



Safeguarding Curriculum Overview 2026/2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Begin building relationships with: Nursery staff/ children Begin to understand Nursery rules. Scissor Safety Candles and match safety Fire Safety (Fire Drill) Listening to the sound.	Form positive attachments to adults and friendships with peers. Revisit Nursery rules. Firework safety (links to bonfire night). Fire Safety (Fire Drill) Knowing what to do -Stop, go with staff	Re-establish relationships with: Nursery staff/children/new children Increasingly follow rules, understanding why they are important. Safety staying with adult when out (links to Mothers' day.	Work and play co-operatively and take turns with others. Increasingly follow rules, understanding why they are important. Bike/scooter safety Fire Safety (Fire Drill)	Show sensitivity to their own and others' needs. Remember Nursery rules without adult needing to remind them. Medicine safety	Prepare for Reception: Meeting new teacher Finding out friends they will be with. Remember Nursery rules without adult needing to remind them. Road safety
Reception	Golden Rules- kind hands/not touching others Scissor safety First fire drill Medical needs/healthcare plans	Bonfire night safety Invacuation drill Being a safe pedestrian in the dark Golden Rules- Being a good friend	Positive friendships Trusted Adults PANTS are private- NSPCC activities Safety around animals	Emergency services Tool safety (Forest school- potato peelers) Everyone is different	Gardening safety Rope safety Personal hygiene- sun & water safety. Staying safe out and about Road safety	Transition Personal hygiene- sun & water safety. Fire safety Internet safety

	All about my family- getting to know family dynamics. Personal hygiene and healthy eating Personal hygiene- cleaning teeth					
Year 1	Start of year rules Emotional Wellbeing – I am unique. World mental health day – trusted adults. Identifying body parts Keeping clean and healthy	Anti-bullying week Remembrance Day Emotional Wellbeing - anger Feelings, actions and consequences	Safer Internet Day Beginnings and endings – trusted adults Treat others well- say sorry	Treat others well- say sorry Keeping safe online and rules to help us	Keeping safe- good and bad secrets. Physical contact- pants are private. Harmful substances Can you help me? 999	Water Safety (keeping safe in the water) Keeping safe in school Transitions (moving to a new class)
Year 2	Start of year rules Emotional Wellbeing – I am unique. World mental health day – trusted adults. Identifying body parts Keeping clean and healthy	Anti-bullying week Remembrance Day Emotional Wellbeing - anger Feelings, actions and consequences	Safer Internet Day Beginnings and endings – trusted adults Visit to Safety Central	Treat others well- say sorry Keeping safe online and rules to help us	Keeping safe- good and bad secrets. Physical contact- pants are private. Harmful substances Can you help me? 999	Water Safety (keeping safe in the water) Keeping safe in school Transitions (moving to a new class)
Year 3	Back to school rules – Golden Rules and Making the right choices	Anti- Bullying Week – Break the Stigma	Safer Internet Day Healthy Eating (importance of a balanced diet)	Keeping safe- good and bad secrets. Looking after our planet (climate change, carbon footprints)	Sun safety (keeping safe in the sun) Plant Safety	Transitions (moving to a new class) New Beginnings (dealing with change)

	Black History – Honouring our Communities World Mental Health Day – Taking Action NSPCC – Speak Out Stay Safe			Online Safety (RHE)	(recognising harmful plants) Water Safety (keeping safe in the water)	Water Safety (keeping safe in the water) Food safety and safe handling of equipment Money Matters – managing money and budgeting Working Together – learning about different jobs
	Building self-esteem, fostering belonging, recognising achievements through celebration assemblies every half-term					
Year 4	Back to school rules – Golden Rules and Making the right choices Water Safety (keeping safe in the water) Black History – Honouring our Communities World Mental Health Day – Taking Action	Anti- Bullying Week – Break the Stigma Electrical Safety Water Safety (keeping safe in the water) Climate Change (Rainforests) – looking after our planet and the dangers it faces	Road Safety Safer Internet Day Water Safety (keeping safe in the water) Human Impact on the environment (microplastics)	Keeping safe- good and bad secrets. Water Safety (keeping safe in the water) Trading Responsibly and Sustainability Teeth – what my teeth are used for and how to look after them	Safe in my Body (kinds of abuse) Changing bodies- puberty	Transitions (moving to a new class) New Beginnings (dealing with change) Rivers – flooding dangers and impact on communities Money Matters – managing

	NSPCC – Speak Out Stay Safe					money and budgeting Working Together – learning about different jobs
	Building self-esteem, fostering belonging, recognising achievements through celebration assemblies every half-term					
Year 5	Back to school rules – Golden Rules and Making the right choices Black History – Honouring our Communities World Mental Health Day – Taking Action Fire Safety Visit – Fire Brigade Physical and emotional changes during puberty; hygiene and self-care Understanding self-esteem, identity and uniqueness; recognising influences on self-image	Anti- Bullying Week – Break the Stigma Developing positive and respectful relationships. Understanding how feelings affect behaviour. Recognising and reporting bullying, prejudice and discrimination.	Safer Internet Day – Altru Drama Performance Understanding how technology can impact mental and physical wellbeing (positively and negatively). Recognising online risks and knowing strategies to stay safe and balanced. Being critical of online health information and checking with trusted adults or professionals.	Understanding how to seek help if experiencing cyberbullying. PSO visit -anti social behaviour NSPCC visit	Puberty- nurse visit Cyberbullying Understanding safe and unsafe physical contact and how to respond. Recognising abuse and knowing that it is never acceptable. Identifying trusted adults and knowing how to seek help and report concerns.	Transitions (moving to a new class) New Beginnings (dealing with change) The World of Work Money Matters

Year 6	Back to school rules – Golden Rules and Making the right choices	PCSO visit- social awareness and how to report- assembly	Safer Internet Day – Altru Drama Performance	Identifying peer pressure and manipulation; strategies for resisting pressure.	Characteristics of healthy friendships and relationships	Transitions (moving to a high school)
	Black History – Honouring our Communities	Build resilience, self-esteem, and positive mental health and wellbeing.	Not everything seen online is real or achievable.	Rights, privacy and personal boundaries in relationships.	Recognising unsafe situations and knowing how to seek help	New Beginnings (dealing with change)
	World Mental Health Day – Taking Action	Recognise the importance of respect, dignity, and empathy in all relationships.	Feelings are important, but actions should be guided by values, safety and good judgement.	PSO visit - anti-social behaviour	Cyber Bullying	Top up swimming-water safety
	NSPCC – Speak Out Stay Safe	Understand the impact of bullying, including online bullying, and know how to seek support.	Harmful content should be reported, blocked and discussed with a trusted adult.		Height and weight checks – nurse visit	Keeping safe assemblies
	Crewe Crucial Crew – Emergency Services					Healthy Diet – Science
	Build confidence in discussing changes, feelings, and concerns with trusted adults.		Everyone deserves respect regardless of appearance, talents or social status.			Types of abuse – to be introduced to the different types of abuse and the concept of rights