100, 1,000 more or less | Week 9 <br> (Area) | Step 1 What is area? <br> Step 2 Count squares <br> Step 3 Make shapes <br> Step 4 Compare areas |
| Week 3 (PV) | Step 9 Number line to 10,000 <br> Step 10 Estimate on a number line to <br> 10,000 <br> Step 11 Compare numbers to 10,000 <br> Step 12 Order numbers to 10,000 | Week 10 $(x \& \div)$ | Step 1 Multiples of 3 <br> Step 2 Multiply and divide by 6 <br> Step 36 times-table and division facts <br> Step 4 Multiply and divide by 9 <br> Step 59 times-table and division facts |
| $\begin{gathered} \text { Week } 4 \\ \text { (PV) } \end{gathered}$ | Step 13 Roman numerals <br> Step 14 Round to the nearest 10 <br> Step 15 Round to the nearest 100 <br> Step 16 Round to the nearest 1,000 <br> Step 17 Round to the nearest 10,100 or <br> 1,000 | $\begin{gathered} \text { Week } 11 \\ (x \& \div) \end{gathered}$ | Step 6 The 3, 6 and 9 times-tables Step 7 Multiply and divide by 7 <br> Step 87 times-table and division facts Step 911 times-table and division facts |
| $\begin{gathered} \text { Week } 5 \\ (+\&-) \end{gathered}$ | Step 1 Add and subtract 1s, 10s, 100s and 1,000s <br> Step 2 Add up to two 4-digit numbers - no exchange <br> Step 3 Add two 4-digit numbers - one exchange | $\begin{gathered} \text { Week } 12 \\ (x \& \div) \end{gathered}$ | Step 1012 times-table and division facts Step 11 Multiply by 1 and 0 Step 12 Divide a number by 1 and itself Step 13 Multiply three numbers |
| Week 6 $(+\&-)$ | Step 4 Add two 4-digit numbers - more than one exchange <br> Step 5 Subtract two 4-digit numbers - no exchange | Week 13 | CONSOLIODATION |
| Week 7 $(+\&-)$ | Step 6 Subtract two 4-digit numbers - one exchange <br> Step 7 Subtract two 4-digit numbers more than one exchange | Week 14 | CONSOLIODATION N |

## Maths Medium Term Planning <br> Year 4



Length and perimeter

Fractions

Number
Decimals A

## Spring Term

| Week | Small Step Focus | Week | Small Step Focus |
| :---: | :---: | :---: | :---: |
| Week 1 $(x \& \div)$ | Step 1 Factor pairs <br> Step 2 Use factor pairs <br> Step 3 Multiply by 10 <br> Step 4 Multiply by 100 <br> Step 5 Divide by 10 | Week 7 <br> (Fractions) | Step 5 Compare and order mixed numbers Step 6 Understand improper fractions Step 7 Convert mixed numbers to improper fractions <br> Step 8 Convert improper fractions to mixed numbers |
| Week 2 $(x \& \div)$ | Step 6 Divide by 100 <br> Step 7 Related facts - multiplication and division <br> Step 8 Informal written methods for multiplication <br> Step 9 Multiply a 2-digit number by a 1digit number <br> Step 10 Multiply a 3-digit number by a 1digit number | Week 8 <br> (Fractions) | Step 9 Equivalent fractions on a number line Step 10 Equivalent fraction families Step 11 Add two or more fractions Step 12 Add fractions and mixed numbers |
| Week 3 $(x \& \div)$ | Step 11 Divide a 2-digit number by a 1digit number (1) <br> Step 12 Divide a 2 -digit number by a 1digit number (2) <br> Step 13 Divide a 3-digit number by a 1digit number <br> Step 14 Correspondence problems <br> Step 15 Efficient multiplication | Week 9 <br> (Fractions) | Step 13 Subtract two fractions Step 14 Subtract from whole amounts Step 15 Subtract from mixed numbers |
| Week 4 <br> (Length \& Perimeter) | Step 1 Measure in kilometres and metres Step 2 Equivalent lengths (kilometres and metres) <br> Step 3 Perimeter on a grid <br> Step 4 Perimeter of a rectangle <br> Step 5 Perimeter of rectilinear shapes | Week 10 <br> (Decimals) | Step 1 Tenths as fractions <br> Step 2 Tenths as decimals <br> Step 3 Tenths on a place value chart Step 4 Tenths on a number line |
| Week 5 <br> (Length \& Perimeter) | Step 6 Find missing lengths in rectilinear shapes <br> Step 7 Calculate perimeter of rectilinear shapes <br> Step 8 Perimeter of regular polygons Step 9 Perimeter of polygons | Week 11 <br> (Decimals) | Step 5 Divide a 1-digit number by 10 Step 6 Divide a 2-digit number by 10 Step 7 Hundredths as fractions Step 8 Hundredths as decimals |
| Week 6 <br> (Fractions) | Step 1 Understand the whole <br> Step 2 Count beyond 1 <br> Step 3 Partition a mixed number <br> Step 4 Number lines with mixed numbers | Week 12 <br> (Decimals) | Step 9 Hundredths on a place value chart Step 10 Divide a 1 - or 2 -digit number by 100 |

## Maths Medium Term Planning <br> Year 4

## Summer Term

| Week | Small Step Focus | Week | Small Step Focus |
| :---: | :---: | :---: | :---: |
| Week 1 (Decimals) | Step 1 Make a whole with tenths <br> Step 2 Make a whole with hundredths <br> Step 3 Partition decimals <br> Step 4 Flexibly partition decimals | Week 8 (Time) | Step 4 Convert to the 24 -hour clock <br> Step 5 Convert from the 24 -hour clock |
| Week 2 <br> (Decimals) | Step 5 Compare decimals <br> Step 6 Order decimals <br> Step 7 Round to the nearest whole number <br> Step 8 Halves and quarters as decimals | Week 9 <br> (Shape) | Step 1 Understand angles as turns <br> Step 2 Identify angles <br> Step 3 Compare and order angles <br> Step 4 Triangles |
| Week 3 <br> (Money) | Step 1 Write money using decimals Step 2 Convert between pounds and pence <br> Step 3 Compare amounts of money | Week 10 (Shape) | Step 5 Quadrilaterals <br> Step 6 Polygons <br> Step 7 Lines of symmetry <br> Step 8 Complete a symmetric figure |
| Week 4 <br> (Money) | Step 4 Estimate with money <br> Step 5 Calculate with money <br> Step 6 Solve problems with money | Week 11 <br> (Statistics) | Step 1 Interpret charts <br> Step 2 Comparison, sum and difference <br> Step 3 Interpret line graphs <br> Step 4 Draw line graphs |
| Week 5 (Time) | Step 1 Years, months, weeks and days Step 2 Hours, minutes and seconds Step 3 Convert between analogue and digital times | Week 12 <br> (Position \& Direction) | Step 1 Describe position using coordinates Step 2 Plot coordinates <br> Step 3 Draw 2-D shapes on a grid |
|  |  | Week 13 <br> (Position \& Direction) | Step 4 Translate on a grid <br> Step 5 Describe translation on a grid |
|  |  | Week 14 | CONSOLIODATION |

