

Ready Steady Spelling: Termly Progression Overview

Year 2	TEACHING RULES AND GUIDANCE FOR SPELLING: STATUTORY NATIONAL CURRICULUM	CEW's/ NC POS Word Lists
Autumn 1	*Y1 Introduce: /f/, /l/, /s/, /z/, /k/ sounds as -ff, -ll, -ss, -zz, -ck after a single vowel *Y1 Introduce: /ch/ spelt as -tch after a single vowel *Y1 Introduce: /v/ sound at the end of word e.g. live, have *Y1 Introduce: Adding -s and -es to words *Y1 Introduce: Adding -ing, -ed, -er to verbs with no change to the root word ¥ Y1 Introduce: Days of the week, months of the year and seasons Introduce: Compound words	Embed Y1 CEWs: was, said, some, come, when, what, school, once, friend
Autumn 2	*Y1 Introduce: Adding -er, -est to adjectives with no change to the root word *Y1 Introduce: Digraphs -ai, -oi *Y1 Introduce: Digraphs -ay, -oy *Y1 Introduce: Digraph -oo *Y1 Introduce: Digraphs u-e, -ew *Y1 Introduce: Digraph -ph, -wh *Y1 Introduce: The spelling of the phoneme /k/ as -k *Y1 Introduce: Adding the prefix un with no change to the root word Introduce: homophones and near homophones *Y1 Reinforce: Adding -es, adding -ed with /t/ sound, adding -ed with /d/ sound	Embed Y1 CEWs: different, people Introduce Y2 CEW's: Because, more, door, floor, poor, Christmas, again
Spring 1	Introduce: Adding -es to nouns and verbs ending in -y Introduce: Adding -ed, -ing, -er, -est to root words ending in -y with a consonant before it. E.g. copy, copied Introduce: Adding -ed, -ing, -er, -est and -y to a root word ending in -e with a consonant before it. E.g. hike- hiked Introduce: /or/ sound spelt as a before l and ll Introduce: /u/ sound spelt as o Introduce: Possessive apostrophe -s (singular nouns)	Introduce Y2 CEW's: wild, climb, most both, only, every, everybody, who, whole
Spring 2	Introduce: /j/ sound spelt -dge, -ge at the end of word and -g before an i, e, y Introduce: /s/ sound spelt -c before e, i, y and -j before o, a, u Introduce: Contractions for omitted letter (s) Introduce: /ie/ sound spelt at -y at the end of words Introduce: /l/ sound spelt -le, -el, -al, -il at the end of words Introduce: /n/ sound spelt kn at the beginning of words (silent letters) Introduce: /n/ sound spelt gn at the beginning of words (silent letters) Introduce: /w/ sound spelt wr at the beginning of words (silent letters) Reinforce: Possessive apostrophe -s (singular nouns)	Introduce Y2 CEW's: steak, great, break, pretty, beautiful, half, child, children, parents

Ready Steady Spelling: Termly Progression Overview

Summer 1	Introduce: Adding -ing, -ed, -er, -est & -y to words of one syllable, ending with a single vowel and single consonant E.g pat – patting Introduce: /ee/ sound spelt as -ey (inc adding the plural -s) Introduce: /o/ sound spelt as a following w or qu Introduce: /ur/ sound spelt as o following w Introduce: /or/ sound spelt as ar following w Introduce: /zh/ sounds spelt as an s Introduce: Suffixes -ment, -ness, -ful, -less and -ly (with no change to root word) Introduce: Suffixes -ment, -ness, -ful, -less and -ly (with a change to root word) Introduce: Words ending in -tion	Introduce Y2 CEW's: even, hour, eye, water, move, prove, improve, any, many,
Summer 2	Reinforce: Adding -ing, -ed, -er, -est to root words ending in -y with a consonant before it E.g hurry - hurried Reinforce: Adding -ed, -ing, -er, -est and -y to a root word ending in -e with a consonant before it. E.g smile - smiling Reinforce: Possessive apostrophe -s (singular nouns) Introduce: New additional compound words Reinforce: Adding -ing, -ed, -er, -est & -y to words of one syllable, ending with a single vowel and single consonant E.g pat – patting Introduce: New additional homophones and near homophones ¥ Y1 Reinforce: Months of the year, days of the week and seasons	Introduce Y2 CEW's: sure, sugar, could, should, would, clothes, busy, money

*These have been taught as previous GPC's in most phonic programmes. They are now being introduced with statutory spelling rules and guidance taken from the Y1 National Curriculum

¥ Days of the week are taken from the statutory requirements of the Y1 Writing -transcription. Months and Seasons which are non-statutory, but very useful for children to know at this age