

## History

### Rule of Law/Democracy/ Individual Liberty/ Mutual Respect/Tolerance

British History Were the Vikings raiders, traders or settlers?

British History; What was life like in Tudor England? What is the legacy of the ancient Greek civilisation?

## Geography

### Democracy/ Individual Liberty

What is life like in the Alps? Why do Oceans Matter?

## English

### Mutual Respect/ Democracy

When partaking within class debates, we understand that every voice must be heard. This is applied doing conscience alleys in where we consider the perspectives of different characters.

## Science

### Rule of Law/Democracy/ Individual Liberty/ Mutual Respect/Tolerance

Earth and Space, electricity, forces and magnets, light and sound



Year 5

## Computing

### Mutual Respect/Individual Liberty/ Rule of law

We learn about online safety, digital footprints, and responsible technology use, while also exploring democracy, the rule of law, individual liberty, mutual respect, and tolerance through digital content creation and online interactions.

## Design and Technology/Art

### Individual Liberty/ Mutual Respect/ Tolerance

Drawing Painting and mixed media/Sculpture and 3D/ Craft and design

## Safeguarding

### Individual Liberty/ Mutual Respect/ Tolerance

Anti Bullying/ Mental Health/ Internet safety

## PE

### Respect/Tolerance/Democracy

Netball, Hockey, Tennis, Orienteering, Athletics, Football