

### Safeguarding Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Nursery</b>	<p>Begin building relationships with: Nursery staff/ children</p> <p>Begin to understand Nursery rules.</p> <p>Scissor Safety Candles and match safety</p> <p>Fire Safety (Fire Drill) Listening to the sound.</p>	<p>Form positive attachments to adults and friendships with peers.</p> <p>Revisit Nursery rules.</p> <p>Firework safety (links to bonfire night).</p> <p>Fire Safety (Fire Drill) Knowing what to do -Stop, go with staff</p>	<p>Re-establish relationships with: Nursery staff/children/new children</p> <p>Increasingly follow rules, understanding why they are important.</p> <p>Safety staying with adult when out (links to Mothers' day.</p>	<p>Work and play co- operatively and take turns with others.</p> <p>Increasingly follow rules, understanding why they are important.</p> <p>Bike/scooter safety</p> <p>Fire Safety (Fire Drill)</p>	<p>Show sensitivity to their own and others' needs.</p> <p>Remember Nursery rules without adult needing to remind them.</p> <p>Medicine safety</p>	<p>Prepare for Reception: Meeting new teacher Finding out friends they will be with.</p> <p>Remember Nursery rules without adult needing to remind them.</p> <p>Road safety</p> <p>Fire Safety (Fire Drill)</p>
<b>Reception</b>	<p>Golden Rules- kind hands/not touching others</p> <p>Scissor safety</p> <p>First fire drill</p> <p>Medical needs/healthcare plans</p> <p>Personal hygiene and</p>	<p>Bonfire night safety</p> <p>Fire safety (forest school)</p> <p>Being a safe pedestrian in the dark</p> <p>Golden Rules- Being a good friend</p>	<p>Building friendships-</p> <p>Golden Rules/Positive friendships</p> <p>Who do we trust?</p> <p>Invacuation drill</p>	<p>Consolidating friendships- Golden Rules</p> <p>Medicine safety</p> <p>Internet safety</p> <p>Road safety</p> <p>Emergency services</p> <p>Tool safety (Forest school- potato</p>	<p>Gardening safety</p> <p>Rope safety</p> <p>Personal hygiene- sun &amp; water safety.</p> <p>All about my family- getting to know family dynamics.</p>	<p>Changes and growing up- transition.</p> <p>Personal hygiene- sun &amp; water safety.</p>

	healthy eating Personal hygiene- cleaning teeth			peelers) PANTS are private- NSPCC activities		
<b>Year 1</b>	Living in the wider world Start of year rules	Anti-bullying week Emotional Wellbeing Feelings, actions and consequences Food safety (Little Red Hen, bread making) Remembrance	Safer Internet Day Personal Relationships- good and bad friendships	Keeping safe- good and bad secrets. Physical contact- pants are private. Harmful substances Can you help me? 999	Relationships (including different types and in different settings, including online). A healthy balanced lifestyle	Safety in school and outside school assemblies  Transition
<b>Year 2</b>	Exercise Keeping clean Healthy diet	Identifying intimate body parts Anti-bullying week Remembrance	Treat others well- say sorry Internet Safety Day Feelings and emotions	Keeping safe- good and bad secrets. Physical contact- pants are private.	Keeping Safe – Can you help me? 999 Harmful substances	Keeping safe in school Transitions (moving into KS2)
<b>Year 3</b>	Dog Safety (Dog's Trust) Back to school rules	Anti- Bullying- Assemblies Changing bodies- puberty Food Safety and safe handling of equipment in the kitchen.	Cyber Bullying Internet safety (Safer Internet Day) Healthy Eating (importance of a balanced diet)	Keeping safe- good and bad secrets. Looking after our planet (climate change, carbon footprints) Fire Safety (fire service visit) Online Safety (RHE)	Sun safety (keeping safe in the sun) Plant Safety (recognising harmful plants) Safe in my Body (kinds of abuse) Water Safety (keeping safe in the water)	Transitions (moving to a new class) New Beginnings (dealing with change) Water Safety (keeping safe in the water)
<b>Year 4</b>	Dog Safety (Dog's Trust) Back to school rules Electrical Safety	Anti- Bullying- Assemblies Changing bodies- puberty	Cyber Bullying Internet safety Water Safety (keeping safe in the	Keeping safe- good and bad secrets. Online Safety (RHE)	Safe in my Body (kinds of abuse)	Transitions (moving to a new class) New Beginnings (dealing with change)

	Water Safety (keeping safe in the water)	Electrical Safety Water Safety (keeping safe in the water)	water)	Water Safety (keeping safe in the water)		
<b>Year 5</b>	Start of year rules World mental health day	Anti-bullying week  RE theme God's Covenants (rules)  Science- life cycles  PCSO visit- social awareness and how to report- assembly  Dogs Trust	Safer internet day E-safety theatre performance  Computing unit on e-safety Unit 5.2 and 6.2 Continue RHE Module 2  Road Safety – Cheshire Fire Services	Safeguarding links Making good choices – RHE  Cyber bullying  PSO visit -anti social behaviour  NSPCC visit	Drugs, alcohol and medicine – RHE  Lifestyle Choices	Recognising Types of abuse – RHE  Primary College – Police/Fire/RSPCA  Transitions (moving to a new class)
<b>Year 6</b>	Start of year rules World mental health day	Anti-bullying week- assemblies  RHE module 1 includes pornography lesson and respect  Science- the human body – keeping healthy  Dogs Trust PCSO visit- social awareness and how to report- assembly	Safer internet day E-safety theatre performance and workshop  Computing unit on e-safety Unit 5.2 and 6.2  Continue RHE Module 2	Making good choices - RHE  Cyber bullying  PSO visit -anti social behaviour  NSPCC visit	Drugs, alcohol and medicine – RHE  Lifestyle Choices	Top-up Swimming – 25 metres Water Safety (keeping safe in the water)  Recognising Types of abuse – RHE  Transition – moving to high school