



St Mary's

Catholic Primary School and Nursery

St Mary's Catholic Primary School Curriculum

Year Reception - Spring Term 1

Main Themes: Space

Cultural Capital/Enrichment: Exploring winter weather

End Points	<p>By the end of this half term the children will be developing into confident learners. They will be exploring the outdoor learning environment to develop the characteristics of effective learning through child initiated and adult supported play. The children will know that Jesus is God's son and that He helps us to make good choices. They will have heard stories about how Jesus healed people and will know that Jesus loves us all. In PE the children will have explored shapes, balances and ways of travelling. They will have worked with a partner to create and perform a dance. Within phonics lessons the children will have been introduced to the phase 3 digraphs and trigraphs and will be able to read and write words containing these sounds. They will be able to read a phonically decodable book. In music they will have learned to sing an action song and will be able to play along with percussion instruments. In maths the children will know the composition of the numbers 5, 6, 7 and 8 and will have explored equal and unequal groups. They will be able to use vocabulary surrounding measures. They will also have explored addition and will be able to combine two groups to find the total. In PSED the children will have talked about safety when using the internet. In Understanding the World the children will be able to describe the features of the weather in winter and talk about what happens at night. They will be able to name things that are in the sky and describe the moon's appearance and what an astronaut does. In Expressing Arts and Design, the children will have used junk modelling to design their own space rocket. They will have explored moving to music. In computing the children will have explored using the iPads to navigate around 'Simple City' and the camera function to take pictures.</p>
Outdoor Learning/Continuous Provision	<p>To describe the observations of the weather they have made on a winter day. (What is the weather like today? Snap science) Explore Weather boxes- weather dependent.</p> <p>To develop the characteristics of effective learning (Playing and Exploring, Active Learning & Creating and Thinking Critically) through the outdoor continuous provision- water investigations; role play; building and constructing; mud kitchen; sand and gravel; gardening; growing and exploring nature; playing games & creative materials.</p>
Religious Education	<p>To know that Jesus is God the Father's Son.</p>



St Mary's

Catholic Primary School and Nursery

	<p>To appreciate friendship with Jesus. To know that Jesus helps us to choose the good. To know that Jesus cured people who were ill. To know about the loss and finding of Jesus in the Temple and reflect on the meaning of this event for Mary and Joseph. To know that Jesus chose friends to help him Be aware that Jesus wants us to help him. To know that Jesus has great love for each one of us Think of ways to show our love for Jesus. To know that Jesus healed the man at the Pool of Bethesda Reflect on how Jesus can help us</p>			
<p>Personal, Social and Emotional Development</p>	<p>Safeguarding Curriculum Links</p>		<p>Ten:Ten Role model</p>	
	<p>Building friendships- Golden Rules/Positive friendships Who do we trust? In-vacuation drill Internet safety</p>		<p>To know we are part of God's family To know Jesus cared for others and wanted them to live good lives like him To know we should love other people in the same way God loves us</p> <p>What is the internet? That the internet connects us to others That the internet helps us in lots of ways Only Jesus can help us with everything</p> <p>Playing Online About safe and unsafe situations online. That they can ask for help from their special people.</p>	
<p>Communication & Language</p>	<p>Development Matters:</p>	<p>Vocabulary:</p>	<p>Poetry Basket/Nursery Rhymes:</p>	<p>Possible texts:</p>



St Mary's

Catholic Primary School and Nursery

	<ul style="list-style-type: none">• Understand how to listen carefully and why listening is important.• Listen to and talk about stories to build familiarity and understanding.• Ask questions to find out more and to check they understand what has been said to them.• Retell the story, once they have developed a deep familiarity with the text; some as exact repetition.• Use new vocabulary throughout the day.• Engage in non-fiction books. Listen to and talk about selected non-fiction to develop a deep familiarity with new	<p>Dark, darkness, daytime, light, nighttime, stars, the Moon, the Sun Aeroplane, fall/falling, float, fly/flying, sky, astronaut, rocket, space, the Moon's surface, e.g. dry, rocky, rocks, craters</p>	<p>Learn the poem 'I can build a snowman'</p> <p>Learn the poem 'Let's put on our mittens'</p>	<p>Peace at Last</p> <p>Whatever Next!</p> <p>Six Dinner Sid (Link to 6, 7, 8)</p> <p>Goodnight Moon (Link to What happens at night?)</p> <p>Whatever Next? (Link to What is the moon?)</p>
--	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------



St Mary's
Catholic Primary School and Nursery

	knowledge and vocabulary.			
Physical Development	Real Dance		Development matters	
	<p>Explore Shapes</p> <ul style="list-style-type: none"> • Create multiple standing and floor shapes, balanced on both feet. • Travel between shapes including jumping. <p>Explore Circles</p> <ul style="list-style-type: none"> • Create movements led by large horizontal single arm circles and semi-circles leading into - stepping. - turning. • Jump from a static position, arms up and down. <p>Explore Partnering</p> <ul style="list-style-type: none"> • Create standing and floor shapes in contrast to partner's - with our body parts crossing over. • Travel between shapes in unison. • Turn forwards and backwards through horizontal large arm circle and finish away/unison/canon. • Create, in unison, jumps with rotation from a static position. • Create partner balances - with hand on shoulder contact. - facing partner. Create and support jumps - with hand to elbow contact with hands on waist and shoulders in contact. <p>Explore Artistry</p> <ul style="list-style-type: none"> • Create 2 ways of moving linked to the silk - using both hands at the same time - connected to standing shapes 		<ul style="list-style-type: none"> • Progress towards a more fluent style of moving, with developing control and grace. • Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor. • Further develop and refine a range of ball skills including: Throwing, Catching, Kicking, Passing, Batting, Aiming. • Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group. Develop overall body-strength, balance, co-ordination and agility. • Know and talk about the different factors that support their overall health and wellbeing. • Develop their small motor skills so they can use a range of tools competently, safely and confidently. • Develop the foundations of a handwriting style which is fast, accurate and efficient. 	



St Mary's

Catholic Primary School and Nursery

	<ul style="list-style-type: none"> • Create shapes and movements to express how the music makes me feel - following 1 instrument - following a story with movement. • Create a sequence of 4 moves with some being different to my partner's. 	
Literacy	Literacy – Reading Development matters	Literacy-Writing Development matters
	<ul style="list-style-type: none"> • Read individual letters by saying the sounds for them. • Read some letter groups that each represent one sound and say sounds for them. • Children can read a few common exception words matched to the school's phonic programme. • Read simple phrases and sentences made up of words with known letter–sound correspondences and, where necessary, a few exception words. 	<ul style="list-style-type: none"> • Form lower case and capital letters correctly. • Spell words by identifying the sounds then writing the letters. • VC and CVC words. • Phase 2 tricky words. • Writing labels and captions and lists of interests. • Writing assessment- labels
Mathematics	Phase: Alive in 5!	Phase: Growing 6,7,8
	One Less Zero Composition of 5 Equal and unequal groups Composition of numbers How many altogether? Composition of numbers – 3 groups How many are hiding? (animals) How many are hiding (cubes) Balance scales	Representing 6 Making 7 Making 8 Matching 6,7,8. One more and one less Matching 6, 7 8 Making pairs Combining 2 groups Adding more Comparing height



St Mary's

Catholic Primary School and Nursery

	Full and empty Measuring capacity Measuring ingredients	Comparing length Days of the week Measuring height Measuring time	
Understanding the World	Natural World (Snap Science)	People, Culture & Communities (Geography Kapow)	Past & Present (History Kapow)
	What happens at night? To use appropriate language to talk about what happens at night. What is in the sky? To name and describe a range of living and non-living things that are in the sky What is the moon? To describe the Moon's appearance and what an astronaut does.	No Unit this term	No Unit this term
Expressive Arts and Design	Creating with Materials (Art Kapow)	Creating with Materials (DT Kapow)	Being Imaginative & Expressive (Music Kapow)
	No Unit this term	Junk Modelling Knowledge To know there are a range to different materials that can be used to make a model and that they are all slightly different. Making simple suggestions to fix their junk model. Skills	Music and Movement To understand why songs have actions To learn some simple Makaton signs to accompany a song To explore beat through body movement To express feelings and emotions through movement to music To explore pitch and tempo through scarf dancing and



St Mary's

Catholic Primary School and Nursery

		<p>To explore and investigate the tools and materials in the junk modelling area.</p> <p>To investigate cutting different materials.</p> <p>To learn how to plan and select the correct resources needed to make a model.</p> <p>To verbally plan and create a junk model.</p> <p>To share a finished model and talk about the processes in its creation.</p> <p>To explore different ways to temporarily join materials together.</p> <p>Rockets</p>	<p>body movement</p> <p>To express feelings and emotions through movement to music</p> <p>To perform action songs to a small audience.</p>	
<p>Purple Mash Unit Photography</p>	<p>Computing Knowledge</p>		<p>Computing Skills</p>	
	<ul style="list-style-type: none"> • To know how to select activities on iPad. • To understand that iPads can be used to take pictures. 		<ul style="list-style-type: none"> • To explore specific areas in Simple City. • To explore the use of camera on an iPad. 	