## Maths Medium Term Planning

Year 5


Number
Addition
and
subtraction

Number
Multiplication and division A

Number
Fractions A

## Autumn Term

| Week | Small Step Focus | Week | Small Step Focus |
| :---: | :---: | :---: | :---: |
| Week 1 <br> (PV) | Step 1 Roman numerals to 1,000 <br> Step 2 Numbers to 10,000 <br> Step 3 Numbers to 100,000 <br> Step 4 Numbers to 1,000,000 <br> Step 5 Read and write numbers to <br> 1,000,000 | Week 8 $(x \& \div)$ | Step 8 Multiply by 10, 100 and 1,000 <br> Step 9 Divide by 10,100 and 1,000 <br> Step 10 Multiples of 10,100 and 1,000 |
| Week 2 <br> (PV) | Step 6 Powers of 10 <br> Step 7 10/100/1,000/10,000/100,000 <br> more or less <br> Step 8 Partition numbers to 1,000,000 <br> Step 9 Number line to $1,000,000$ | Week 9 <br> (Fractions) | Step 1 Find fractions equivalent to a unit fraction <br> Step 2 Find fractions equivalent to a non-unit fraction <br> Step 3 Recognise equivalent fractions |
| Week 3 <br> (PV) | Step 10 Compare and order numbers to 100,000 <br> Step 11 Compare and order numbers to $1,000,000$ <br> Step 12 Round to the nearest 10 , 100 or 1,000 <br> Step 13 Round within 100,000 <br> Step 14 Round within $1,000,000$ | Week 10 (Fractions) | Step 4 Convert improper fractions to mixed numbers <br> Step 5 Convert mixed numbers to improper fractions <br> Step 6 Compare fractions less than 1 |
| Week 4 (+ \& -) | Step 1 Mental strategies <br> Step 2 Add whole numbers with more than four digits <br> Step 3 Subtract whole numbers with more than four digits <br> Step 4 Round to check answers | Week 11 (Fractions) | Step 7 Order fractions less than 1 <br> Step 8 Compare and order fractions <br> greater than 1 <br> Step 9 Add and subtract fractions with the same denominator |

## Maths Medium Term Planning

Year 5

| $\begin{aligned} & \text { Week } 5 \\ & (+\&-) \end{aligned}$ | Step 5 Inverse operations (addition and subtraction) <br> Step 6 Multi-step addition and subtraction problems <br> Step 7 Compare calculations <br> Step 8 Find missing numbers | Week 12 <br> (Fractions) | Step 10 Add fractions within 1 <br> Step 11 Add fractions with total greater than 1 <br> Step 12 Add to a mixed number <br> Step 13 Add two mixed numbers |
| :---: | :---: | :---: | :---: |
| Week 6 $(x \& \div)$ | Step 1 Multiples <br> Step 2 Common multiples <br> Step 3 Factors <br> Step 4 Common factors | Week 13 <br> (Fractions) | Step 14 Subtract fractions <br> Step 15 Subtract from a mixed number <br> Step 16 Subtract from a mixed number - breaking the whole <br> Step 17 Subtract two mixed numbers |
| Week 7 $(x \& \div)$ | Step 5 Prime numbers <br> Step 6 Square numbers <br> Step 7 Cube numbers | Week 14 | CONSOLIDATION |

## Maths Medium Term Planning

Year 5

## Number

Multiplication and division B

Number
Fractions B

## Statistics

Perimeter
and area

## Spring Term

| Week | Small Step Focus | Week | Small Step Focus |
| :---: | :---: | :---: | :---: |
| Week 1 $(x \& \div)$ | Step 1 Multiply up to a 4-digit number by a 1 -digit number Step 2 Multiply a 2-digit number by a 2-digit number (area model) Step 3 Multiply a 2-digit number by a 2-digit number <br> Step 4 Multiply a 3-digit number by a 2-digit number | Week 7 <br>  <br> Percentages) | Step 6 Thousandths as decimals <br> Step 7 Thousandths on a place value chart <br> Step 8 Order and compare decimals (same number of decimal places Step 9 Order and compare any decimals with up to 3 decimal places Step 10 Round to the nearest whole number |
| Week 2 $(x \& \div)$ | Step 5 Multiply a 4-digit number by a 2 -digit number <br> Step 6 Solve problems with multiplication <br> Step 7 Short division <br> Step 8 Divide a 4-digit number by a <br> 1-digit number | Week 8 <br>  <br> Percentages) | Step 11 Round to 1 decimal place <br> Step 12 Understand percentages <br> Step 13 Percentages as fractions <br> Step 14 Percentages as decimals |
| Week 3 $(x \& \div)$ | Step 9 Divide with remainders Step 10 Efficient division Step 11 Solve problems with multiplication and division | Week 9 <br> (Perimeter \& Area) | Step 15 Equivalent fractions, decimals and percentage <br> Step 1 Perimeter of rectangles <br> Step 2 Perimeter of rectilinear shapes <br> Step 3 Perimeter of polygons |

## Maths Medium Term Planning

## Year 5

| Week 4 (Fractions) | Step 1 Multiply a unit fraction by an integer <br> Step 2 Multiply a non-unit fraction by an integer <br> Step 3 Multiply a mixed number by an integer <br> Step 4 Calculate a fraction of a quantity | Week 10 <br>  <br> Area) | Step 4 Area of rectangles <br> Step 5 Area of compound shapes <br> Step 6 Estimate area |
| :---: | :---: | :---: | :---: |
| Week 5 (Fractions) | Step 5 Fraction of an amount <br> Step 6 Find the whole <br> Step 7 Use fractions as operators | Week 11 <br> (Statistics) | Step 1 Draw line graphs <br> Step 2 Read and interpret line graphs <br> Step 3 Read and interpret tables |
| Week 6 <br>  <br> Percentages) | Step 1 Decimals up to 2 decimal places <br> Step 2 Equivalent fractions and decimals (tenths) <br> Step 3 Equivalent fractions and decimals (hundredths) <br> Step 4 Equivalent fractions and decimals <br> Step 5 Thousandths as fractions | Week 12 (Statistics) | Step 4 Two-way tables <br> Step 5 Read and interpret timetables |

## Maths Medium Term Planning

## Year 5

| Goomenty |
| :--- |
| Position <br> and <br> direction |

## Summer Term

| Week | Small Step Focus | Week | Small Step Focus |
| :---: | :---: | :---: | :---: |
| Week 1 <br> (Shape) | Step 1 Understand and use degrees <br> Step 2 Classify angles <br> Step 3 Estimate angles <br> Step 4 Measure angles up to $180^{\circ}$ | Week 6 <br> (Decimals) | Step 5 Subtract decimals with the same number of decimal places Step 6 Add decimals with different numbers of decimal places Step 7 Subtract decimals with different numbers of decimal places Step 8 Efficient strategies for adding and subtracting decimal |
| Week 2 <br> (Shape) | Step 5 Draw lines and angles accurately <br> Step 6 Calculate angles around a point <br> Step 7 Calculate angles on a straight line <br> Step 8 Lengths and angles in shapes | Week 7 <br> (Decimals) | Step 9 Decimal sequences <br> Step 10 Multiply by 10, 100 and 1,000 <br> Step 11 Divide by 10,100 and 1,000 <br> Step 12 Multiply and divide decimals missing values |
| Week 3 <br> (Shape) <br> (Position <br>  <br> Direction) | Step 9 Regular and irregular polygons <br> Step 10 3-D shape <br> Step 1 Read and plot coordinates <br> Step 2 Problem solving with coordinates | Week 8 <br> (Negative <br> Numbers) | Step 1 Understand negative numbers <br> Step 2 Count through zero in 1 s <br> Step 3 Count through zero in multiples <br> Step 4 Compare and order negative numbers <br> Step 5 Find the difference |
| Week 4 <br>  | Step 3 Translation <br> Step 4 Translation with coordinates <br> Step 5 Lines of symmetry <br> Step 6 Reflection in horizontal and vertical lines | Week 9 (Converting Units) | Step 1 Kilograms and kilometres <br> Step 2 Millimetres and millilitres <br> Step 3 Convert units of length |

## Maths Medium Term Planning

Year 5

| Direction) |  |  |  |
| :---: | :--- | :--- | :--- |
| Week 5 |  |  |  |
| (Decimals) | Step 1 Use known facts to add and <br> subtract decimals within 1 <br> Step 2 Complements to 1 <br> Step 3 Add and subtract decimals <br> across 1 <br> Step 4 Add decimals with the same <br> number of decimal places | (Converting <br> Units) | Week 10 <br> Step 5 Convert units of time <br> Step Calculate with timetable |
|  | Step 4 Convert between metric and <br> (Volume) | Step 3 Estimate volume <br> Step 4 Estimate capacity |  |
|  |  | Week 12 | ConsoliDATION |

