

**All About Me  
Mutual  
Respect/Tolerance/Individual  
Liberty/ Rule of  
Law/Democracy**

Settling into class, learning to work with others.  
Class rules and charters, making choices.  
Building respectful relationships  
Staying safe - handling scissors, equipment etc.

**Space/Out and About  
Mutual Respect/Individual  
Liberty**

Children encouraged to take turns, listen, and value the opinions of others.  
To initiate conversations and begin to take account of the ideas shared by others in order to keep play going.

**Celebrations/Summer  
Adventures  
Mutual Respect/ Tolerance**

Know similarities and differences between themselves and others, and among families, communities, and traditions.  
Children begin to broaden their understanding of music, recognising and listening to different types. Special times we share with our families, do I celebrate the same things as my friend?

**Forest School  
Respect/Tolerance/  
Rule of Law**

Children learn to work in teams and to problem-solve. They learn to respect for and have knowledge of nature. They understand how to keep themselves safe. They are able to see for themselves the awe and wonder of nature.



**Computing  
Respect/Individual  
Liberty/ Rule of  
law**

Children consider basic rules for what they are and are not allowed to do when accessing online platforms.

**Growing  
/Art  
Individual Liberty/ Mutual  
Respect/ Tolerance**

Children learn about the similarities and differences between themselves and others.

**Safeguarding  
Individual Liberty/ Mutual  
Respect/  
Tolerance/Democracy**

Opportunities for voting e.g. for class book at story time, songs to sing etc. Anti Bullying/ Mental Health/ Internet safety

**PE  
Respect/Tolerance/Rule of  
Law/Democracy**

Social coordination, gymnastics, dance, bat and ball skills